

Name: _____ Date: _____



Draw a dot card to complete the number problem.

Example

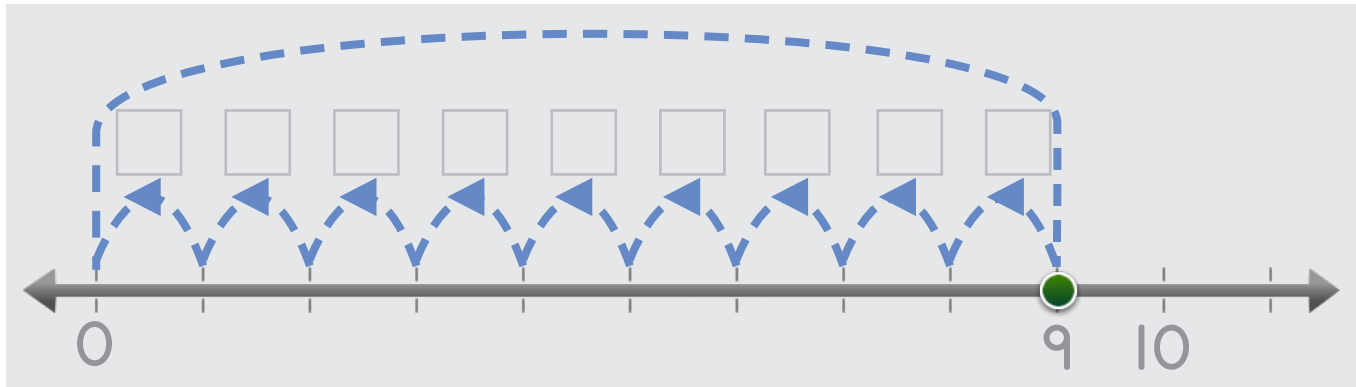
 _____	=	 _____	 _____	 _____	 _____
 _____	=	 _____	 _____	 _____	 _____
 _____	=	 _____	 _____	 _____	 _____

 _____	=	 _____	 _____	 _____
 _____	=	 _____	 _____	 _____
 _____	=	 _____	 _____	 _____

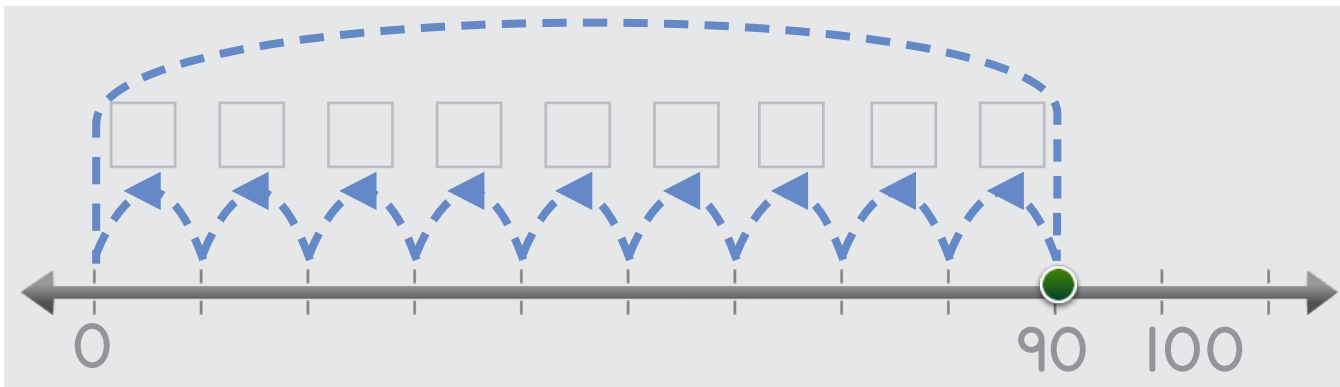


Name: _____ Date: _____

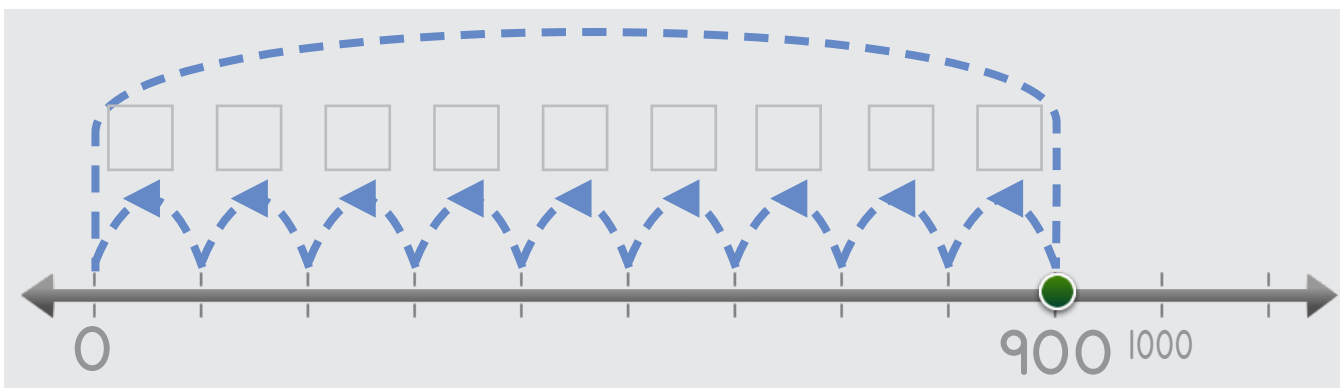
Draw jumping dots to complete the number problem.



9 can be divided into 9 jumps. How long is each jump?



90 can be divided into 9 jumps. How long is each jump?



900 can be divided into 9 jumps. How long is each jump?

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.



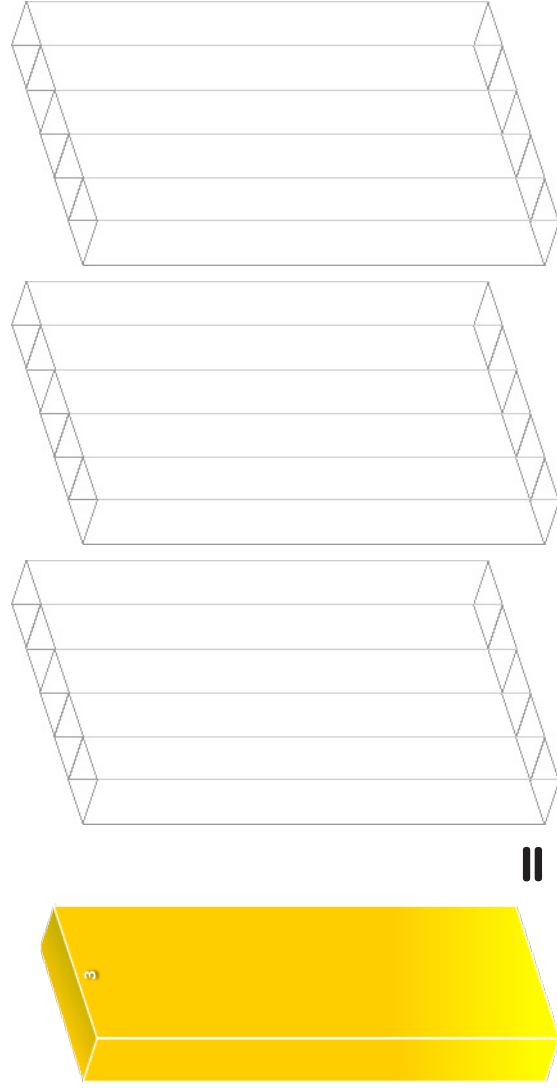
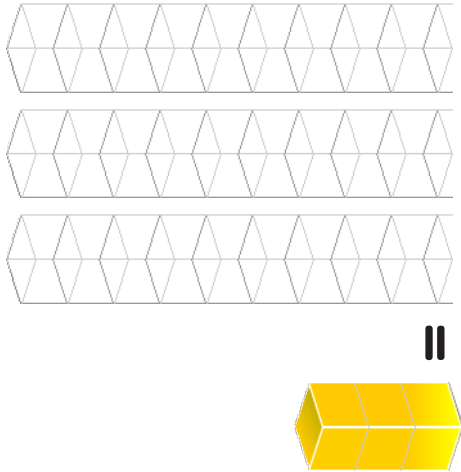


Draw bars to complete each number problem.





Draw bars to complete each number problem.

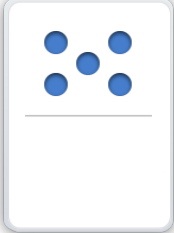
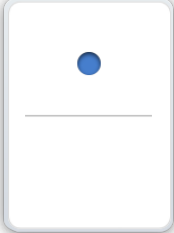
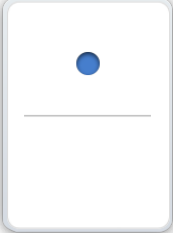
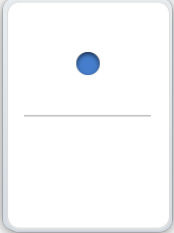
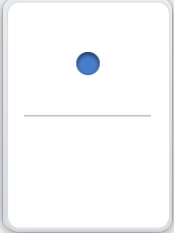
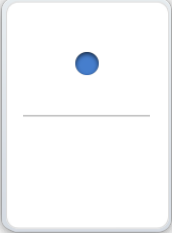



Name: _____ Date: _____

Draw dot cards and numbers to complete the number problem.



Manipulatives and Symbols

 =     

 = 5 ÷ 5

     = 

50 ÷ 5 = 

 =     

 = 500 ÷ 

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.



Name: _____ Date: _____



Manipulatives and Symbols

Draw dots and numbers to complete the number problem.

1

$7 \div 7 = \square$

$\square \div \square = 10$

$700 \div \square = \square$

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.



Name: _____ Date: _____

Draw bars and numbers to complete the number problem.



Manipulatives and Symbols

1

$1 = \square \div 2$ $10 = \square \div 2$

$\square \div \square = \square$

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.



Name: _____ Date: _____



Symbols

Fill in the boxes for each number fact.

$\square \div 10 = 3$	$\square = 90 \div 10$
$3 = \square \div 1$	$9 \div 1 = \square$
$\square = 300 \div 100$	$\square = 900 \div 100$
$6 \div 1 = \square$	$5 = \square \div 1$
$\square = 60 \div 10$	$\square = 50 \div 10$
$600 \div 100 = \square$	$500 \div 100 = \square$
$\square = \square \div 10$	$\square \div 10 = 8$
$7 \div 1 = \square$	$8 \div 1 = \square$
$\square \div 100 = 7$	$\square = 800 \div 100$

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.

