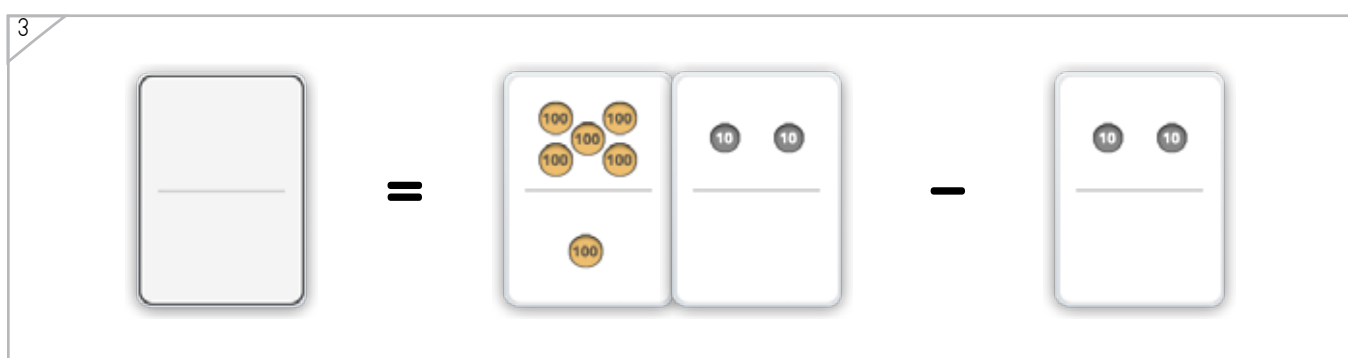
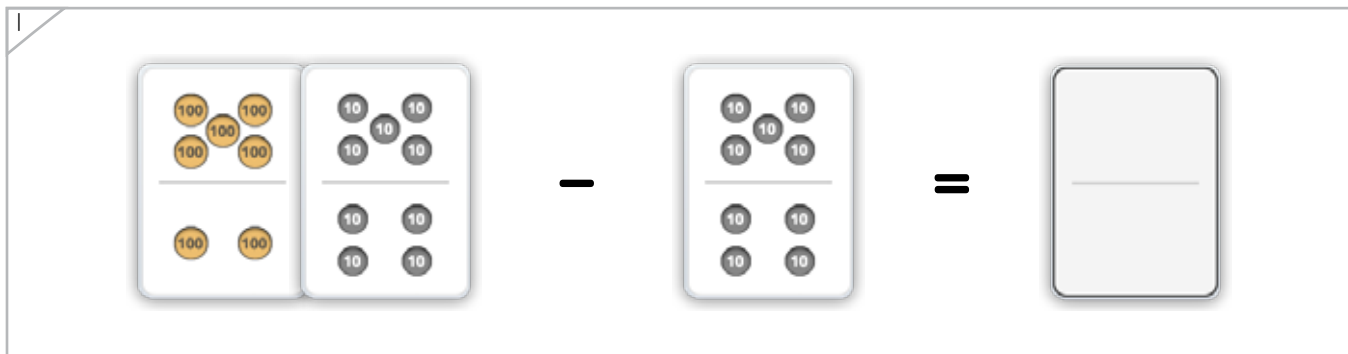
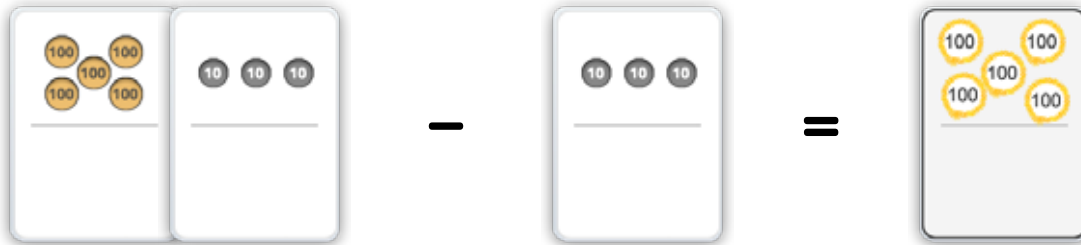
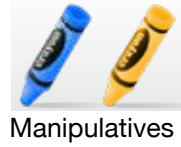


# Draw the missing dot card.

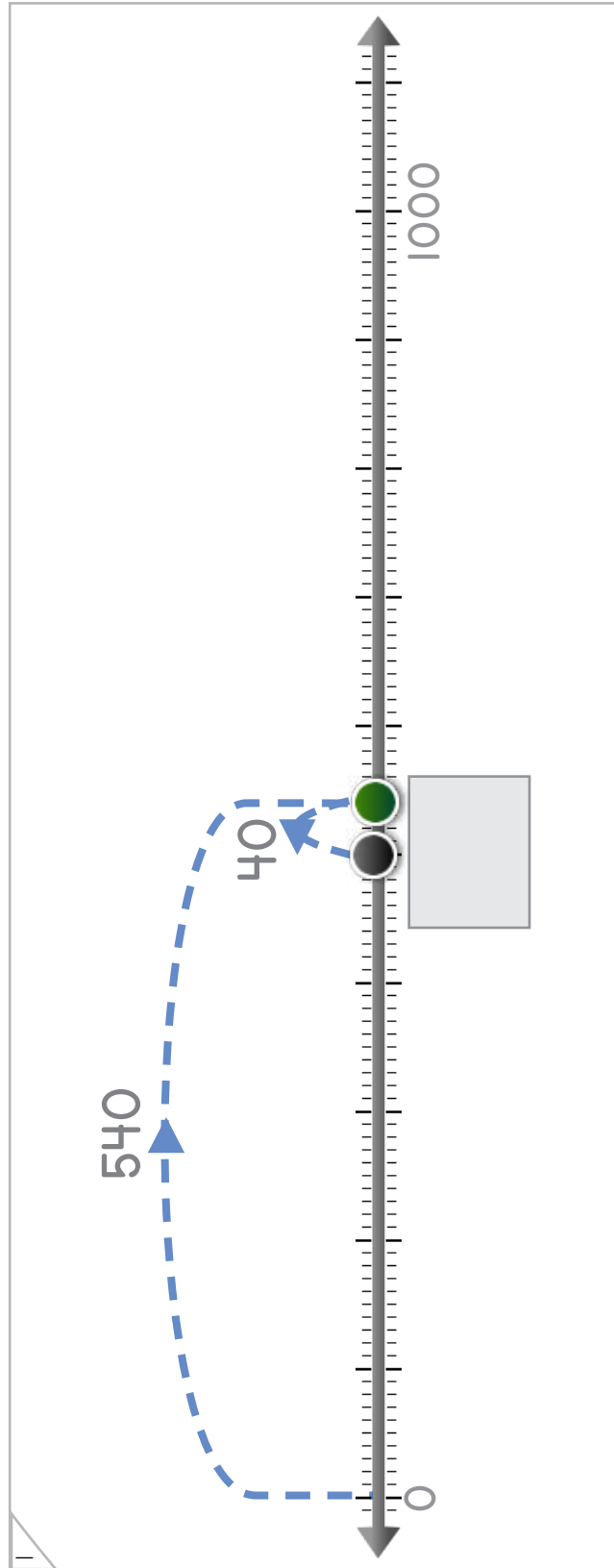
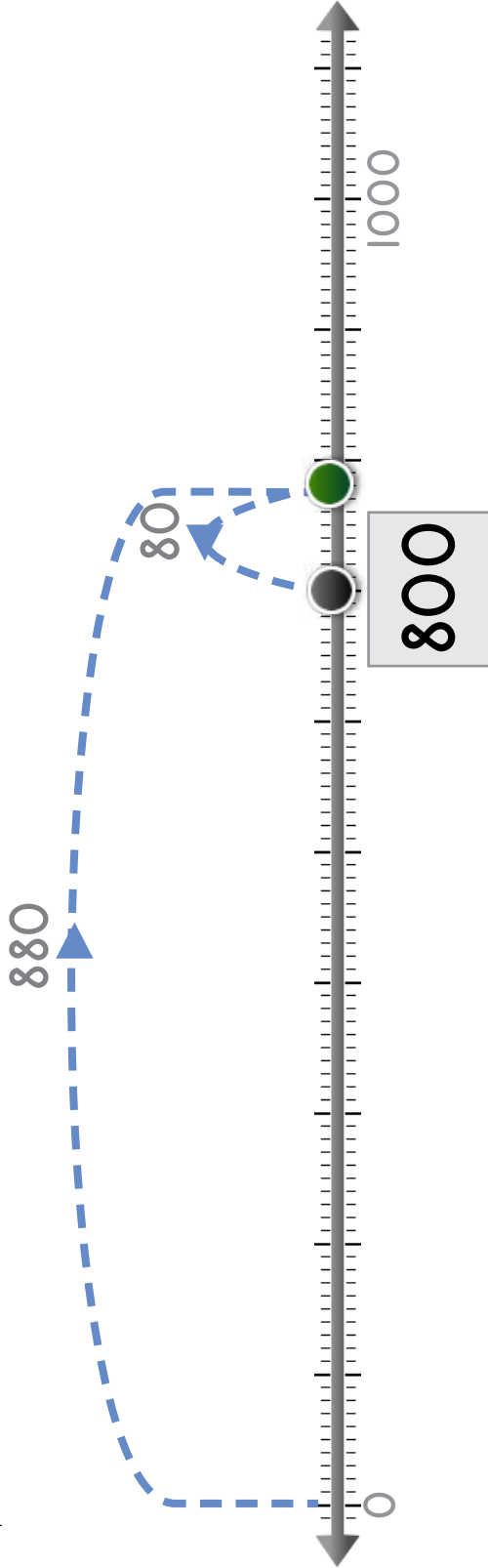
Example





The dot jumps two times. Write the number where the dot lands.

Example



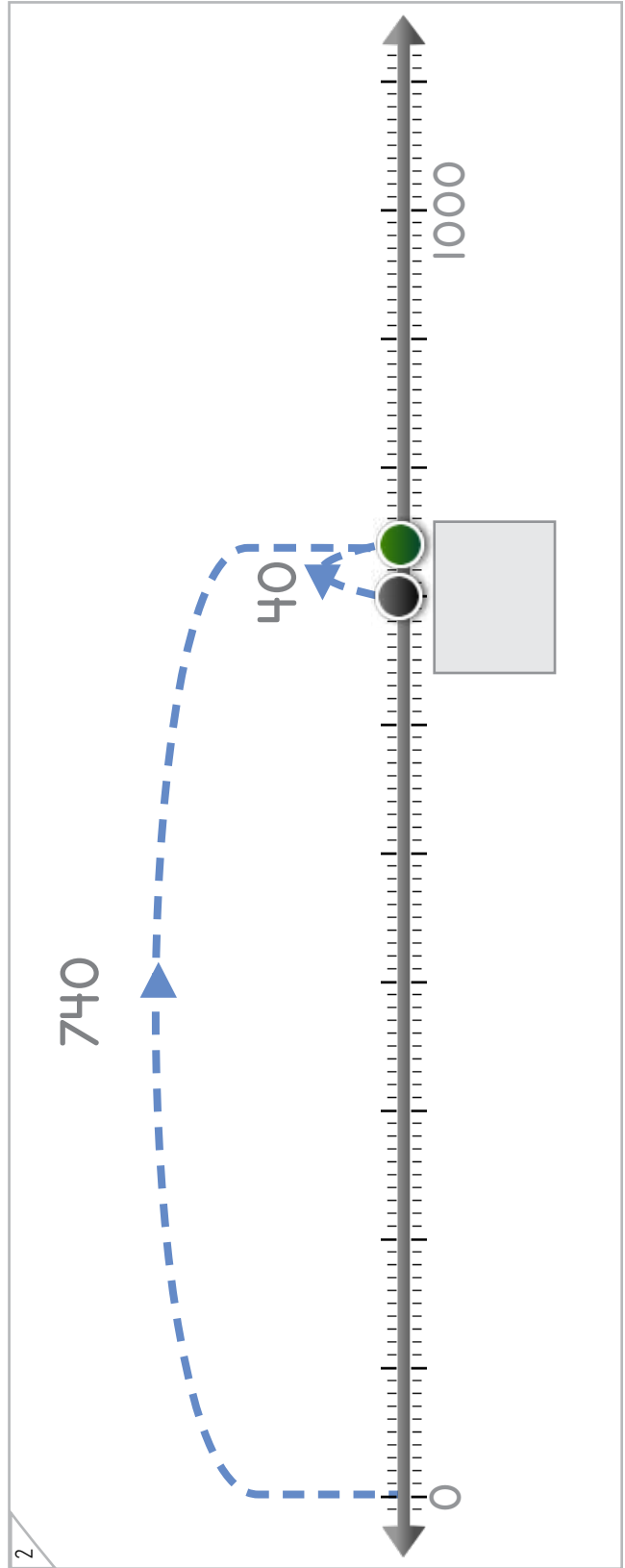
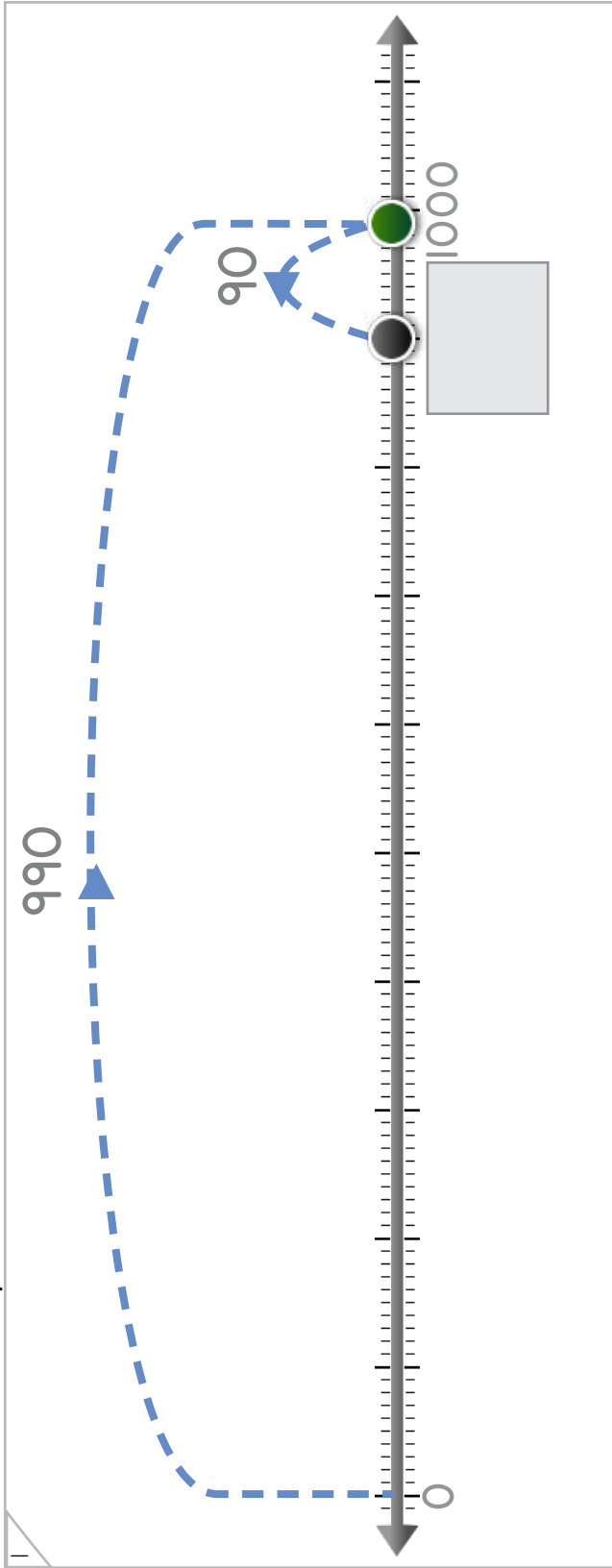
Name: \_\_\_\_\_

Date: \_\_\_\_\_



Manipulatives

The dot jumps two times. Write the number where the dot lands.





Draw dot cards and numbers to match.

1

$$520 - \square = 500$$

2

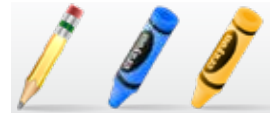
$$\square - 10 = 800$$

3

$$300 = \square - 70$$

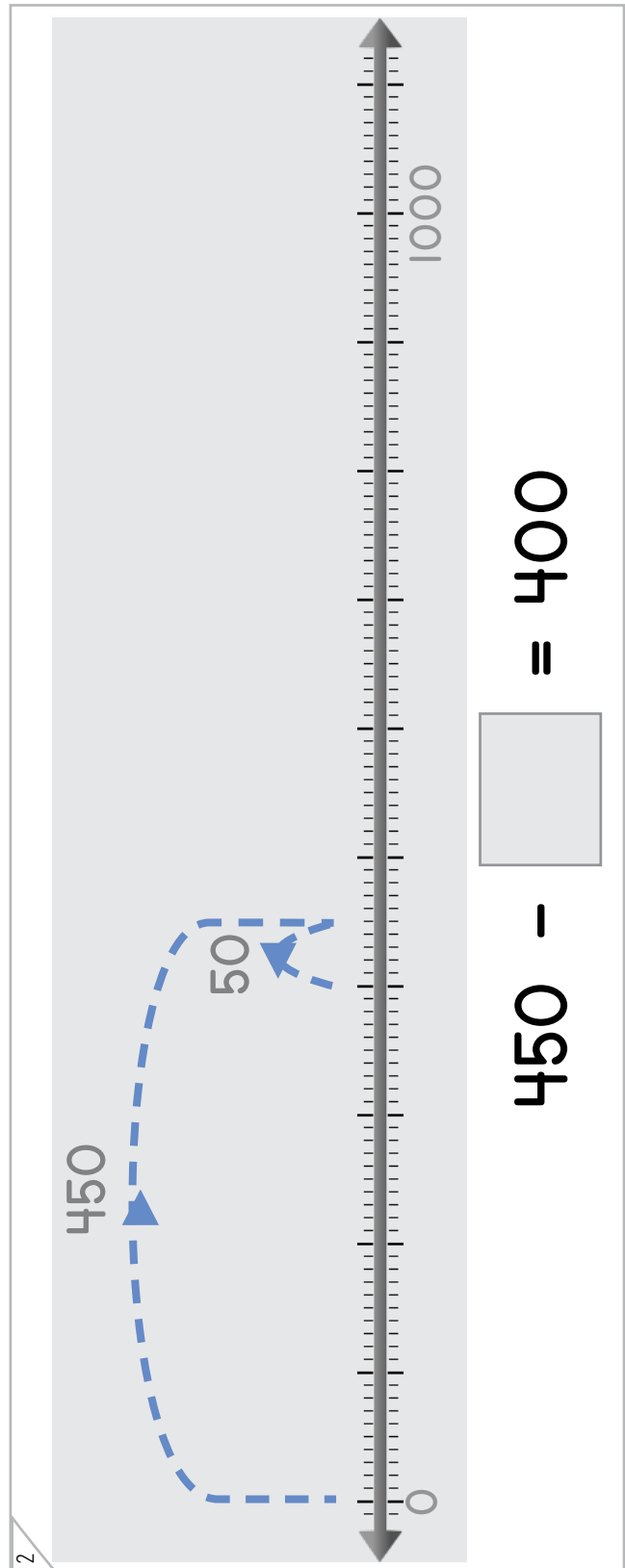
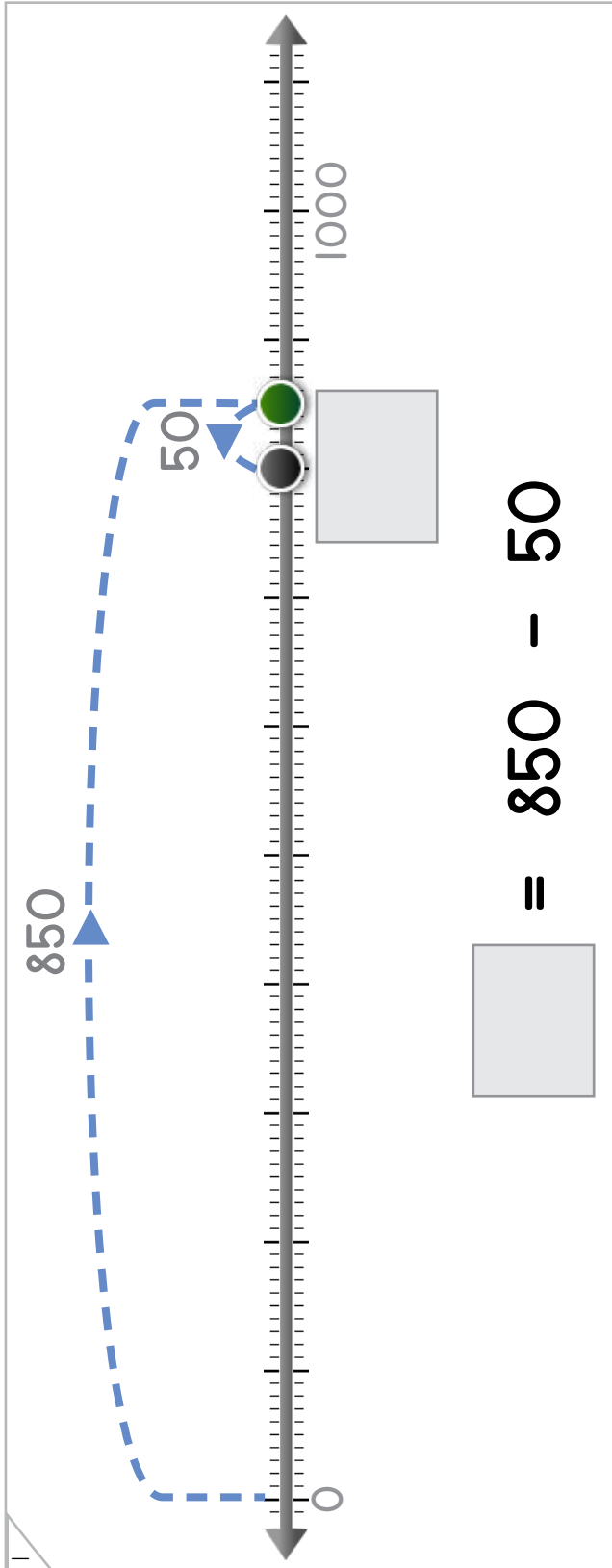

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Manipulatives and Symbols

The dot jumps two times. Write the number and dots where the dot lands.

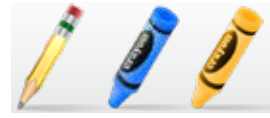


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Name: \_\_\_\_\_

Date: \_\_\_\_\_



Manipulatives and Symbols

The dot jumps two times. Write the number and dots where the dot lands.

1

630

30

1000

0

= 600

2

270

70

1000

0

= 270 - 70

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Name: \_\_\_\_\_ Date: \_\_\_\_\_



Symbols

Complete each number fact.

$$260 - 60 = \square$$

$$\square = 990 - 90$$

$$850 - \square = 800$$

$$720 - 20 = \square$$

$$\square = 610 - 10$$

$$380 - 80 = \square$$

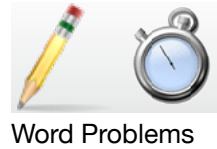
$$430 - 30 = \square$$

$$440 = \square - 40$$

$$\square - \square = 650$$



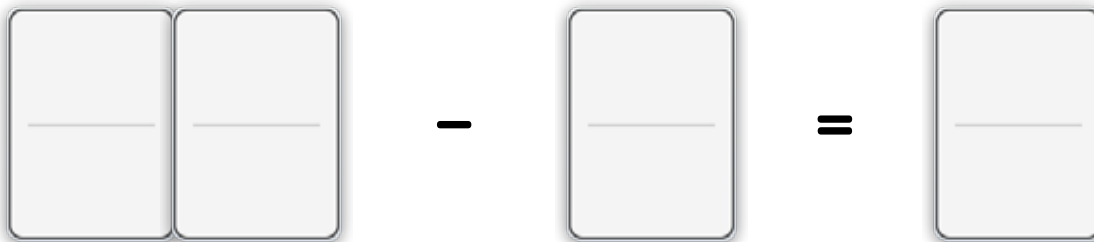
Name: \_\_\_\_\_ Date: \_\_\_\_\_



Read the story.

The movie lasted 210 minutes. If the previews were 10 minutes long, how many minutes was the feature film?

Draw dot cards to make a model for the story.



Write a number fact that matches your model.



Answer: \_\_\_\_\_

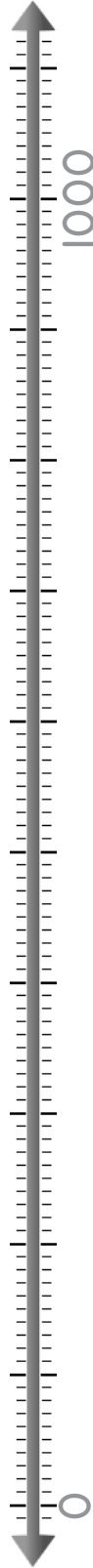




Read the story.

Beth ran the length of 870 feet. If 70 feet of that was uphill, how many feet did Beth run that was not uphill?

Draw dots to make a model for the story.



Write a number fact that matches your model.

$$\boxed{\phantom{000}} - \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

Answer: \_\_\_\_\_

