

# Draw the missing dot card.

Example

$$\begin{array}{|c|c|} \hline \text{100} & \text{100} \\ \hline \text{100} & \text{100} \\ \hline \text{100} & \text{100} \\ \hline \end{array} \quad \begin{array}{|c|c|c|} \hline \text{10} & \text{10} & \text{10} \\ \hline \end{array} \quad - \quad \begin{array}{|c|c|c|} \hline \text{10} & \text{10} & \text{10} \\ \hline \end{array} \quad = \quad \begin{array}{|c|c|c|} \hline \text{100} & & \text{100} \\ \hline \text{100} & \text{100} & \\ \hline \text{100} & & \text{100} \\ \hline \end{array}$$

1

$$\begin{array}{|c|c|} \hline \text{100} & \text{100} \\ \hline \text{100} & \text{100} \\ \hline \text{100} & \text{100} \\ \hline \end{array} \quad \begin{array}{|c|c|c|} \hline \text{10} & & \text{10} \\ \hline \text{10} & \text{10} & \text{10} \\ \hline \end{array} \quad - \quad \begin{array}{|c|c|c|} \hline \text{10} & & \text{10} \\ \hline \text{10} & \text{10} & \text{10} \\ \hline \end{array} \quad = \quad \begin{array}{|c|c|c|} \hline \text{100} & & \text{100} \\ \hline \text{100} & \text{100} & \\ \hline \text{100} & & \text{100} \\ \hline \end{array}$$

2

$$\begin{array}{|c|c|c|} \hline \text{100} & \text{100} & \text{100} \\ \hline \end{array} \quad \begin{array}{|c|} \hline \text{10} \\ \hline \end{array} \quad - \quad \begin{array}{|c|} \hline \text{10} \\ \hline \end{array} \quad = \quad \begin{array}{|c|c|c|} \hline \text{100} & \text{100} & \text{100} \\ \hline \end{array}$$

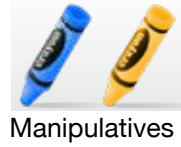
3

$$\begin{array}{|c|c|c|} \hline \text{100} & & \text{100} \\ \hline \text{100} & \text{100} & \\ \hline \text{100} & & \text{100} \\ \hline \end{array} \quad = \quad \begin{array}{|c|c|} \hline \text{100} & \text{100} \\ \hline \text{100} & \text{100} \\ \hline \text{100} & \\ \hline \end{array} \quad \begin{array}{|c|c|} \hline \text{10} & \text{10} \\ \hline \end{array} \quad - \quad \begin{array}{|c|c|} \hline \text{10} & \text{10} \\ \hline \end{array}$$

ANSWER KEY

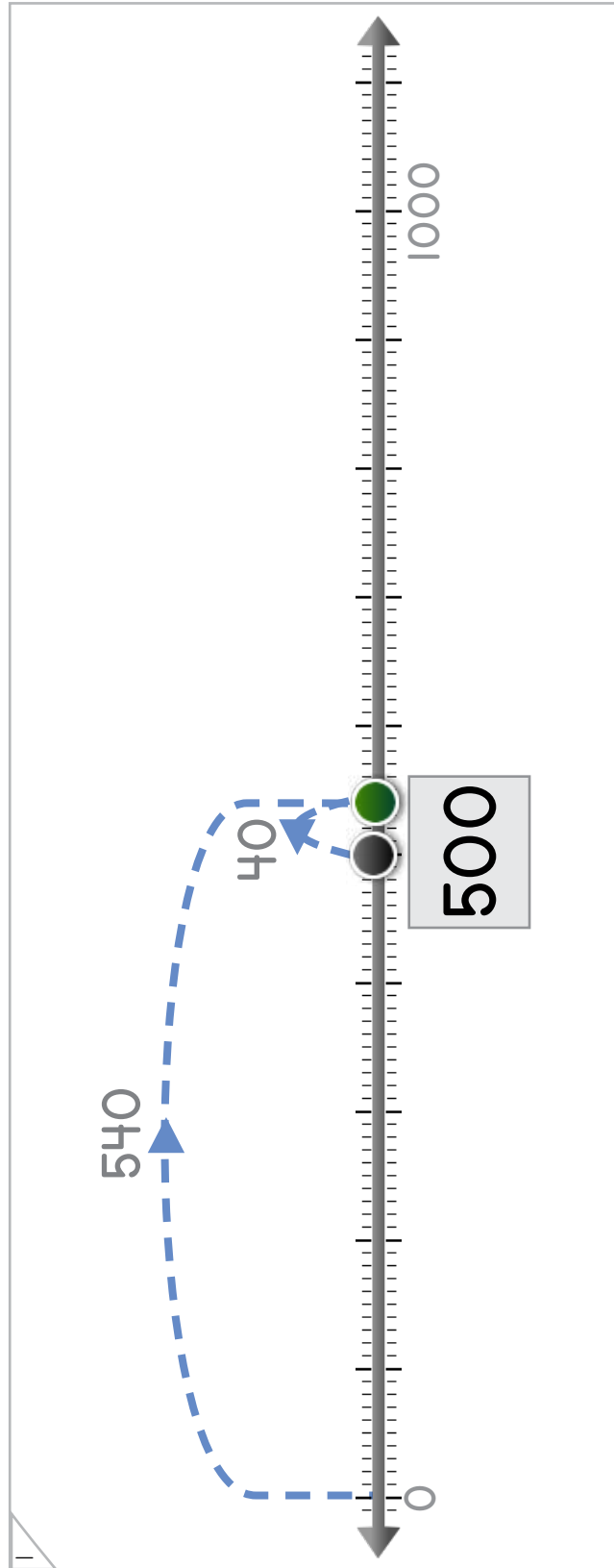
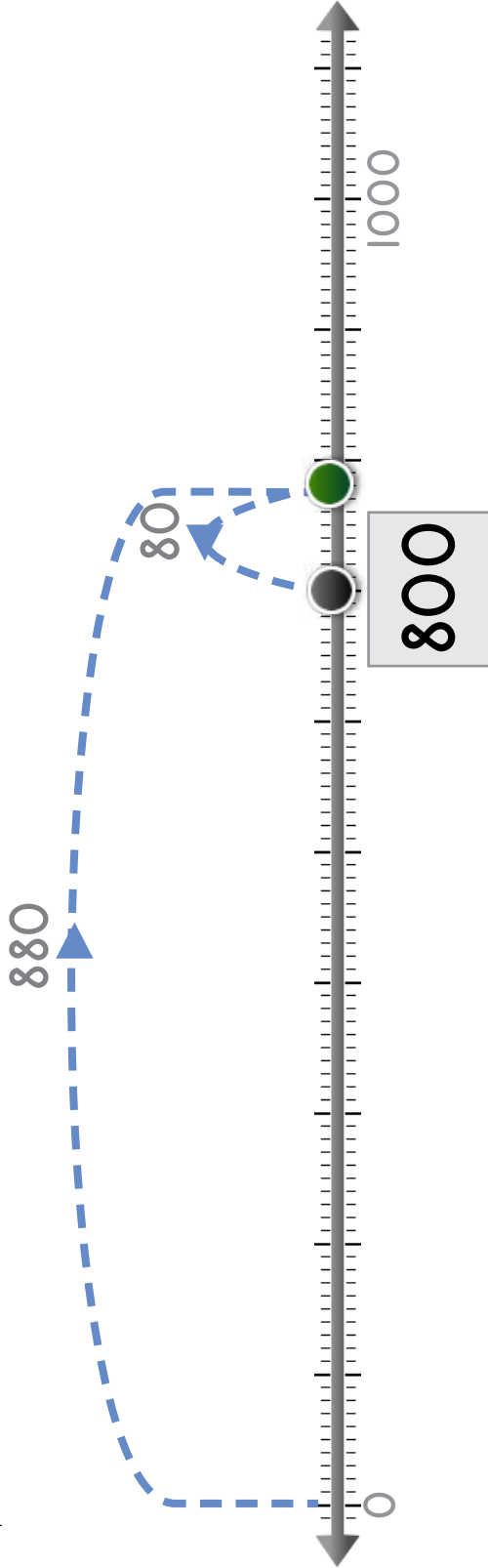
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The dot jumps two times. Write the number where the dot lands.

Example



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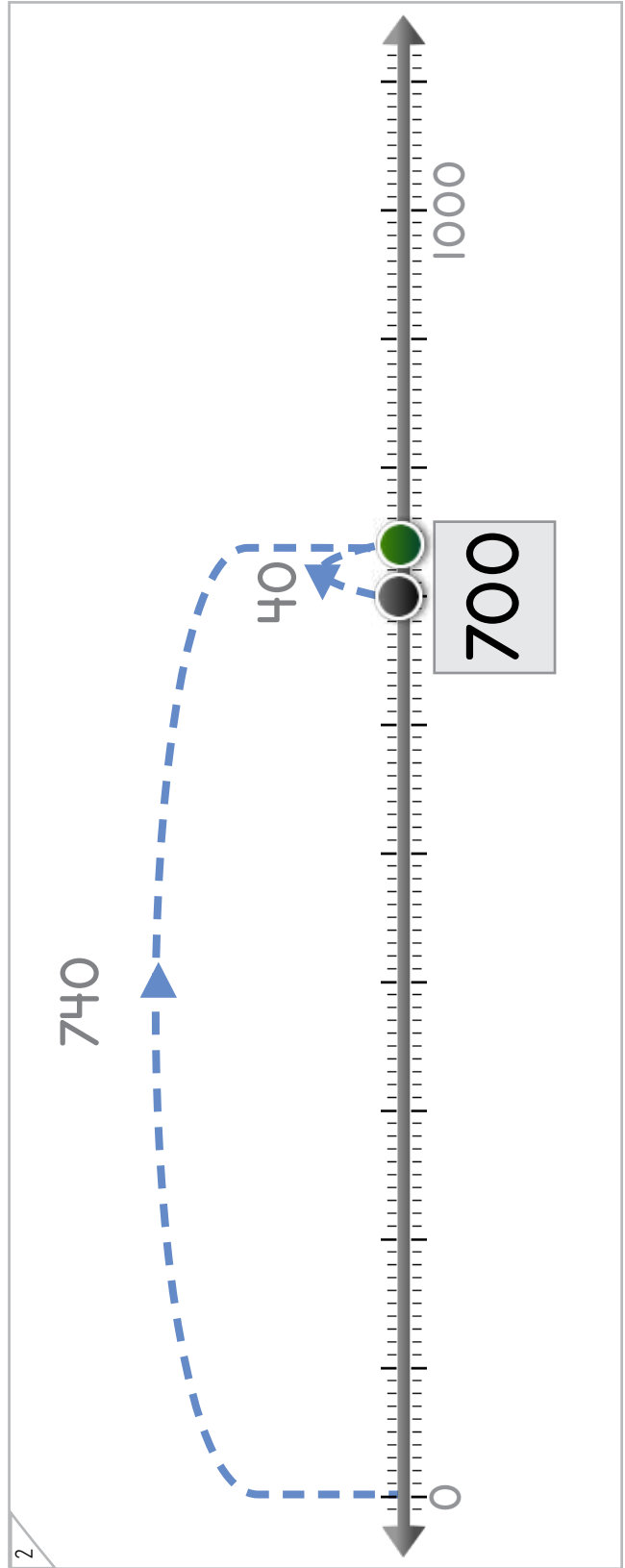
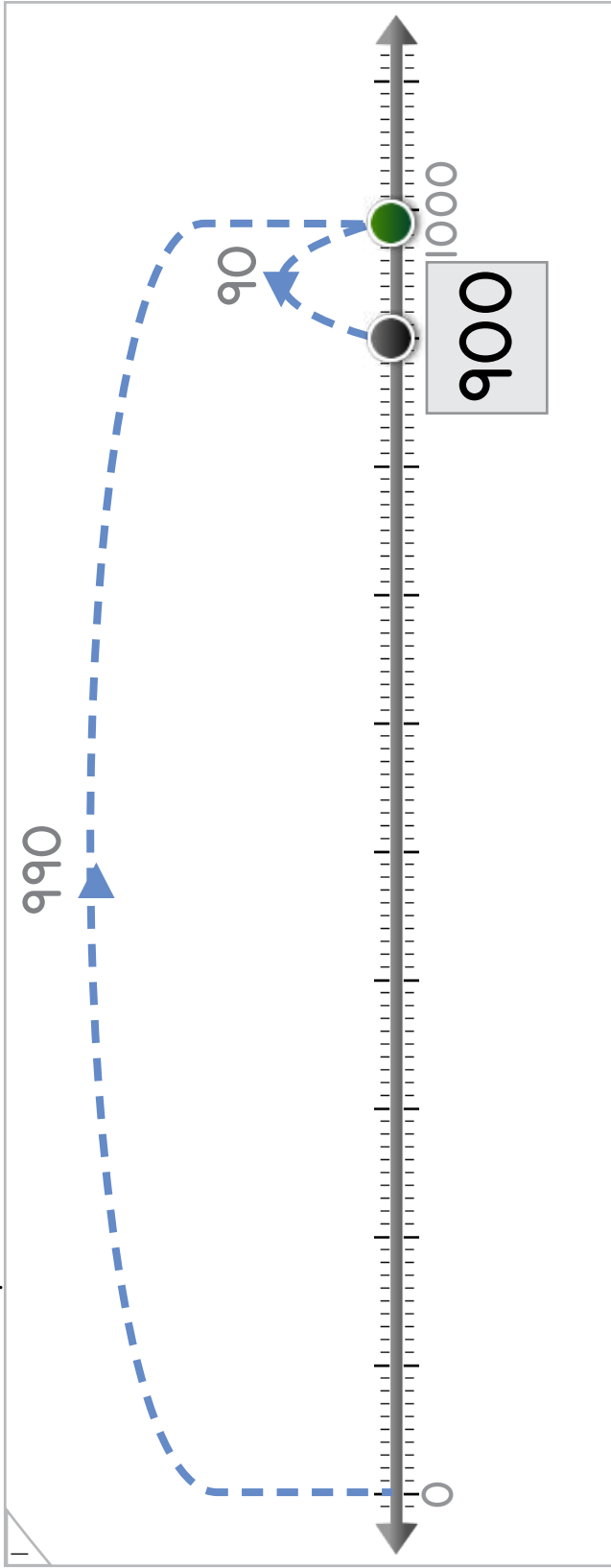
Name: \_\_\_\_\_

Date: \_\_\_\_\_



Manipulatives

The dot jumps two times. Write the number where the dot lands.



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Draw dot cards and numbers to match.

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1

$$520 - 20 = 500$$

2

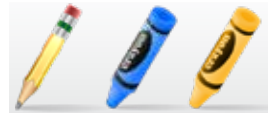
$$810 - 10 = 800$$

3

$$300 = 370 - 70$$

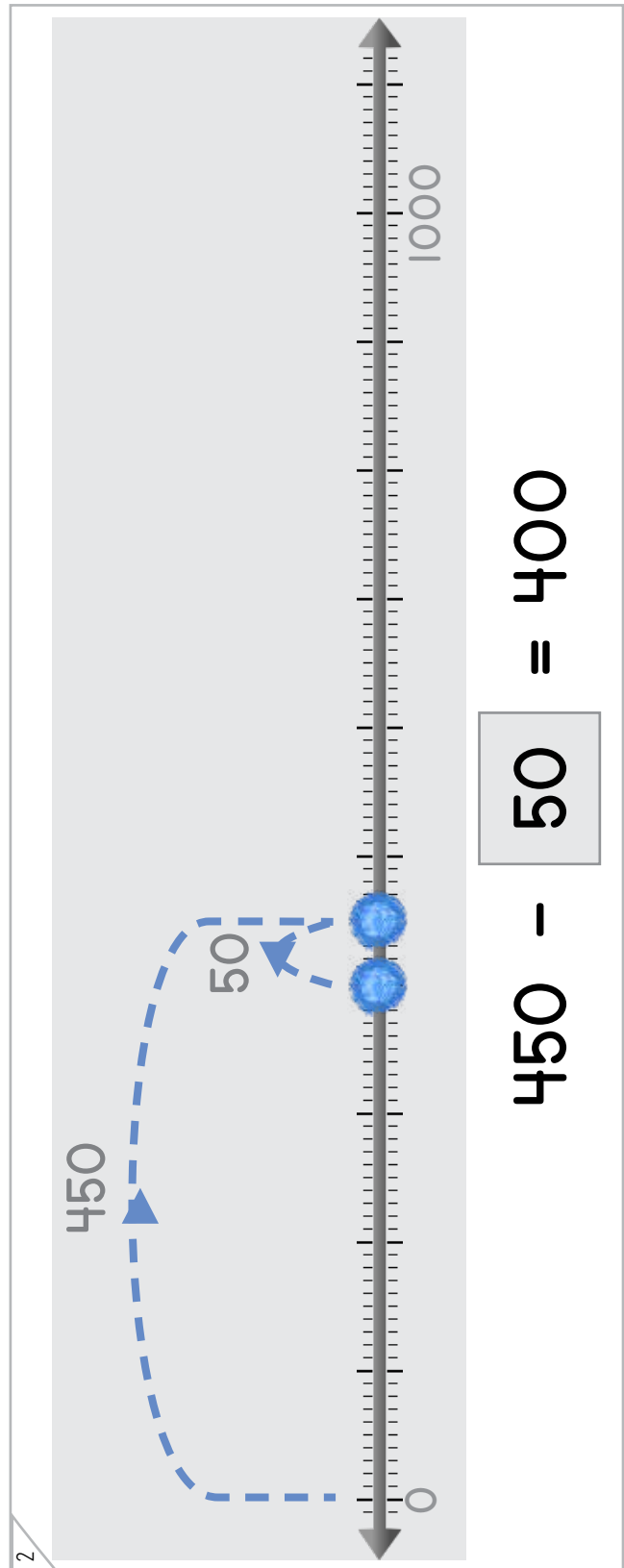
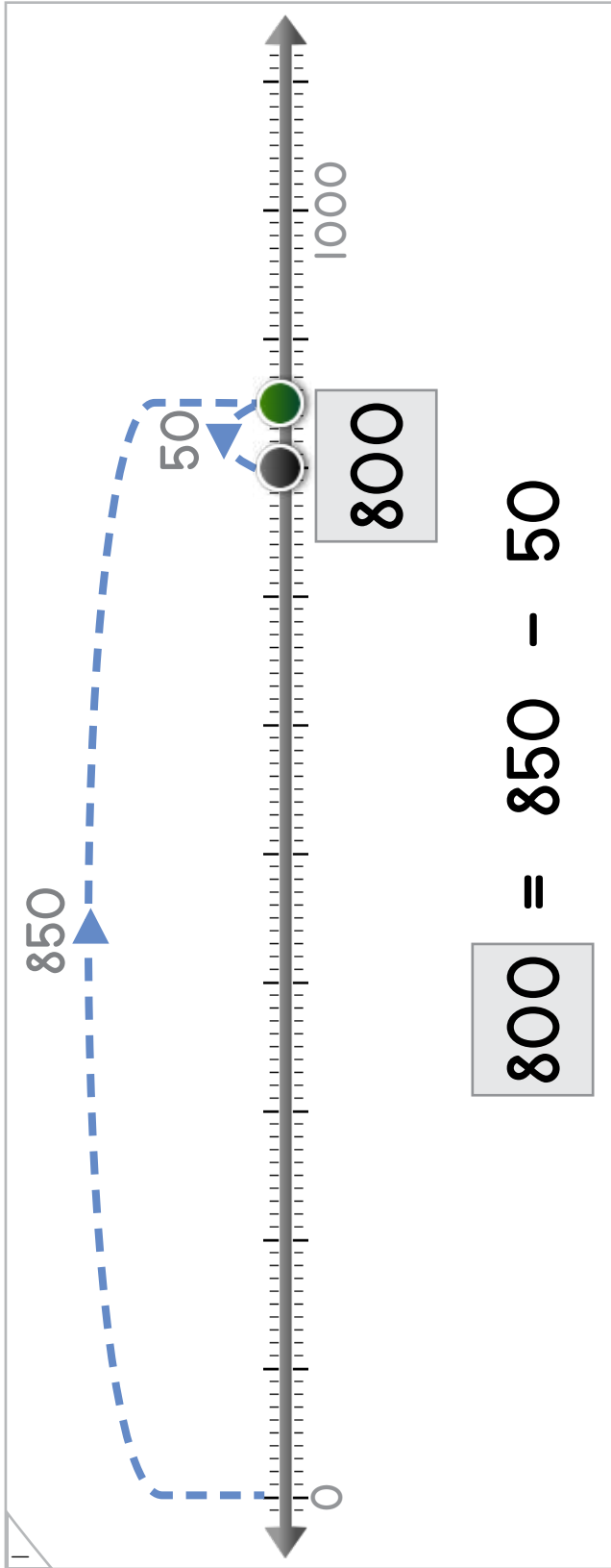

Name: \_\_\_\_\_

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Manipulatives and Symbols

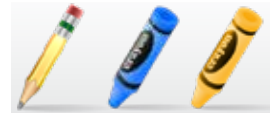
The dot jumps two times. Write the number and dots where the dot lands.



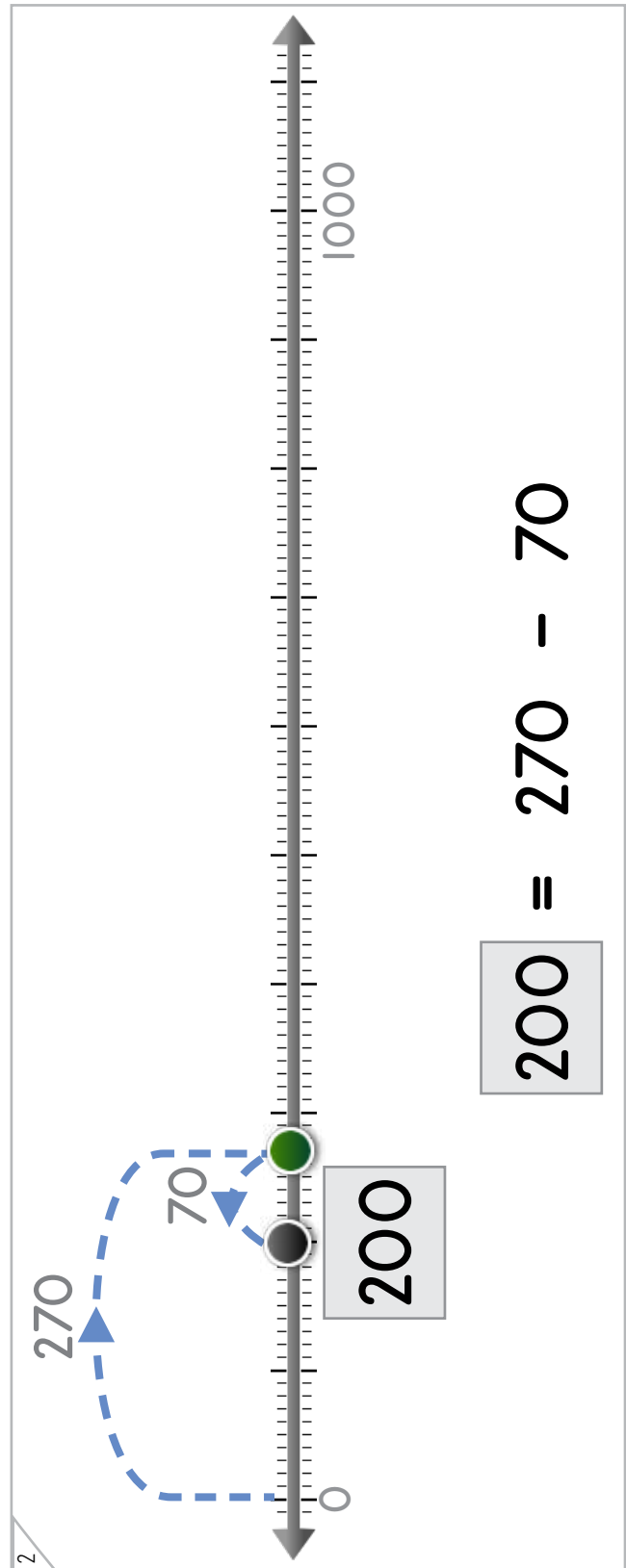
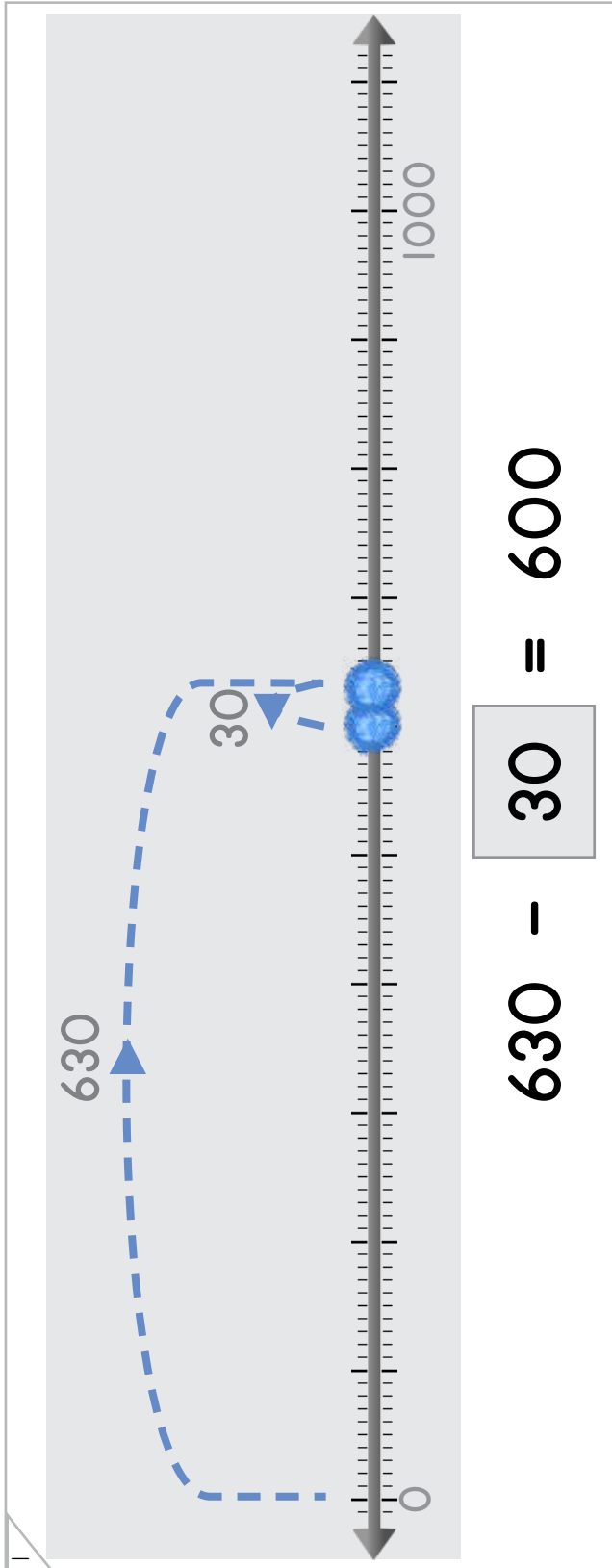
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The dot jumps two times. Write the number and dots where the dot lands.



ANSWER KEY



Name: \_\_\_\_\_ Date: \_\_\_\_\_



Symbols

Complete each number fact.

$$260 - 60 = \boxed{200}$$

$$\boxed{900} = 990 - 90$$

$$850 - \boxed{50} = 800$$

$$720 - 20 = \boxed{700}$$

$$\boxed{600} = 610 - 10$$

$$380 - 80 = \boxed{300}$$

$$430 - 30 = \boxed{400}$$

$$440 = \boxed{480} - 40$$

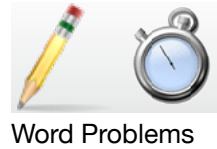
$$\boxed{700} - \boxed{50} = 650$$

multiple correct  
solutions are possible

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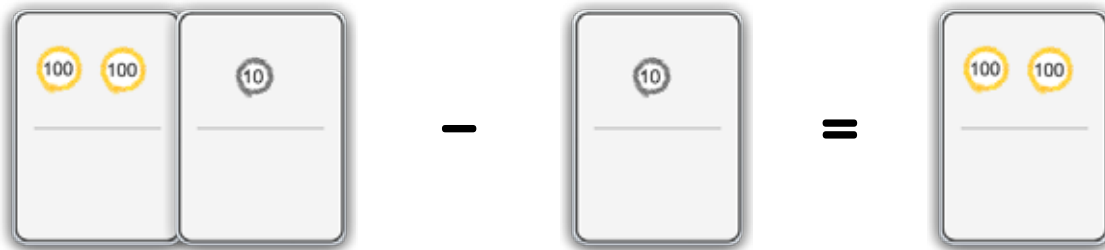


Read the story.

The movie lasted 210 minutes. If the previews were 10 minutes long, how many minutes was the feature film?

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Draw dot cards to make a model for the story.

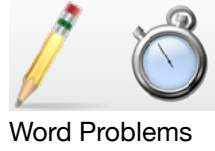


Write a number fact that matches your model.

$$\boxed{210} - \boxed{10} = \boxed{200}$$

Answer: 200 minutes

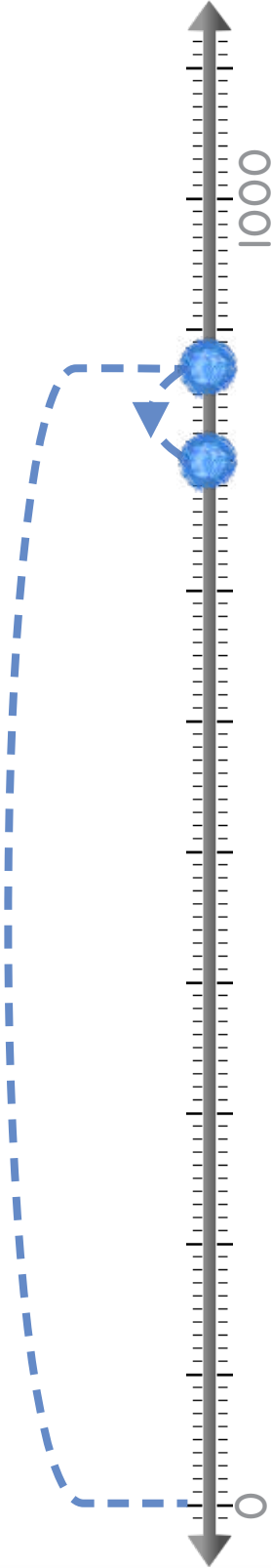




Read the story.

Beth ran the length of 870 feet. If 70 feet of that was uphill, how many feet did Beth run that was not uphill?

Draw dots to make a model for the story.



Write a number fact that matches your model.

$$870 - 70 = 800$$

Answer: 800 feet \_\_\_\_\_

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