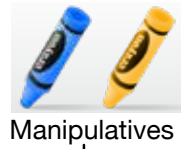
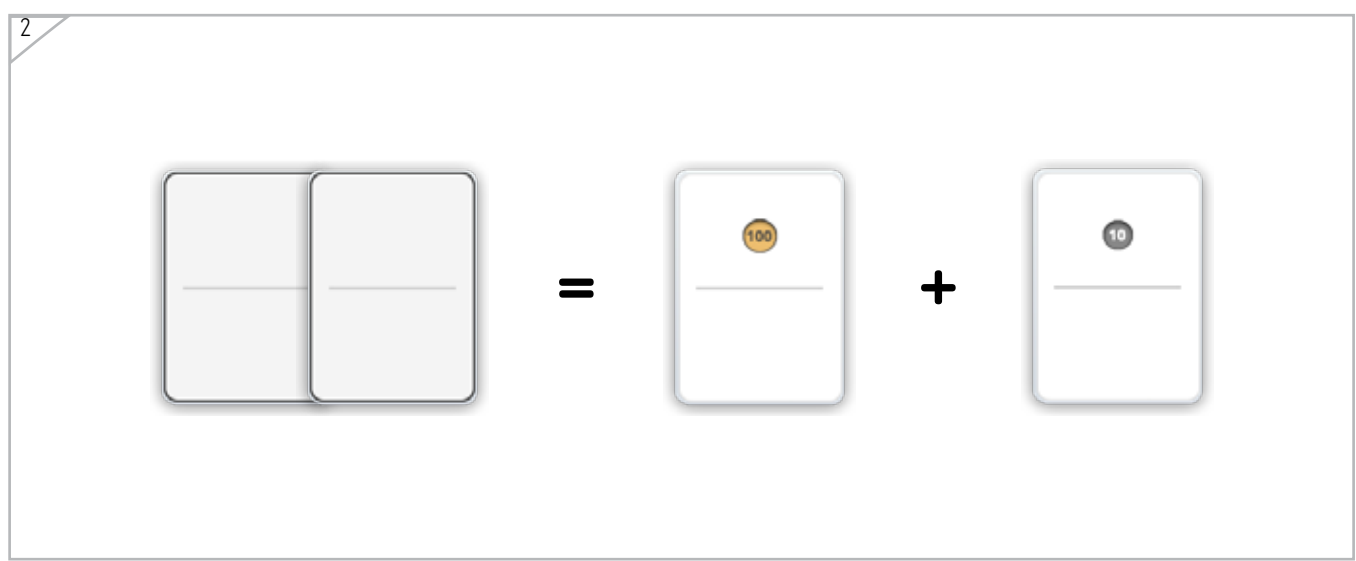
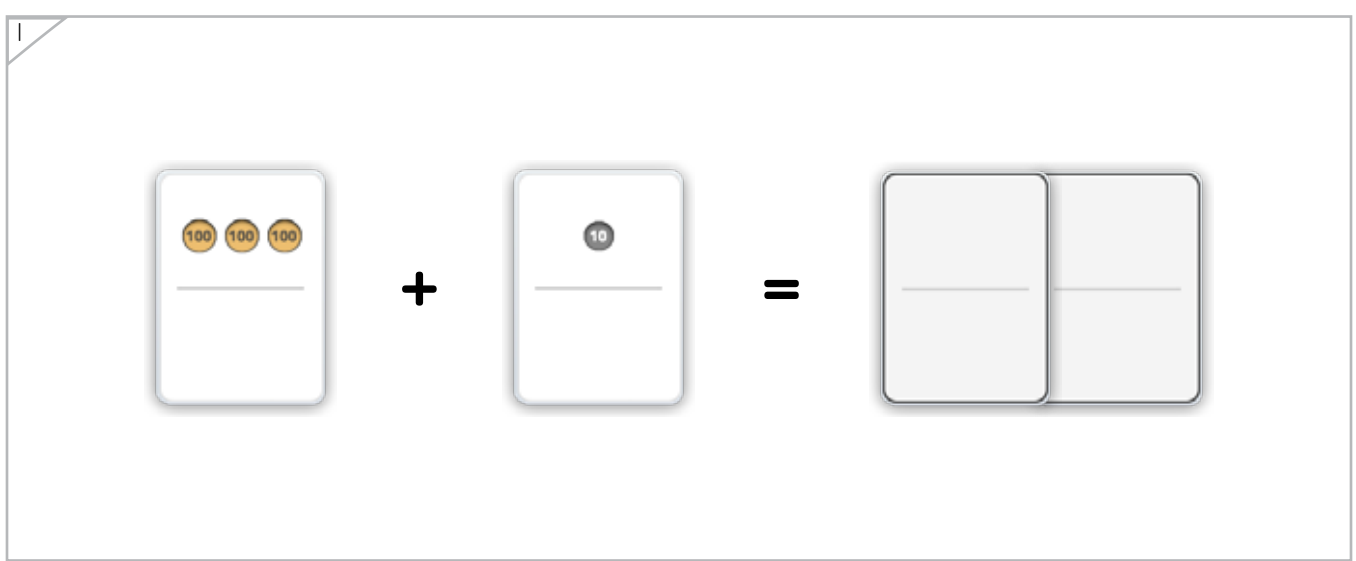
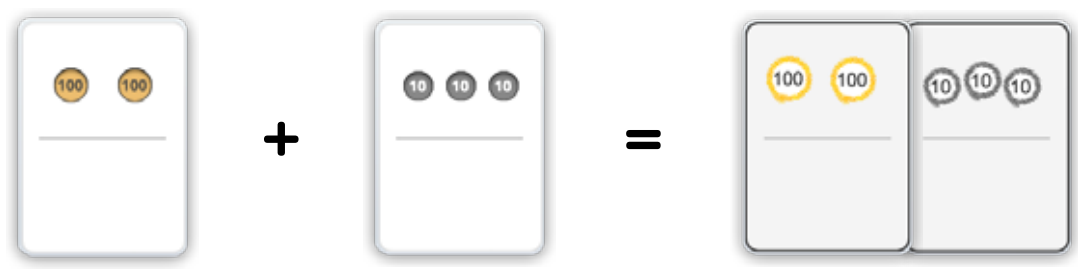


Name: _____ Date: _____



Draw a dot card that is the same as the dot cards put together.

Example

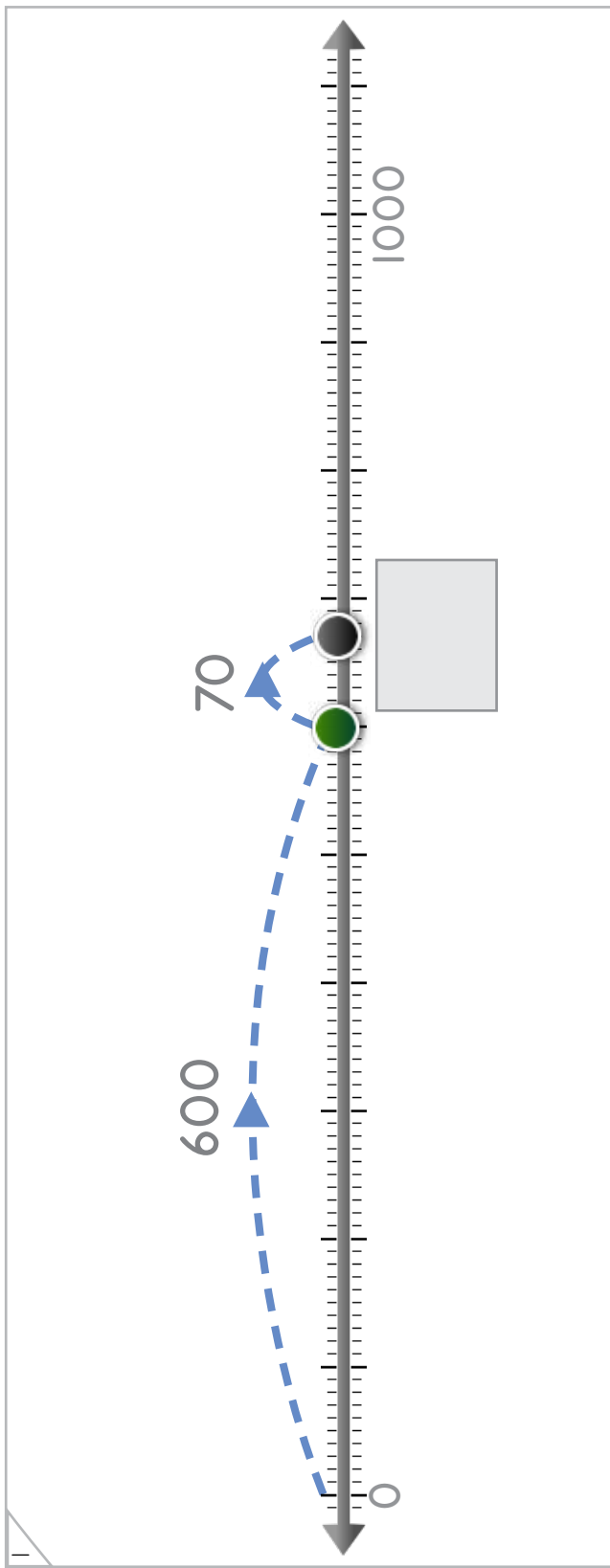
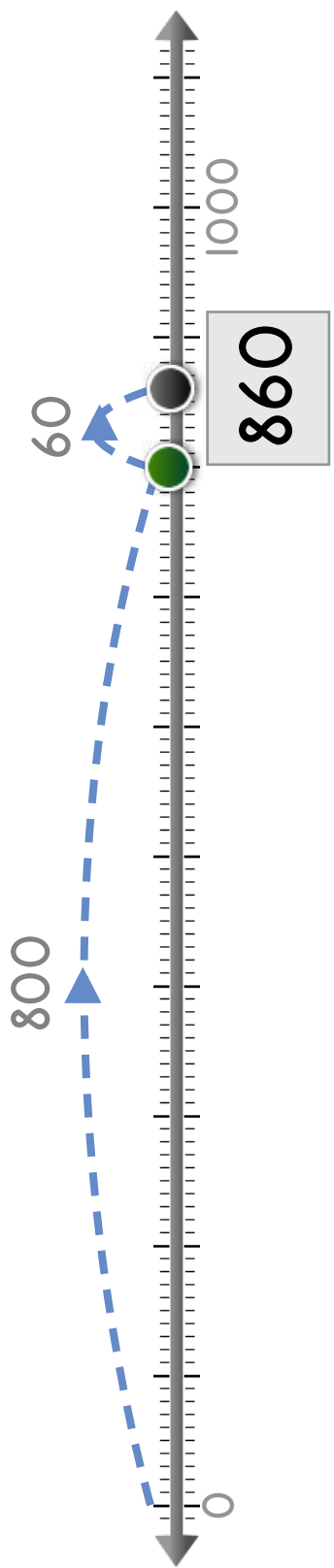


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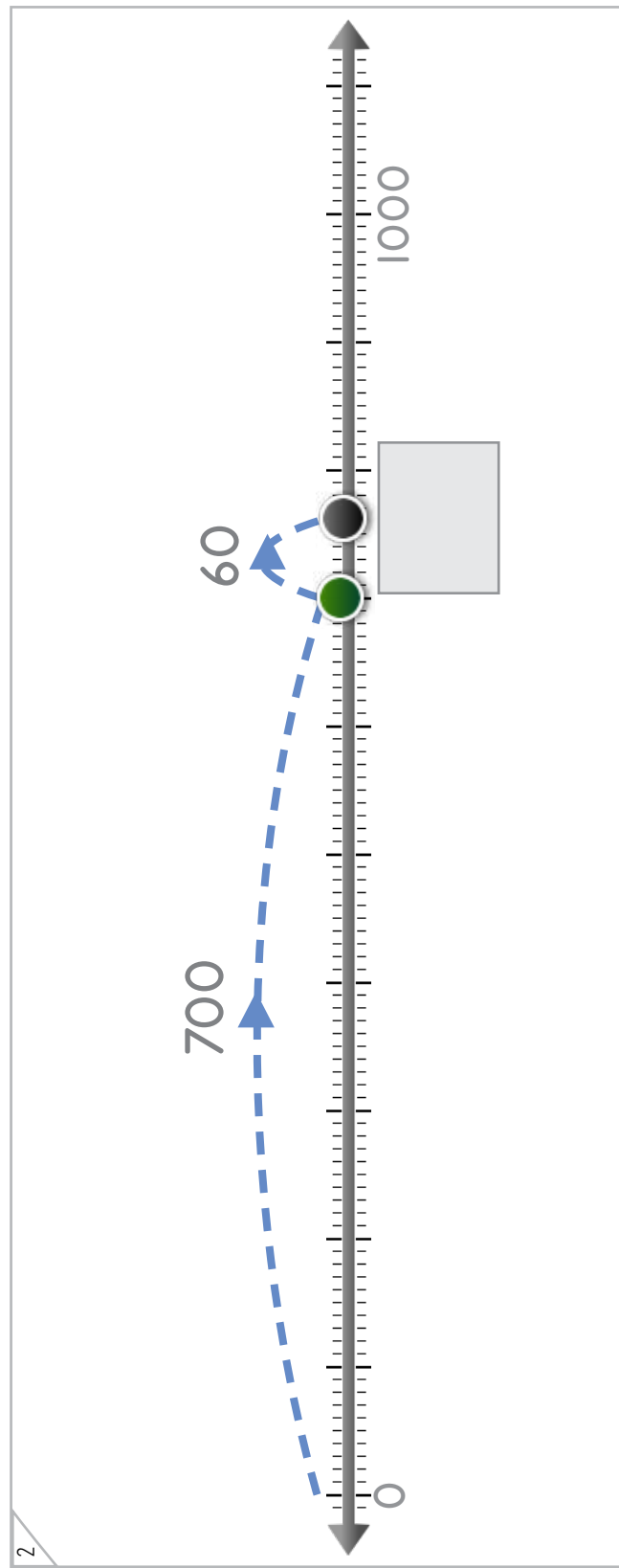
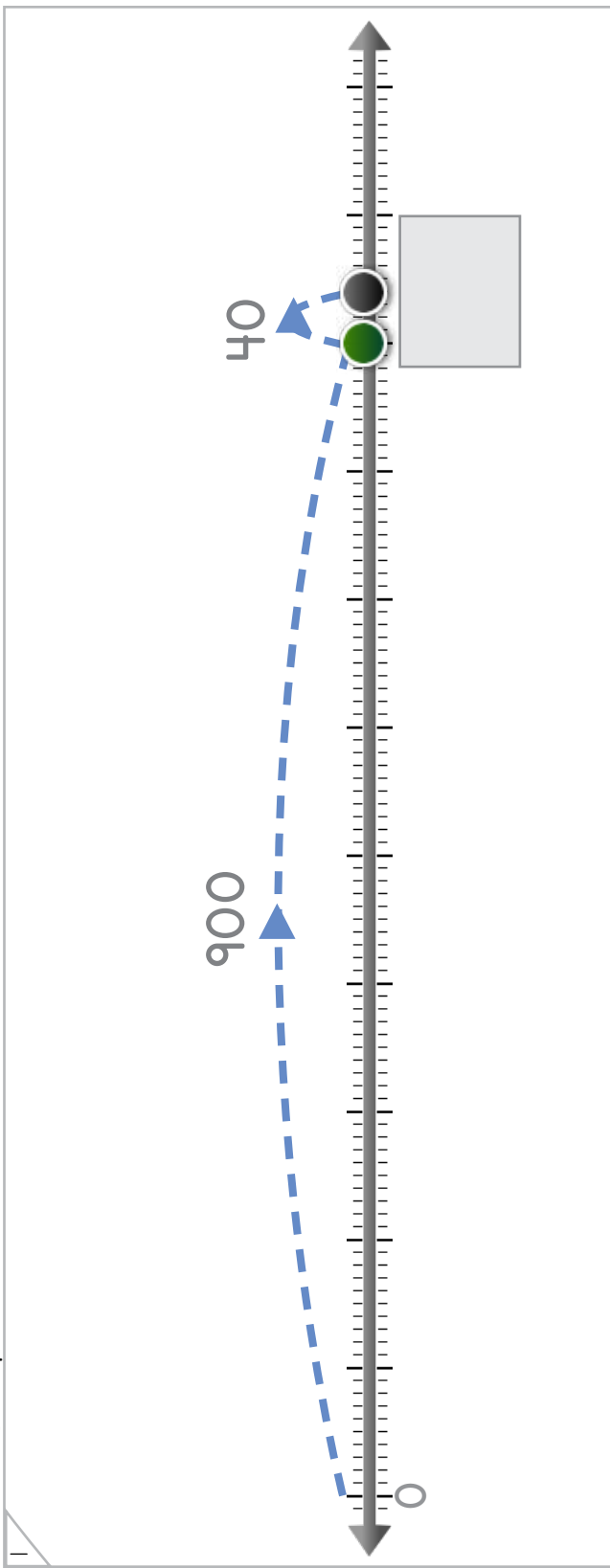


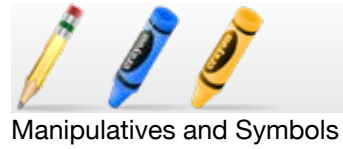
The dot jumps two times. Write the number where the dot lands.
Example





The dot jumps two times. Write the number where the dot lands.





Draw dot cards and numbers to match.

1

$$\square + 20 = 320$$

2

$$400 + 10 = 410$$

3

$$780 = \square + \square$$




Draw jumping dots and numbers on the number line to match.

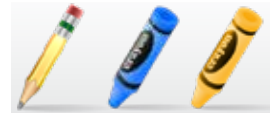
1

$[] + 80 = 580$

2

$900 + 50 = []$





Draw jumping dots and numbers to match.

1

1000

$600 + 90 = 690$

2

1000

$+ 80 = 280$



Name: _____ Date: _____



Symbols

Complete each number fact.

$400 + 60 =$

$= 200 + 30$

$90 + 500 =$

$40 + 800 =$

$= 600 + 10$

$900 + 10 =$

$100 +$

=

$30 +$

=



Name: _____ Date: _____



Symbols

Complete each number fact.

$700 + 70 = \square$	$\square = 200 + 30$
$400 + 60 = \square$	$\square = 300 + 90$
$90 + 500 = \square$	$40 + 800 = \square$
$80 + 800 = \square$	$20 + 600 = \square$
$\square = 600 + 10$	$900 + 70 = \square$
$\square = 100 + 30$	$200 + 10 = \square$
$100 + \square = \square$	$30 + \square = \square$

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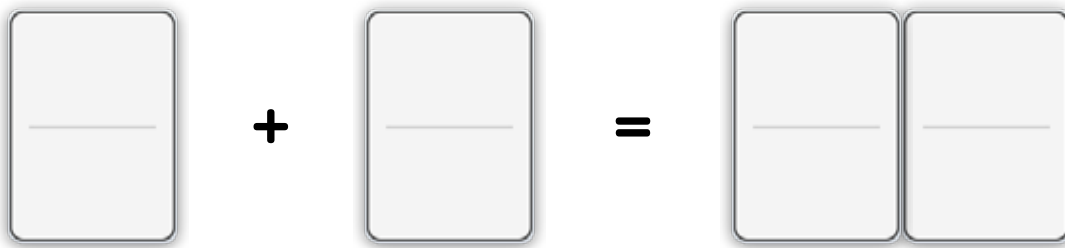
Name: _____ Date: _____



Read the story.

400 students and 80 teachers are watching the school play. How many people are watching the play in all?

Draw dot cards to make a model for the story.

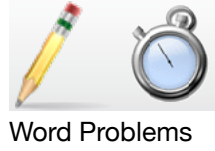


Write a number fact that matches your model.

$$\square + \square = \square$$

Answer: _____

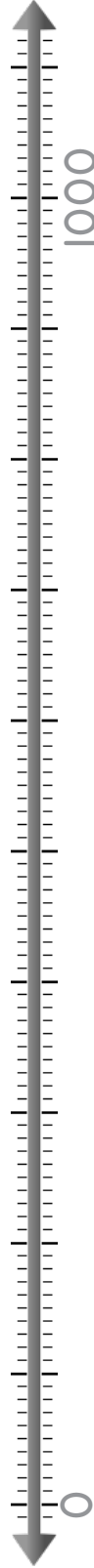




Read the story.

The grocery store received a shipment of 600 apples on Monday.
On Tuesday 90 more apples arrived. How many apples in all did the grocery store receive on Monday and Tuesday?

Draw dots to make a model for the story.



Write a number fact that matches your model.

$$\boxed{} + \boxed{} = \boxed{}$$

Answer: _____

