



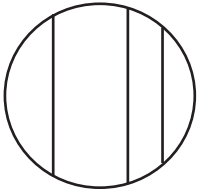
Student: \_\_\_\_\_

Symphony EXTENSIONS

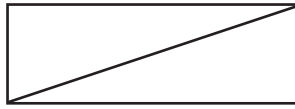
Date: \_\_\_\_\_

14 | Introduction to Fractions

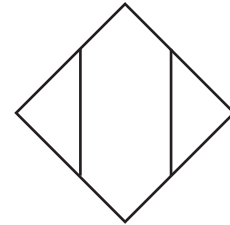
1. Do the fraction names match the models? Circle YES or NO for each.



fourths  
YES NO

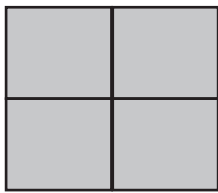


halves  
YES NO

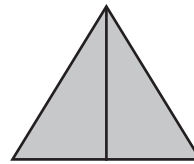


thirds  
YES NO

2. Fill in the missing numbers for each fraction.



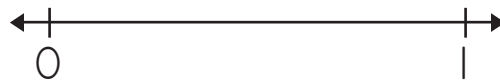
$$1 = \frac{\quad}{4}$$



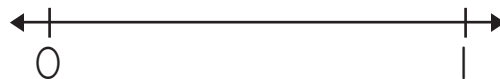
$$1 = \frac{2}{\quad}$$

3. Mark each line to show the fraction part.

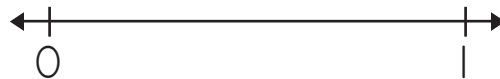
Show  $\frac{1}{2}$  .



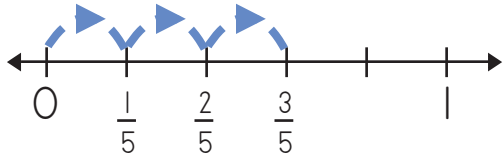
Show  $\frac{1}{3}$  .



Show  $\frac{2}{4}$  .



4. Complete and find the sum.



$$\frac{1}{5} + \frac{1}{5} + \frac{1}{5} = \underline{\quad}$$

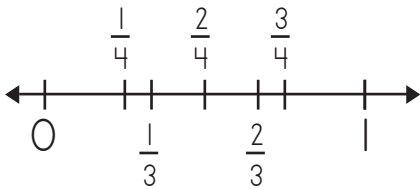


$$\frac{1}{4} + \underline{\quad} = \underline{\quad}$$

5. Compare using  $<$   $=$   $>$



$$\frac{1}{3} \quad \underline{\quad} \quad \frac{1}{6}$$



$$\frac{2}{3} \quad \underline{\quad} \quad \frac{2}{4}$$

6. Circle the fractions that are the same as one whole:

$$\frac{1}{1} \quad \frac{5}{1} \quad \frac{3}{1} \quad \frac{4}{4} \quad 1$$

7. Make a fraction for these whole numbers:

$$2 = \underline{\quad}$$

$$5 = \underline{\quad}$$

$$28 = \underline{\quad}$$