

Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Draw dot cards to complete the number problem.

Example

Use the 'Standard Algorithm' for subtraction:

Start with the 1s cards.

We can't subtract 8 from 4.

So, we exchange one ten for 10 ones.

Now we have  $14 - 8$ . We can do that!  $14 - 8 = 6$

Now we subtract the 10s cards.  $40 - 30 = 10$ .

We have a solution: 1 ten and 6 ones.

ANSWER KEY

1

2

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Draw dot cards and numbers to match.

1

		5	12
		<del>6</del>	<del>2</del>
<hr/>		3	7
		2	5
		tens	ones

2

		7	17
		<del>8</del>	<del>7</del>
<hr/>		4	9
		3	8

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Symbols

Complete each number fact.

$$\begin{array}{r} 4 \quad 13 \\ \del{5} \quad \del{8} \\ - \quad 1 \quad 9 \\ \hline \end{array}$$

tens      ones

$$\begin{array}{r} 6 \quad 14 \\ \del{7} \quad \del{4} \\ - \quad 5 \quad 9 \\ \hline \end{array}$$

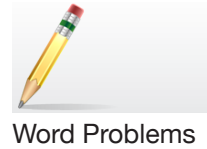
$$\begin{array}{r} 5 \quad 13 \\ \del{6} \quad \del{8} \\ - \quad 3 \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 12 \\ \del{9} \quad \del{2} \\ - \quad 2 \quad 8 \\ \hline \end{array}$$

ANSWER KEY

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Read the story.

Classroom B101 is 16 meters closer to the lunch room than classroom A102. Classroom A102 is 52 meters away from the lunch room. How far is the lunch room from B101?

ANSWER KEY

Draw a dot card model:

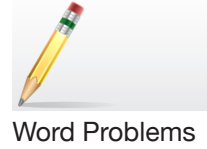
Write a number fact that matches the model:

4	12
<del>5</del>	<del>2</del>
1	6
—	
3	6

Answer: \_\_\_\_\_ Classroom B101 is 36 meters from the lunch room.



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Create a story problem that matches the model.

ANSWER KEY

EXAMPLE: Two buildings in the city are being constructed. Building A is 61 meters tall. Building B is 35 meters shorter than Building A. How tall is Building B?

Complete the dot card model:

Write a number fact that matches the model:

Answer: Building B is 26 meters tall.

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