

Draw dot cards to complete the number problem.

Example

Example problem:  $400 - 100 = 300$

The example shows three dot cards on the left representing 400 (four 100s), a minus sign, a dot card representing 100, an equals sign, and three dot cards on the right representing 300 (three 100s).

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Problem 1:  $300 - 100 = 200$

The first problem shows three dot cards on the left representing 300 (three 100s), a minus sign, a dot card representing 100, an equals sign, and two dot cards on the right representing 200 (two 100s).

Problem 2:  $500 - 100 = 400$

The second problem shows five dot cards on the left representing 500 (five 100s), a minus sign, a dot card representing 100, an equals sign, and four dot cards on the right representing 400 (four 100s).

Problem 3:  $200 - 100 = 100$

The third problem shows two dot cards on the left representing 200 (two 100s), a minus sign, a dot card representing 100, an equals sign, and one dot card on the right representing 100.



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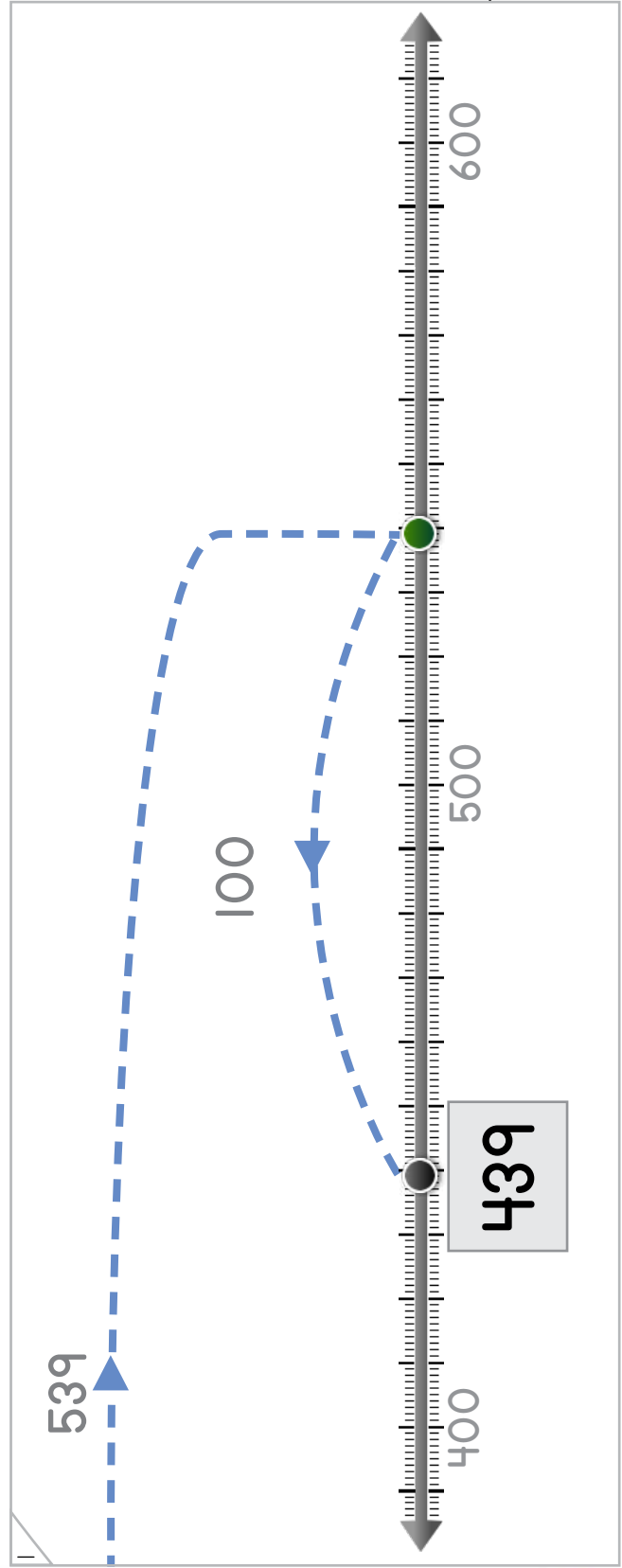
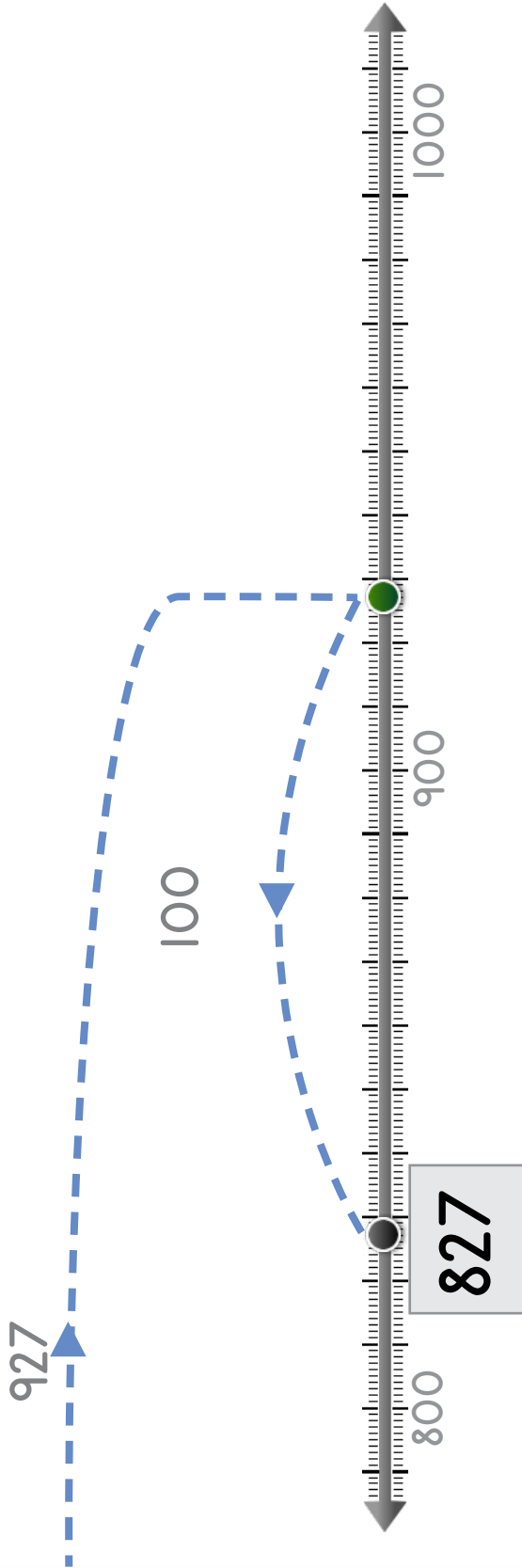
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Manipulatives

The dot jumps twice. Write the number where the dot lands.

Example



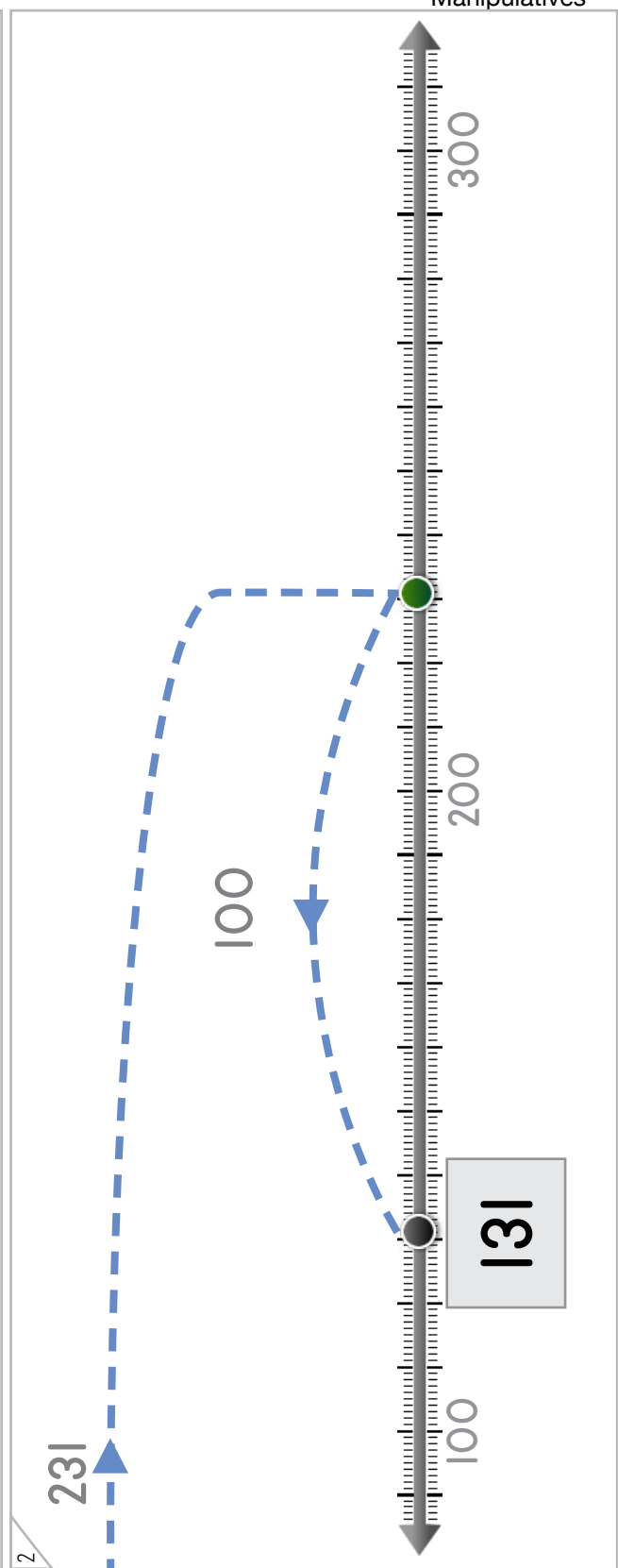
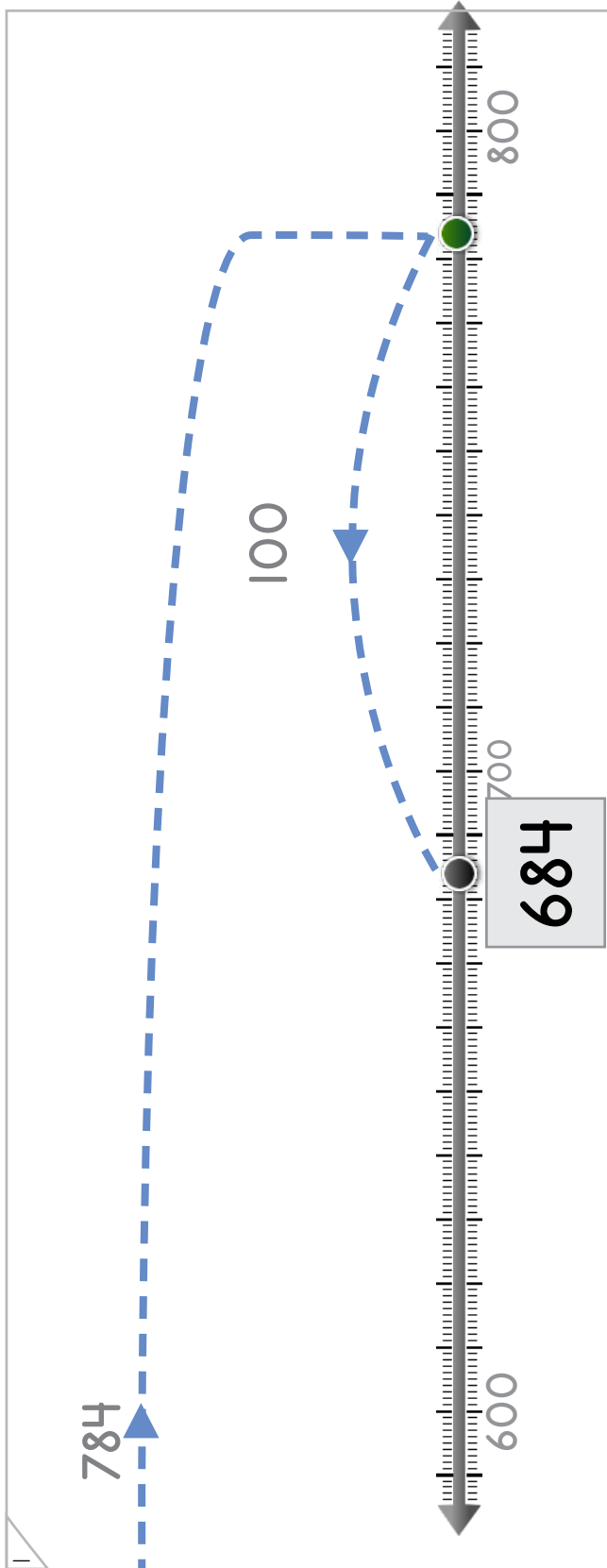
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The dot jumps twice. Write the number where the dot lands.



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Draw dot cards and numbers to complete the number problem.

1

$545 - 100 = 445$

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2

$792 - 100 = 692$

3

$608 = 708 - 100$





Write the numbers and draw the dots to complete the number problems.

1

576

100

531 - 100 = 476

2

931

100

831 = 931 - 100

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Manipulatives and Symbols

Write the numbers and draw the dots to complete the number problems.

1

843

100

700 800 900

743 = 843 - 100

2

302

100

200 300 400

308 - 100 = 202

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Name: \_\_\_\_\_ Date: \_\_\_\_\_



Symbols

Complete each number fact.

$72 - 10 = 62$	$349 = 449 - 100$
$963 - 100 = 863$	$29 = 39 - 10$
$100 - 50 = 50$	$880 - 100 = 780$
$732 - 100 = 632$	$367 - 100 = 267$
$738 = 838 - 100$	$547 - 100 = 447$
$90 = 100 - 10$	$200 - 10 = 190$
$900 - 500 = 400$	$500 - 50 = 450$

multiple correct  
solutions are possible

multiple correct  
solutions are possible

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Name: \_\_\_\_\_ Date: \_\_\_\_\_



Symbols

Complete each number fact.

$782 - 100 = \boxed{682}$	$\boxed{125} = 225 - 100$
$419 - 100 = \boxed{319}$	$\boxed{291} = 391 - 100$
$400 - 100 = \boxed{300}$	$802 - 100 = \boxed{702}$
$134 - 100 = \boxed{34}$	$267 - 100 = \boxed{167}$
$\boxed{538} = 638 - 100$	$754 - 100 = \boxed{654}$
$\boxed{0} = 100 - 100$	$200 - 100 = \boxed{100}$
$900 - \boxed{500} = \boxed{400}$	$500 - \boxed{50} = \boxed{450}$

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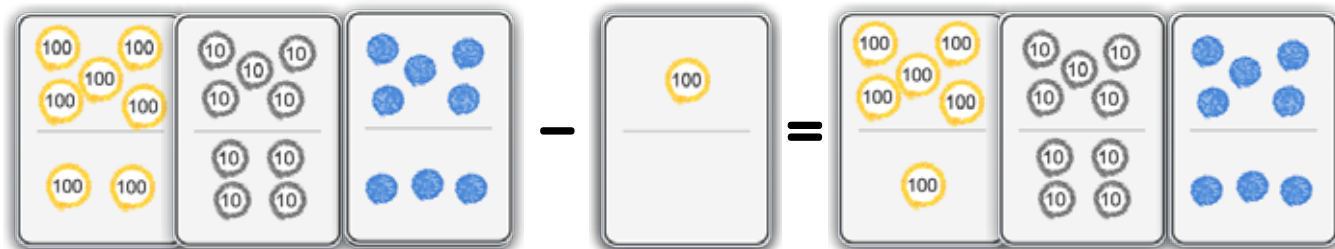


Read the story.

798 people are at the stadium to watch the football game. If 100 people leave after half time, how many people are still at the stadium?

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Draw dot cards to make a model for the story.

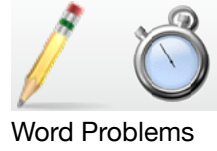


Write a number fact that matches your model.

$$\boxed{798} - \boxed{100} = \boxed{698}$$

Answer: 698 people

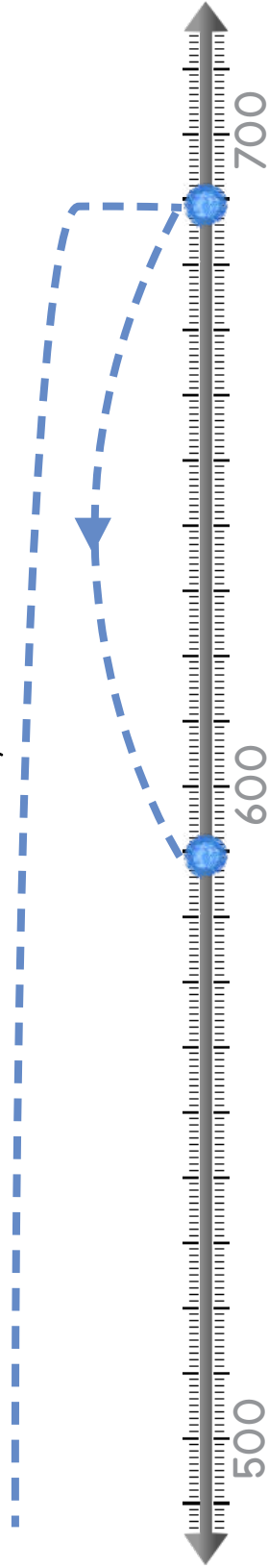




Read the story.

Daria drove a car 689 miles. If 100 of those miles were uphill, how many miles were not uphill?

Draw dots to make a model for the story.



Write a number fact that matches your model.

$$689 - 100 = 589$$

Answer: 589 miles

ANSWER KEY

