



Student: _____

Symphony EXTENSIONS

Date: _____

10 | Add & Subtract with 100s

1. I can make the number 135 using 1 hundred, 3 tens, and 5 ones.

a. Make the number 135 using only tens and ones:

13 tens and 5 ones (or any valid combination of tens and ones)

b. Make the number 135 another way using only tens and ones:

10 tens and 35 ones (or any valid combination of tens and ones)

2. Place these numbers in order from least to greatest:

294

249

94

492

429

94
least

249

294

429

492
greatest

3. Use $<$, $>$, or $=$ to complete each number expression:

$$563 \underline{=} 300 + 200 + 63$$

$$731 + 100 + 10 \underline{<} 842$$

$$658 \underline{>} 688 - 40 - 3$$

ANSWER KEY

4. Make a number line below, and locate 248 on the number line. Include at least 3 other numbers on the line.

sample correct number line - start and end points can be any valid numbers

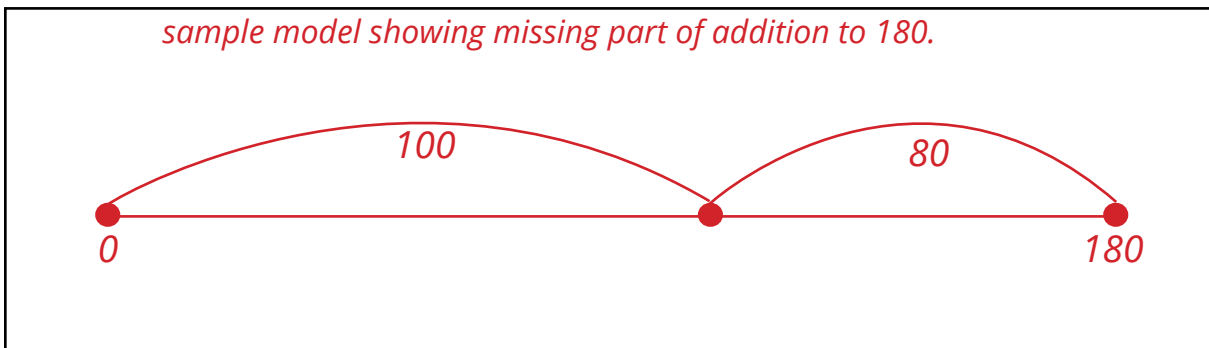


ANSWER KEY

5. The school year lasts for 180 days. Juan saw he was on day 100. How many days are left until the end of the school year? Draw a model to show your thinking.

My Model:

sample model showing missing part of addition to 180.



My Solution:

There are 80 days left until the end of the school year.

6. If Taneisha saves 213 dollars, she can buy a new bike. She needs another 100 dollars to meet her goal. How many dollars does Taneisha have now?

113 dollars (or \$113)