



Student: _____

Date: _____

1. Fill in the missing decimal numbers:

1.0 , 0.90 , 0.80 , 0.70 , 0.60 , 0.50

2. Place an X where $\frac{100}{100}$ falls on the number line below:



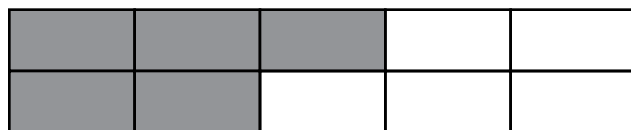
Write the decimal number equivalent to $\frac{100}{100}$: 1.0

3. My number is greater than 0.43 and less than 0.50.

What is my number? _____ *any of the following:
0.44, 0.45, 0.46, 0.47, 0.48, 0.49*

What is another number that could be my number? _____

4. Write the shaded amount as a fraction and its decimal equivalent.



Fraction: $\frac{5}{10}$

Decimal: 0.5

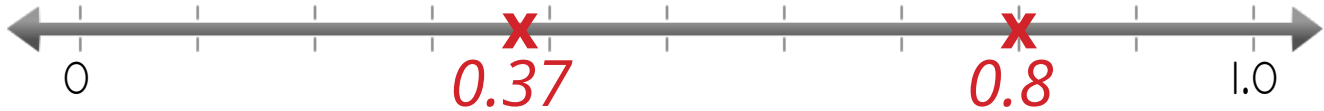
Write a different fraction and decimal for the same shaded amount:

Fraction: $\frac{1}{2}$

Decimal: 0.5

ANSWER KEY

5. Find and label these points on the number line: 0.37 and 0.8



ANSWER KEY

Compare these two decimals using $<$, $>$, or $=$

$$0.37 < 0.8$$

6. Complete each equivalence.

$$\frac{20}{100} = 0.\underline{20} \text{ or } 0.2$$

$$0.80 = \frac{\boxed{8}}{\boxed{10}} \text{ or } \frac{80}{100}$$

$$\frac{4}{10} = 0.\underline{40} \text{ or } 0.4$$

$$0.9 = \frac{\boxed{9}}{\boxed{10}} \text{ or } \frac{90}{100}$$

7. In a bag of balloons, 39 out of 100 balloons are red.

Write both the decimal and the fraction that show the part of the bag of balloons that is red.

$$0.\underline{39} \text{ balloons are red} \quad \frac{\boxed{39}}{\boxed{100}} \text{ balloons are red}$$

Compare the above quantities using $<$, $>$, or $=$

$$\underline{0.39} = \frac{\boxed{39}}{\boxed{100}}$$