



Student: _____

Symphony EXTENSIONS

Date: _____

23 | Fractions x Whole Numbers

1. Circle the expression below that is equivalent to $5 \times \frac{2}{3}$.

$10 \times \frac{4}{6}$

$10 \times \frac{1}{3}$

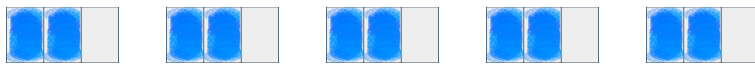
$5 \times \frac{4}{6}$

$3 \times \frac{2}{5}$

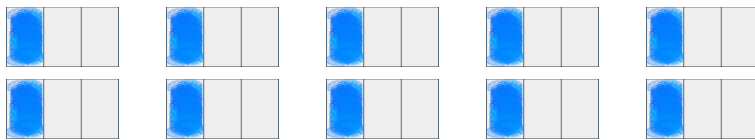
ANSWER KEY

Draw a model of both expressions to show why they are equivalent:

Responses will vary.

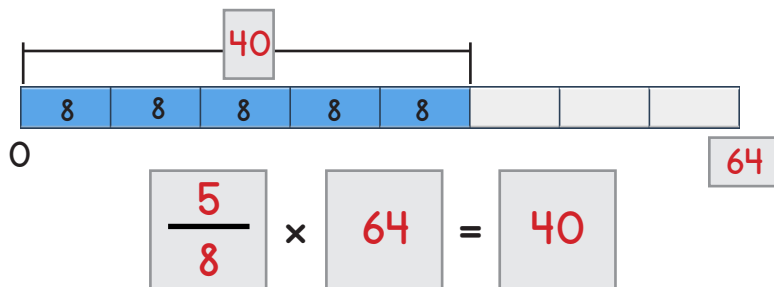


5 groups of $\frac{2}{3} = \frac{10}{3}$



10 groups of $\frac{1}{3} = \frac{10}{3}$

2. Complete the model and matching equation:



3. Carlos went strawberry picking so he could make strawberry jam. He needs $\frac{2}{3}$ cup of sugar per batch of strawberry jam.

A. How many cups of sugar did he need to make 9 batches of jam?
Show your work with words, models and/or numbers.

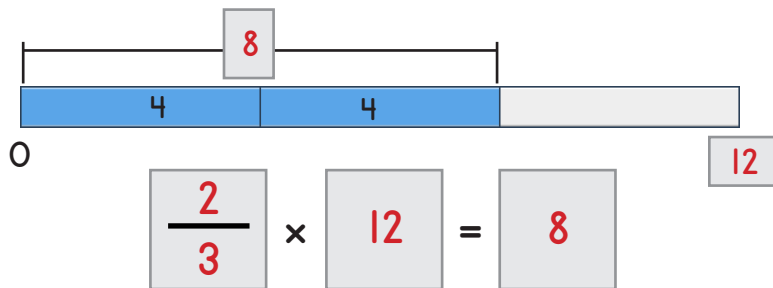
Responses will vary. Look for understanding that 9 groups of $\frac{2}{3} = \frac{18}{3}$, or 6 cups of sugar.

ANSWER KEY

B. The next time he went strawberry picking, Carlos picked enough that he needed 8 cups of sugar for his jam.

How many batches of jam did Carlos make?
Make a model to show how you solve the problem.

Responses will vary. Look for understanding that a different number is missing in this case. One possible solution:
 $\frac{2}{3} \times \{n \text{ batches}\} = 8 \text{ cups}$



12 batches were made