

Name: _____ Date: _____



Draw dot cards to complete the number problem.

Example

Use the 'Standard Algorithm' for subtraction:

Start with the 1s cards.

We can't subtract 8 from 4.

So, we exchange one ten for 10 ones.

Now we have 14 - 8. We can do that! $14 - 8 = 6$

Now we subtract the 10s cards. $40 - 30 = 10$.

We have a solution: 1 ten and 6 ones.

1

2





Draw dot cards and numbers to match.

1

	$\begin{array}{r} 6 \quad 2 \\ \hline \end{array}$
	<p>tens ones</p>

2

	$\begin{array}{r} 4 \quad 9 \\ \hline \end{array}$





Complete each number fact.

$$\begin{array}{r} 53 \\ - 19 \\ \hline \end{array}$$

tens ones

$$\begin{array}{r} 74 \\ - 59 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ - 28 \\ \hline \end{array}$$



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Word Problems

Read the story.

Classroom B101 is 16 meters closer to the lunch room than classroom A102. Classroom A102 is 52 meters away from the lunch room. How far is the lunch room from B101?

Draw a dot card model:

Write a number fact that matches the model:

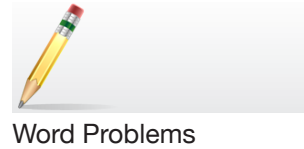
	<input type="text"/>	<input type="text"/>
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Answer: _____



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Create a story problem that matches the model.

Complete the dot card model:

Write a number fact that matches the model:

-		
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-		
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Answer: _____

