

Name: \_\_\_\_\_ Date: \_\_\_\_\_



Draw a dot card to complete the number problem.

Example

					=	
					=	
					=	

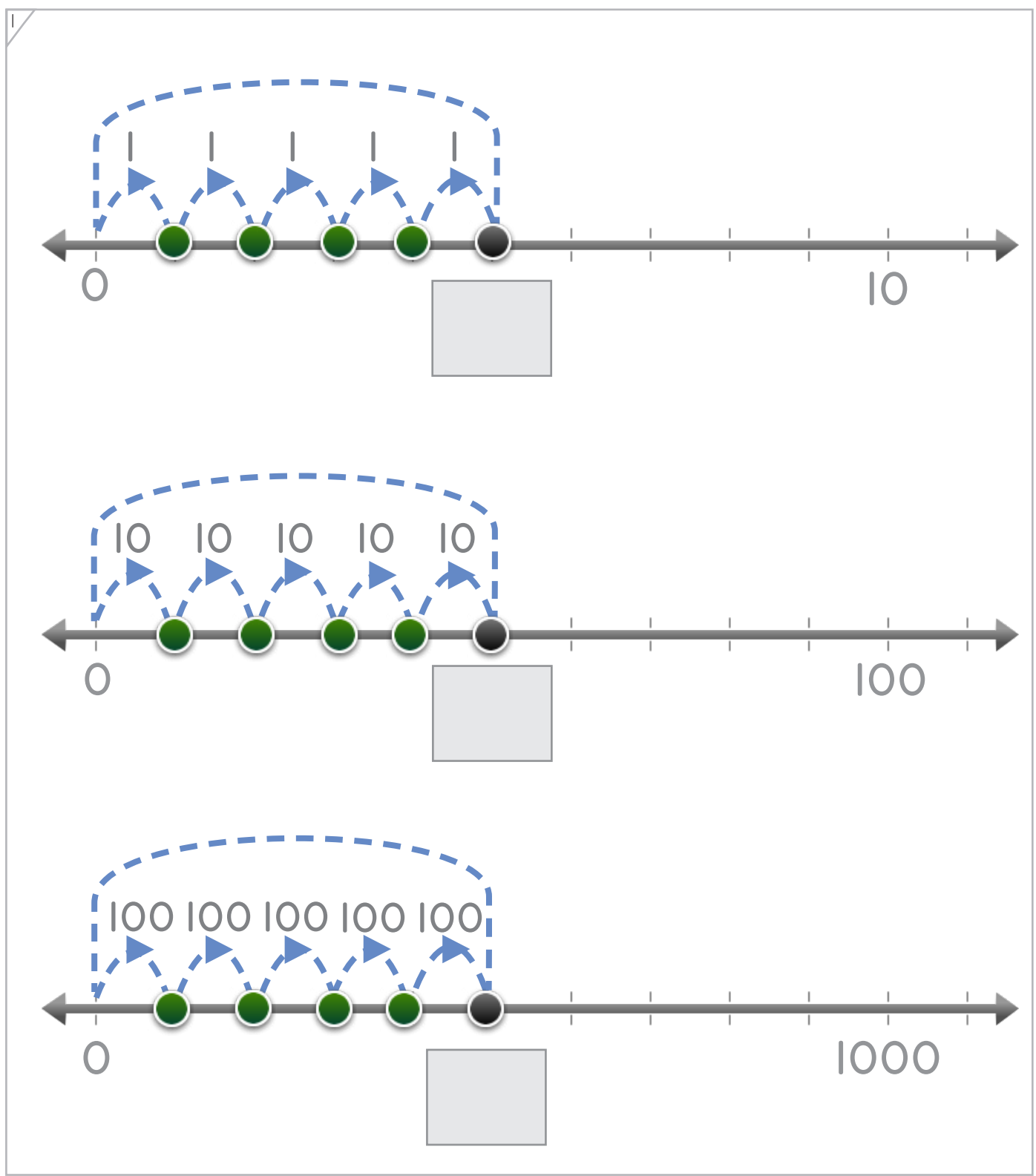
			=	
			=	
			=	

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Write a number to complete the number problem.



Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.





Draw bars to complete each number problem.

||

||

||

||

||





Draw bars to complete each number problem.

The first problem shows a horizontal bar made of 10 trapezoidal segments. Below it is an equals sign and a vertical column of 8 yellow 3D blocks.

The second problem shows a vertical bar made of 10 trapezoidal segments. Below it is an equals sign and a horizontal row of 8 blue-to-yellow gradient 3D blocks.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Draw dot cards and numbers to complete the number problem.



Manipulatives and Symbols

Four dot cards, each with a blue dot and a blank line below it, followed by an equals sign and a large empty rectangular box.

$$\square \times 1 = 4$$

Four dot cards, each with a circle containing the number 10 and a blank line below it, followed by an equals sign and a large empty rectangular box.

$$4 \times \square = \square$$

Four dot cards, each with a circle containing the number 100 and a blank line below it, followed by an equals sign and a large empty rectangular box.

$$4 \times 100 = 400$$

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.

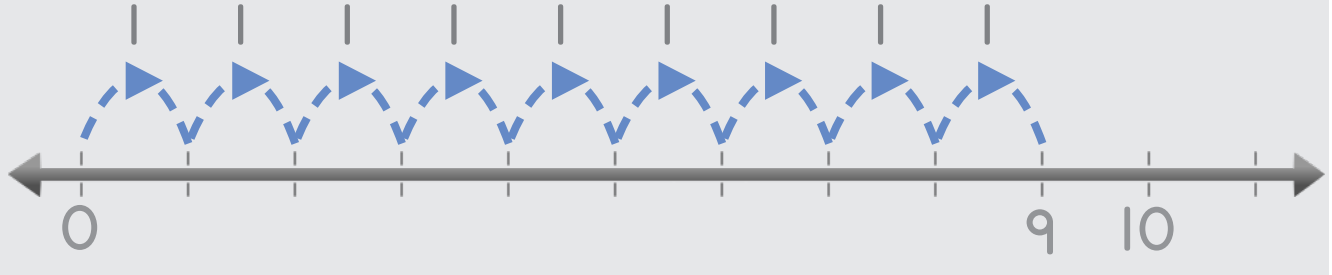


Name: \_\_\_\_\_ Date: \_\_\_\_\_

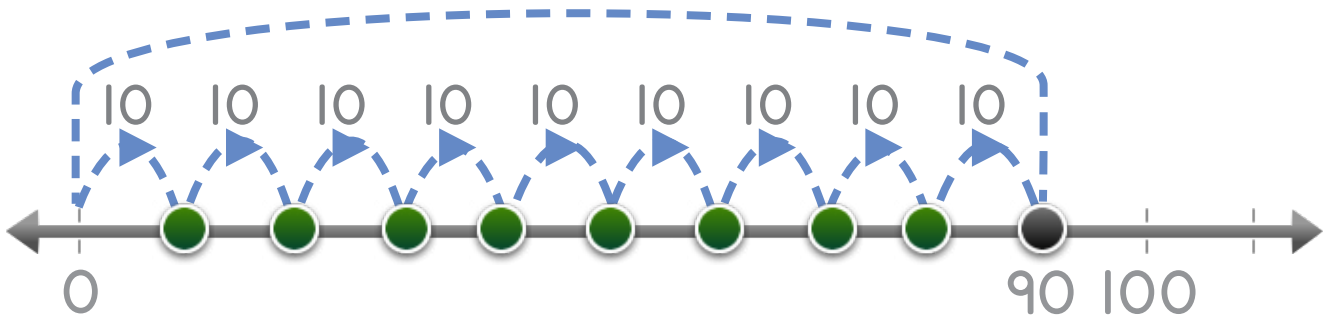


Manipulatives and Symbols

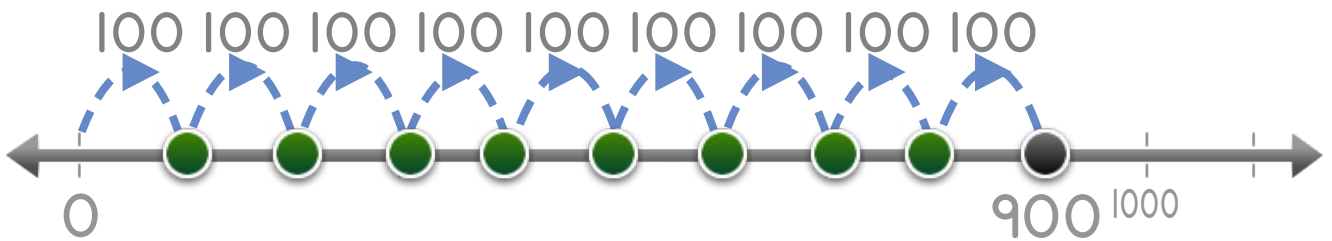
Draw dots and numbers to complete the number problem.



$$9 \times 1 = \square$$



$$\square \times \square = 90$$



$$\square \times \square = \square$$

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.

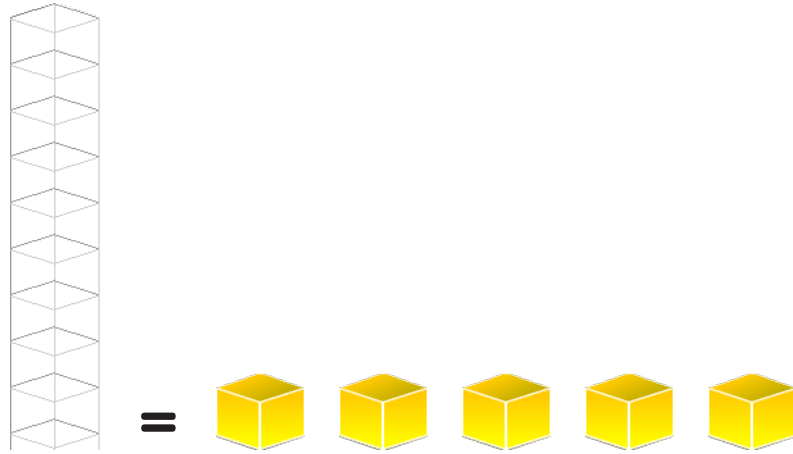


Name: \_\_\_\_\_ Date: \_\_\_\_\_

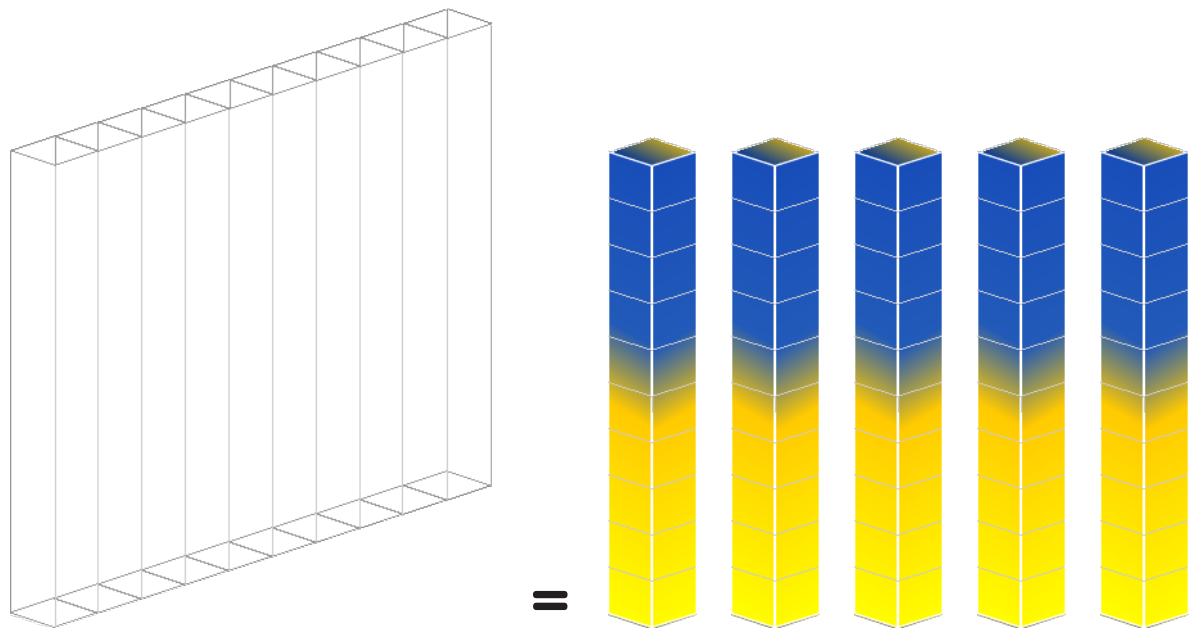
Draw bars and numbers to complete the number problem.



Manipulatives and Symbols



$$5 = \square \times 1$$



$$50 = \square \times 10$$

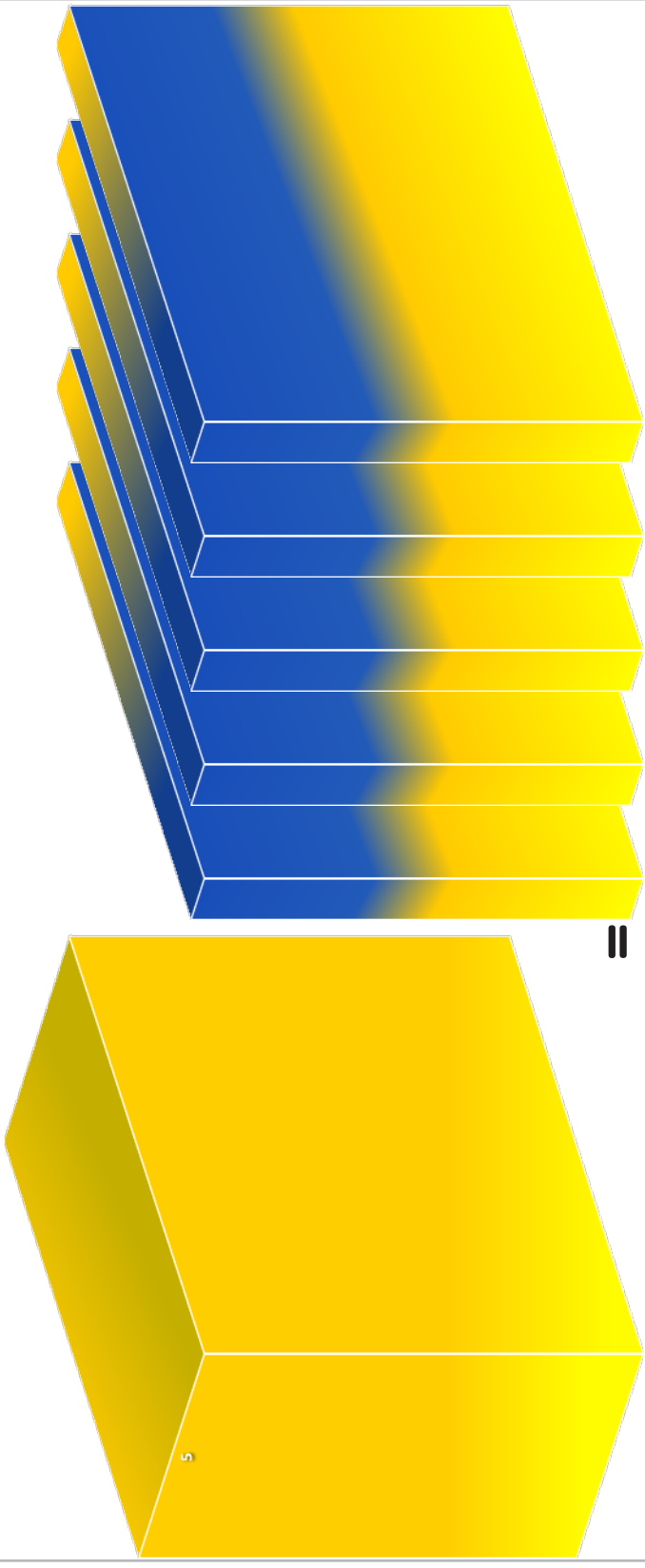
Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.





Draw bars and numbers to complete the number problem.

2



×

=





Symbols

Fill in the boxes for each number fact.

$\square \times 10 = 20$	$\square \times 10 = 90$
$2 = \square \times 1$	$9 \times 1 = \square$
$\square = 2 \times 100$	$\square \times 100 = 900$
$3 \times 1 = \square$	$5 = \square \times 1$
$\square \times 10 = 30$	$\square = 5 \times 10$
$3 \times 100 = \square$	$5 \times 100 = \square$
$\square = \square \times 10$	$\square \times 10 = 60$
$7 \times 1 = \square$	$6 \times 1 = \square$
$\square \times 100 = 700$	$\square \times 100 = 600$

