

Name: _____ Date: _____



Draw a dot card to complete the number problem.

Example

$$\begin{array}{|c|c|} \hline 10 & 10 & 10 \\ \hline & & \\ \hline \end{array}
 - \begin{array}{|c|} \hline \bullet & \bullet & \bullet \\ \hline & & \\ \hline \end{array}
 = \begin{array}{|c|} \hline 10 & 10 \\ \hline & \\ \hline \end{array}
 + \begin{array}{|c|} \hline \bullet & \bullet & \bullet & \bullet & \bullet \\ \hline & & & & \\ \hline \end{array}$$

tens ones

1

$$\begin{array}{|c|c|} \hline 10 & 10 \\ \hline & \\ \hline \end{array}
 - \begin{array}{|c|} \hline \bullet & \bullet & \bullet & \bullet & \bullet \\ \hline & & & & \\ \hline \end{array}
 = \begin{array}{|c|} \hline 10 \\ \hline & \\ \hline \end{array}
 + \begin{array}{|c|} \hline & & & & \\ \hline & & & & \\ \hline \end{array}$$

tens ones

2

$$\begin{array}{|c|c|} \hline 10 & 10 & 10 & 10 \\ \hline & & & \\ \hline \end{array}
 - \begin{array}{|c|} \hline \bullet & \bullet & \bullet & \bullet & \bullet \\ \hline & & & & \\ \hline \end{array}
 = \begin{array}{|c|} \hline 10 & 10 & 10 \\ \hline & & \\ \hline \end{array}
 + \begin{array}{|c|} \hline & & & & \\ \hline & & & & \\ \hline \end{array}$$

tens ones

3

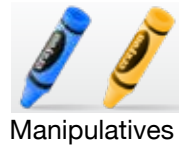
$$\begin{array}{|c|} \hline 10 & 10 & 10 & 10 \\ \hline & & & \\ \hline \end{array}
 + \begin{array}{|c|} \hline & & & & \\ \hline & & & & \\ \hline \end{array}
 = \begin{array}{|c|c|} \hline 10 & 10 & 10 & 10 \\ \hline & & & \\ \hline \end{array}
 - \begin{array}{|c|} \hline \bullet \\ \hline & & & & \\ \hline \end{array}
 - \begin{array}{|c|} \hline \bullet & \bullet & \bullet & \bullet & \bullet \\ \hline & & & & \\ \hline \end{array}$$

tens ones

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.

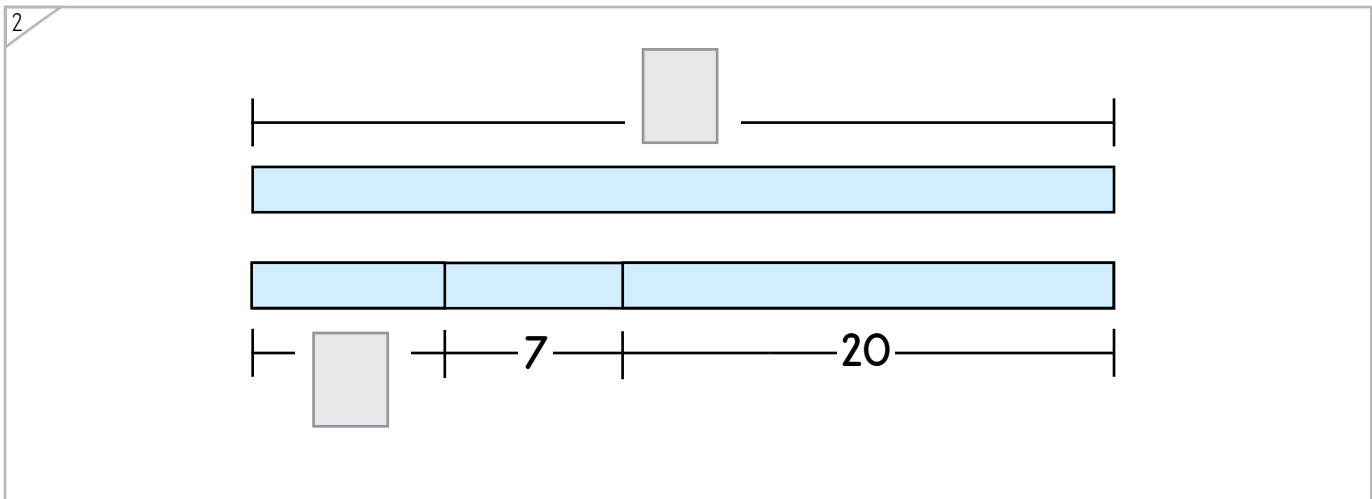
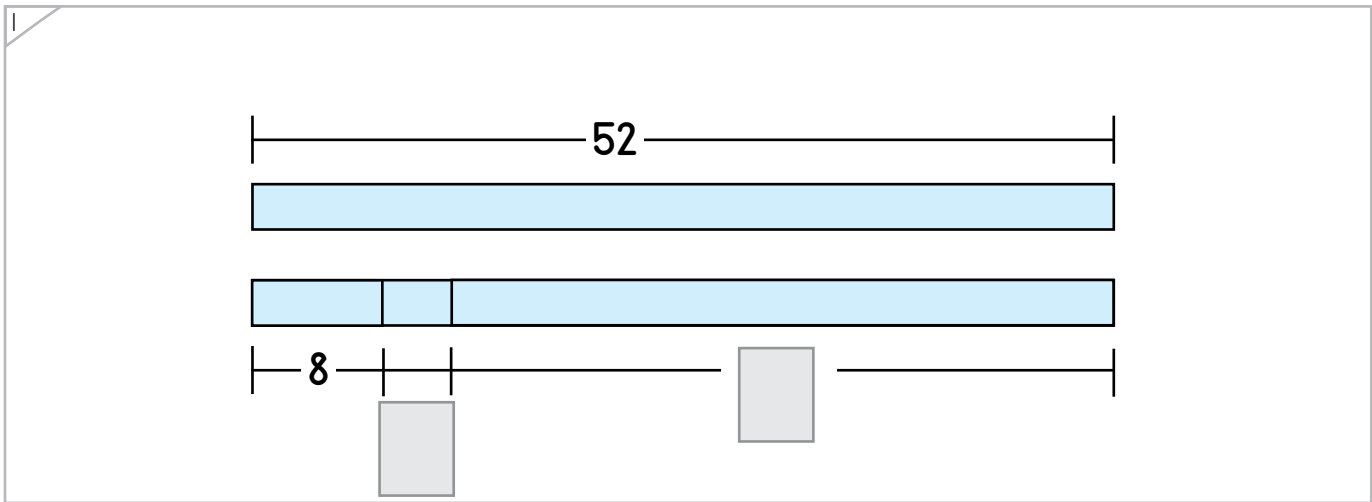
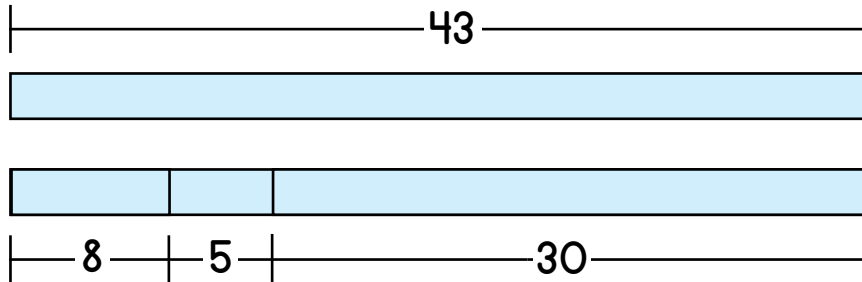


Name: _____ Date: _____



Complete each bar model.

Example



Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.





Draw dot cards and numbers to match.

1

$\square - \square = 20 + 9$

2

$73 - \square = \square + \square$

3

$\square + \square = \square - \square$



Name: _____ Date: _____

Complete each bar model and number sentence.



Manipulatives and Symbols

1

66

7

$\square - \square = \square + \square$

2

7

60

$\square - \square = \square + 7$

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.



Name: _____ Date: _____



Symbols

Complete each number fact.

$$52 - 7 = \square + \square$$

$$\square + \square = 41 - 8$$

$$25 - 8 = \square + \square$$

$$\square + \square = 12 - 8$$

$$84 - 6 = \square + \square$$

$$\square + \square = 60 - 2$$

$$43 - 5 = \square + \square$$



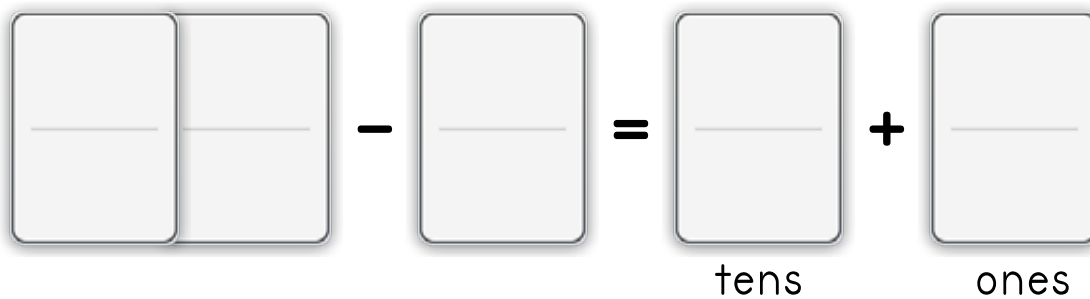
Name: _____ Date: _____



Read the story.

Dimitri has a turtle that weighs 24 pounds. Lisa has a turtle that weighs 8 pounds. What is the difference between what the turtles weigh?

Draw dot cards to make a model for the story.



Write a number fact that matches your model.

$$\square - \square = \square + \square$$

Answer: _____



Name: _____ Date: _____

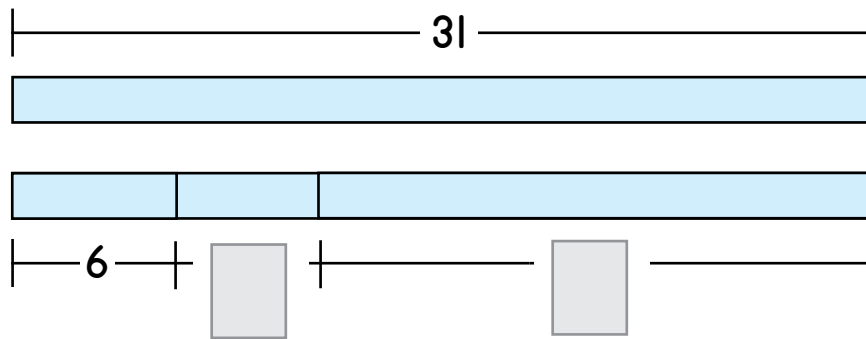


Word Problems

Read the story.

Sarah picked 31 strawberries. Terry picked 6 strawberries. What is the difference between the number of strawberries they each picked?

Complete the bar model to make a model for the story.



Write a number fact that matches your model.

$$\square - \square = \square + \square$$

Answer: _____

