

Name: _____ Date: _____



Draw a dot card to complete the number problem.

Example

 _____	=	 _____	 _____	 _____	 _____
 _____	=	 _____	 _____	 _____	 _____
 _____	=	 _____	 _____	 _____	 _____

ANSWER KEY

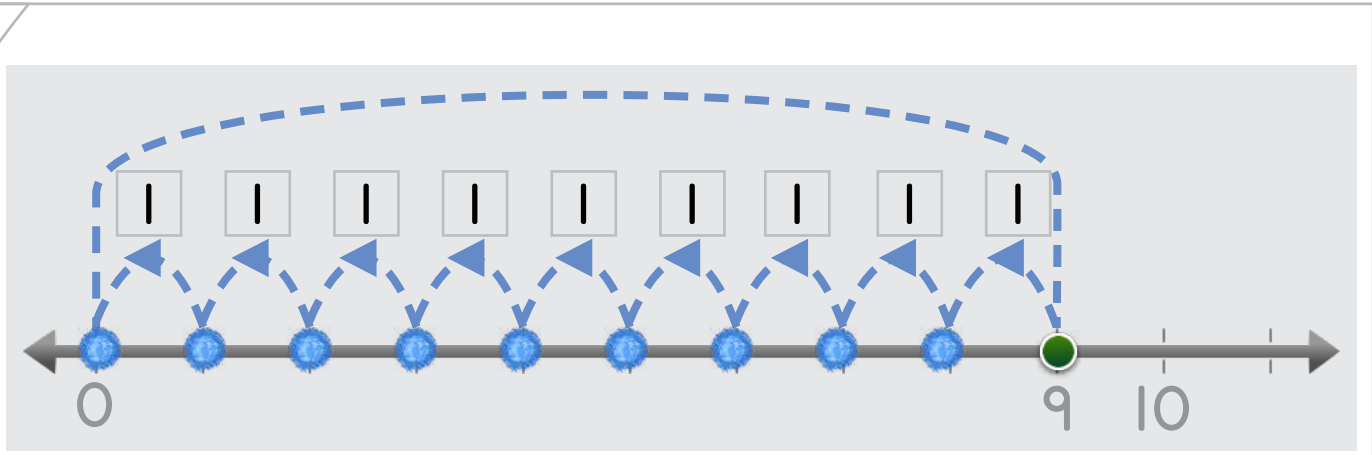
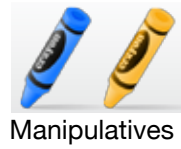
 _____	=	 _____	 _____	 _____
 _____	=	 _____	 _____	 _____
 _____	=	 _____	 _____	 _____

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.

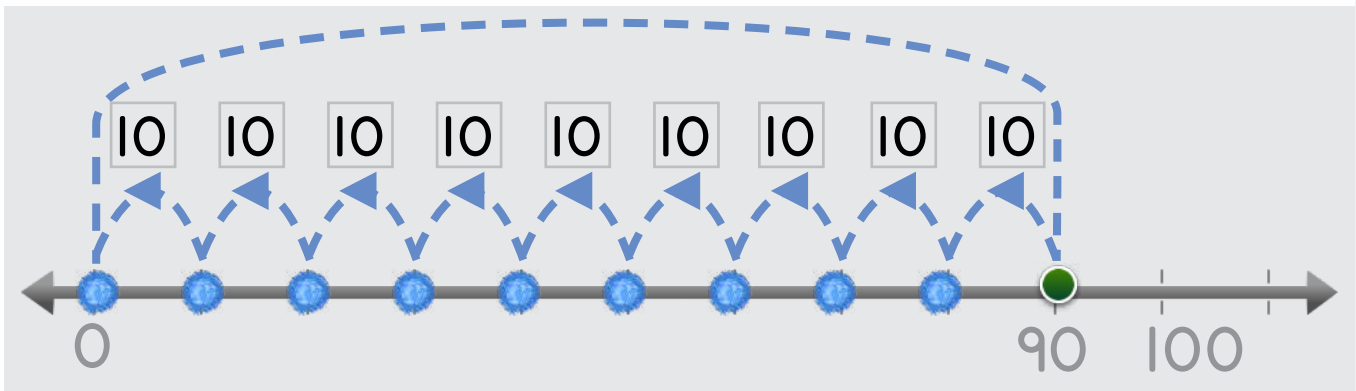


Name: _____ Date: _____

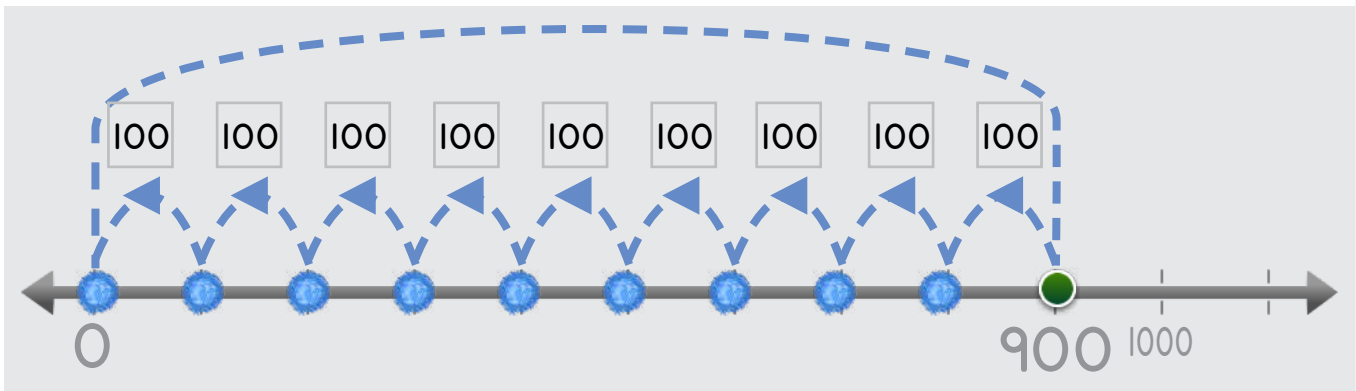
Draw jumping dots to complete the number problem.



9 can be divided into 9 jumps. How long is each jump?



90 can be divided into 9 jumps. How long is each jump?



900 can be divided into 9 jumps. How long is each jump?

ANSWER KEY

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.





Manipulatives

Draw bars to complete each number problem.

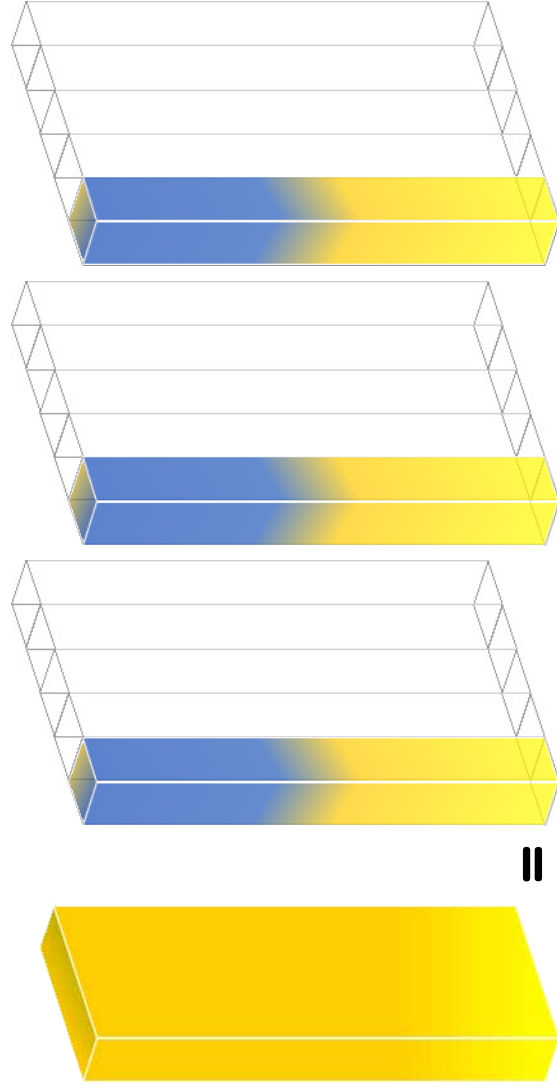
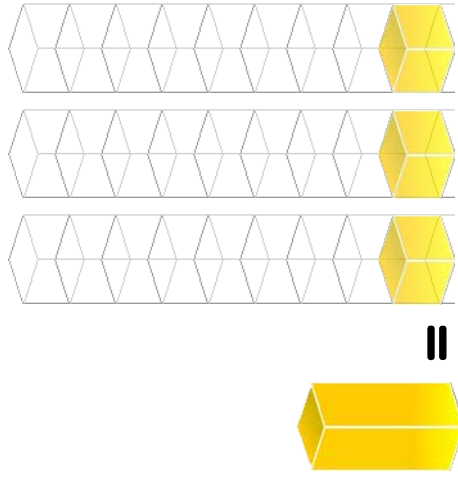
ANSWER KEY

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.





Draw bars to complete each number problem.



ANSWER KEY

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.


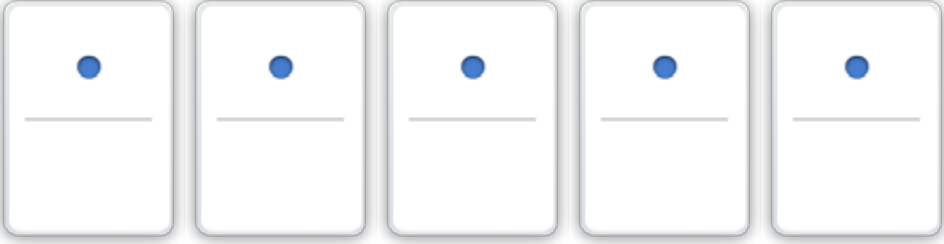


Name: _____ Date: _____

Draw dot cards and numbers to complete the number problem.



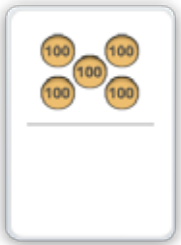

Manipulatives and Symbols

 = 

$1 = 5 \div 5$

 = 

$50 \div 5 = 10$

 = 

$100 = 500 \div 5$

ANSWER KEY

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.

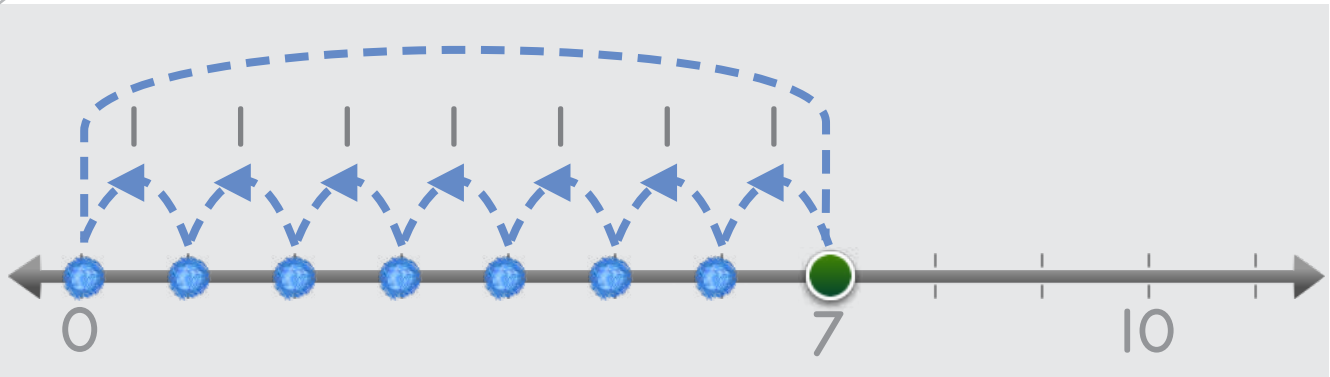


Name: _____ Date: _____

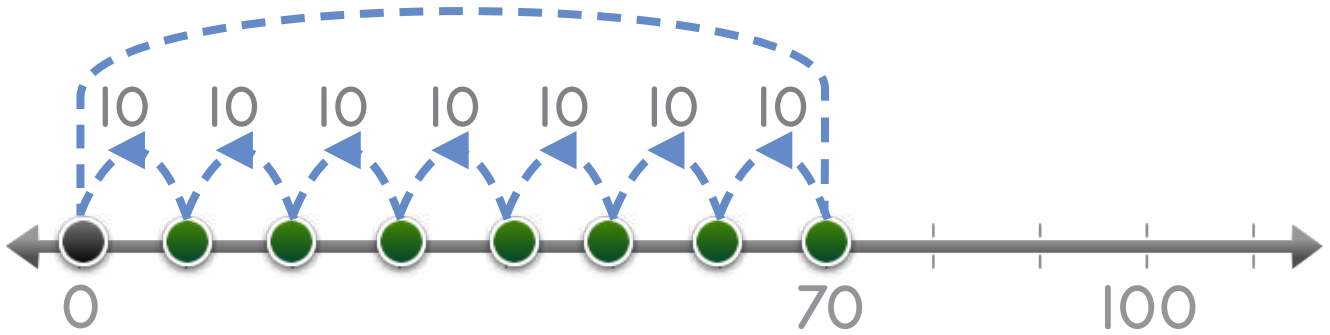


Manipulatives and Symbols

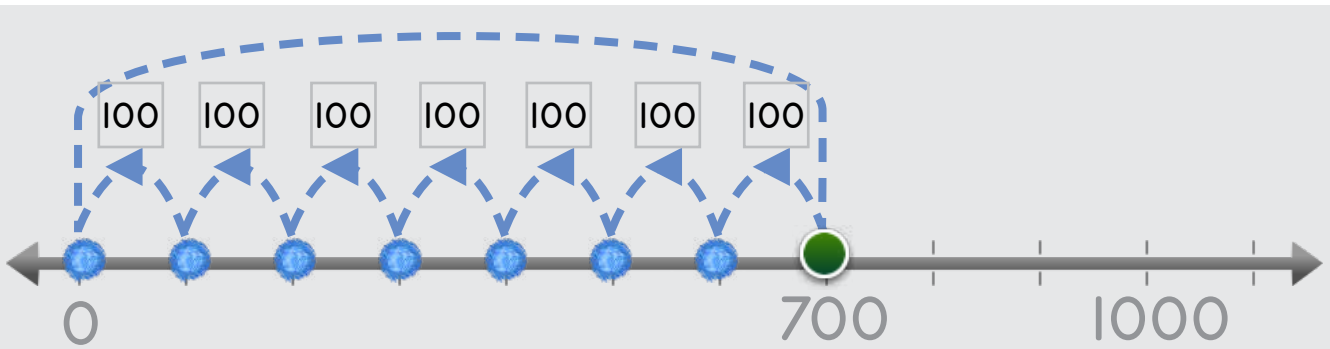
Draw dots and numbers to complete the number problem.



$$7 \div 7 = \boxed{1}$$



$$\boxed{70} \div \boxed{7} = \boxed{10}$$



$$700 \div \boxed{7} = \boxed{100}$$

ANSWER KEY

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.



Name: _____ Date: _____

Draw bars and numbers to complete the number problem.



Manipulatives and Symbols

1

$1 = \boxed{2} \div 2$

$10 = \boxed{20} \div 2$

$\boxed{200} \div \boxed{2} = \boxed{100}$

ANSWER KEY

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.



Name: _____ Date: _____



Symbols

Fill in the boxes for each number fact.

$\boxed{30} \div 10 = 3$	$\boxed{9} = 90 \div 10$
$3 = \boxed{3} \div 1$	$9 \div 1 = \boxed{9}$
$\boxed{3} = 300 \div 100$	$\boxed{9} = 900 \div 100$
$6 \div 1 = \boxed{6}$	$5 = \boxed{5} \div 1$
$\boxed{6} = 60 \div 10$	$\boxed{5} = 50 \div 10$
$600 \div 100 = \boxed{6}$	$500 \div 100 = \boxed{5}$
$\boxed{7} = \boxed{70} \div 10$	$\boxed{8} \div 10 = 8$
$7 \div 1 = \boxed{7}$	$8 \div 1 = \boxed{8}$
$\boxed{700} \div 100 = 7$	$\boxed{8} = 800 \div 100$

ANSWER KEY

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.

