

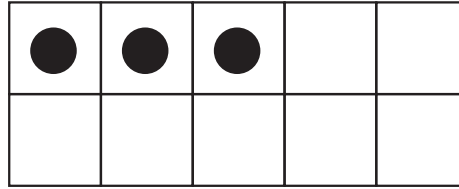


Student: _____

Symphony EXTENSIONS

Date: _____

4 | Ten as a Unit



- 1a. Complete the 10-frame. Add on to make 10 counters in all.
- 1b. How many counters did you add on? _____
- 1c. Complete the number sentence to show what you did.

$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$

- 2a. Circle three numbers that combine to make 10:

0 1 2 3 4 5 6 7 8 9

- 2a. Using your three numbers, write 2 different number sentences that make 10.

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

3. Solve.

$3 + \underline{\quad} + 4 = 10$	$18 - \underline{\quad} = 10$
$16 = 10 + \underline{\quad} + 3$	$2 + 2 + \underline{\quad} = 10$

4. Before recess, some toys are on the floor.
 After recess, 10 more toys are on the floor.
 There are 15 toys on the floor in all. How many toys
 were on the floor before recess? Draw a model to help
 solve this problem.

My Model:

My Solution:
