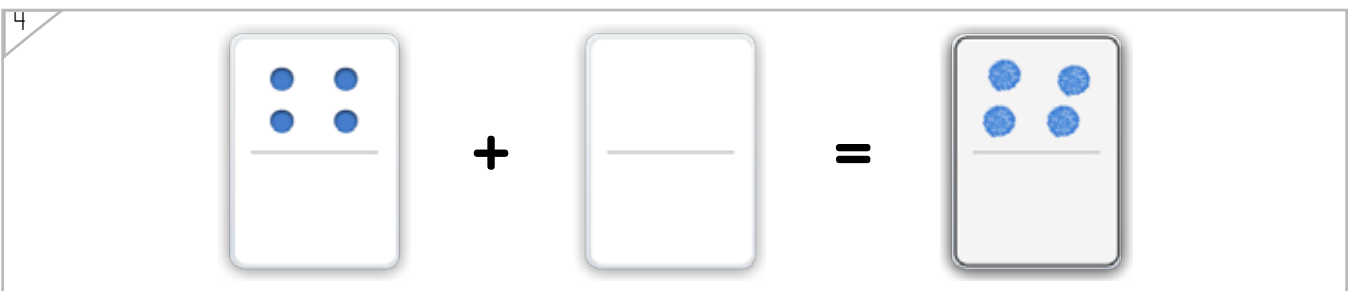
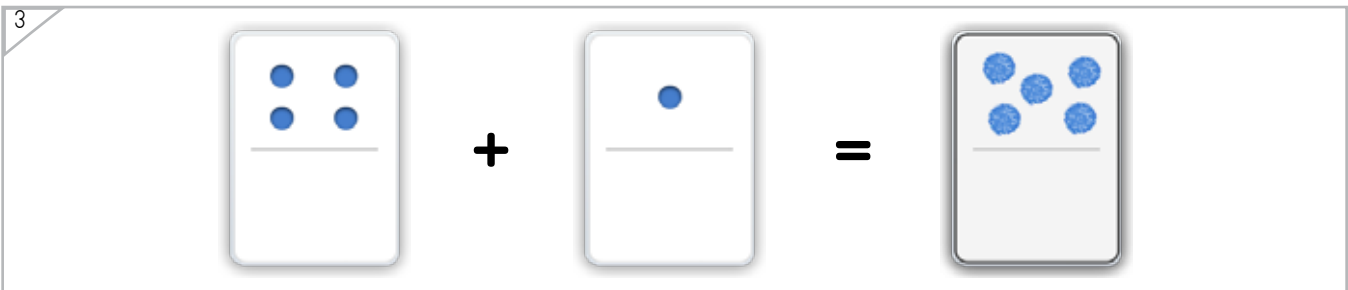
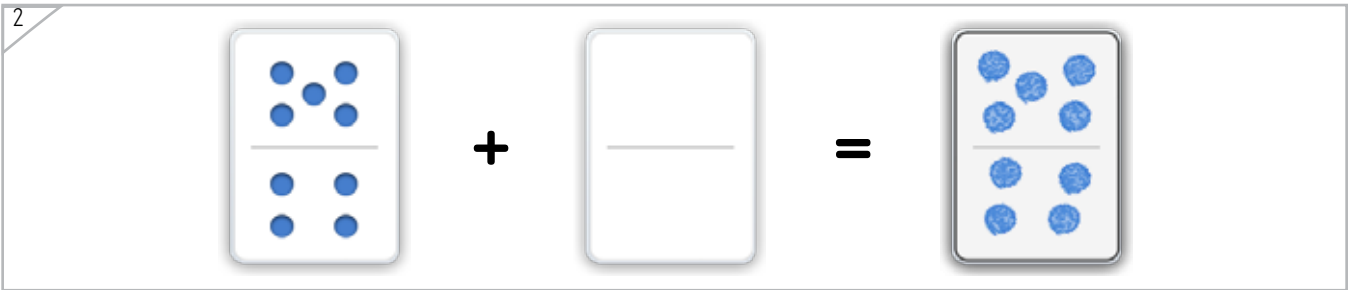
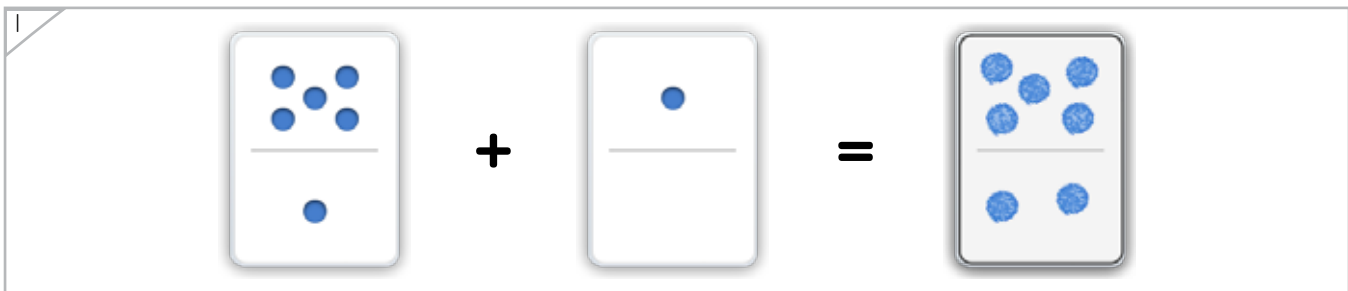
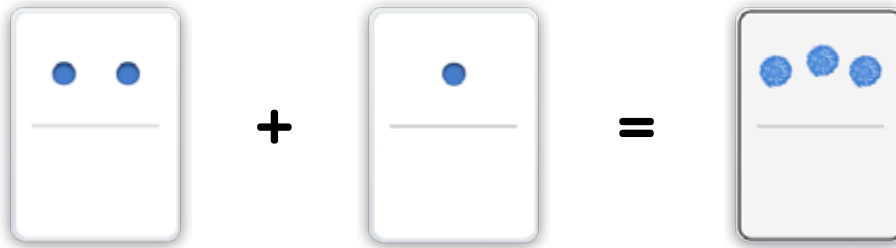


Draw a dot card that is the same as the dot cards put together.

Example

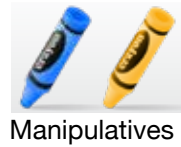


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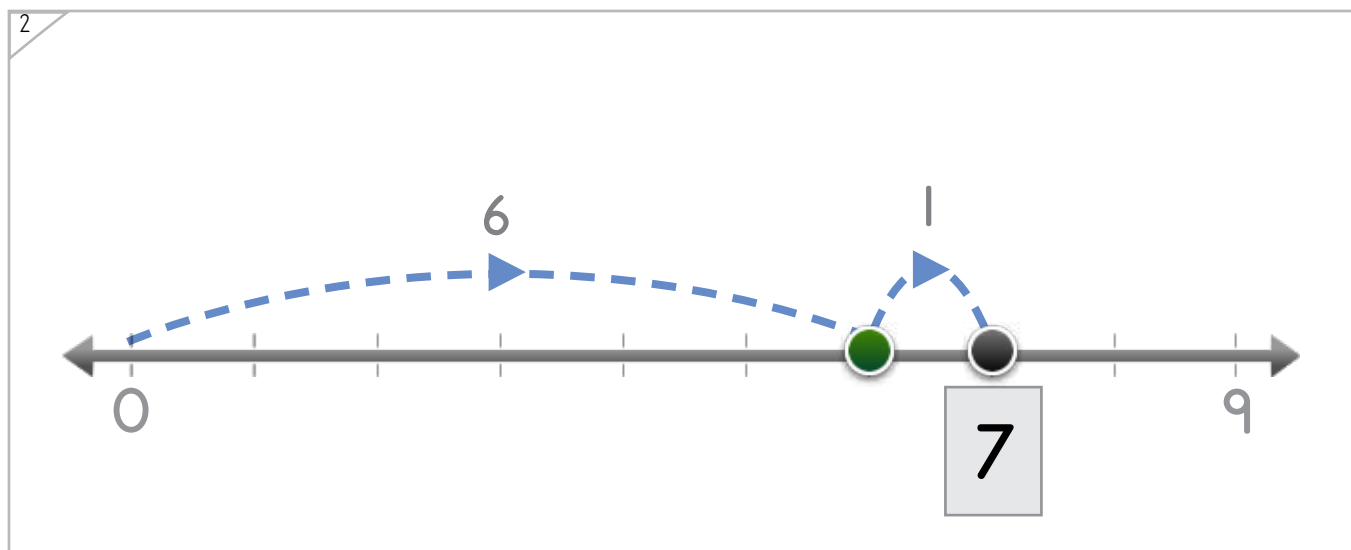
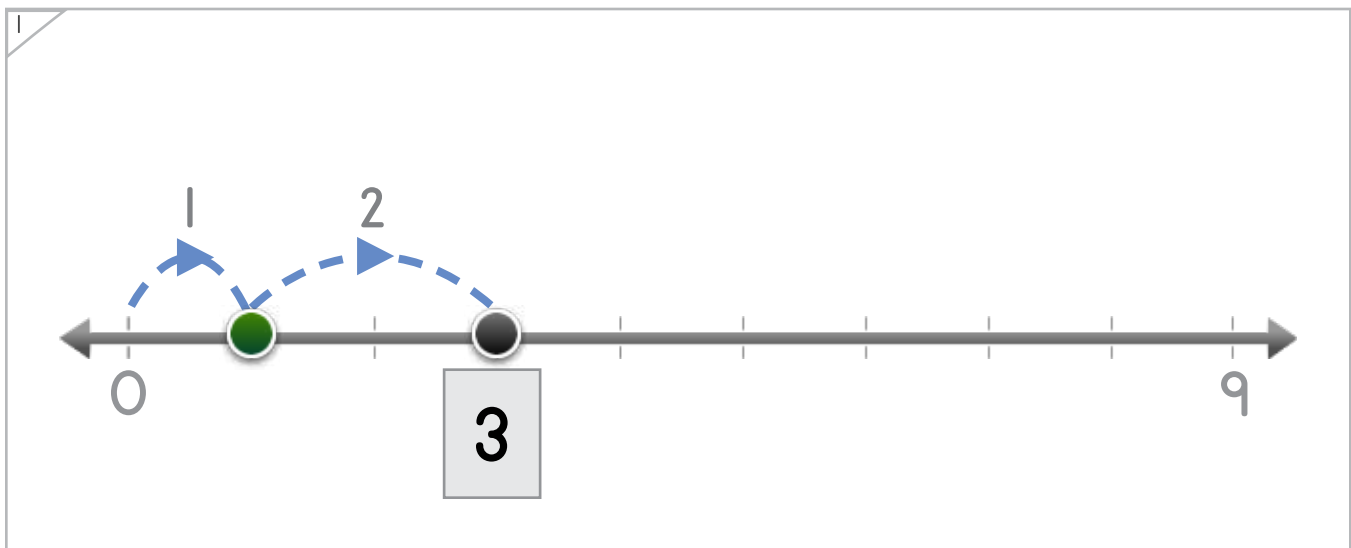
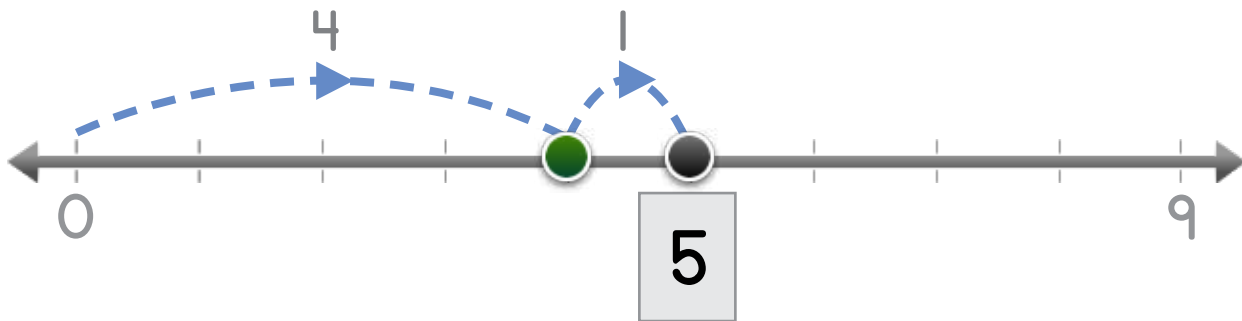


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Write the number where the jumping dot lands.

Example

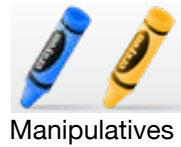


ANSWER KEY

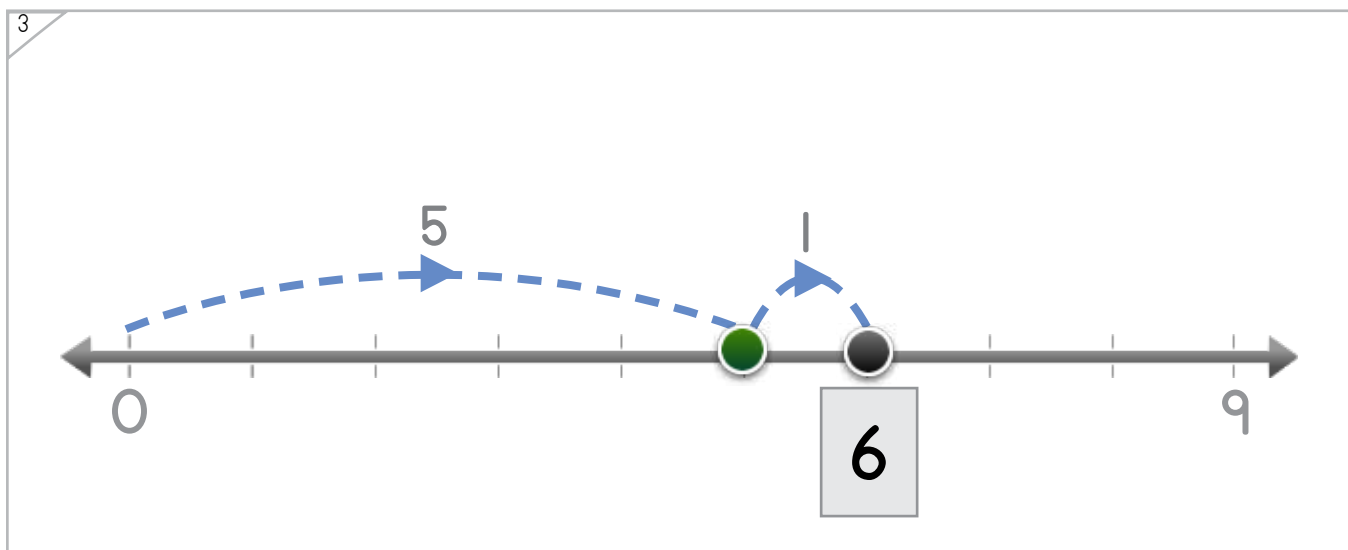
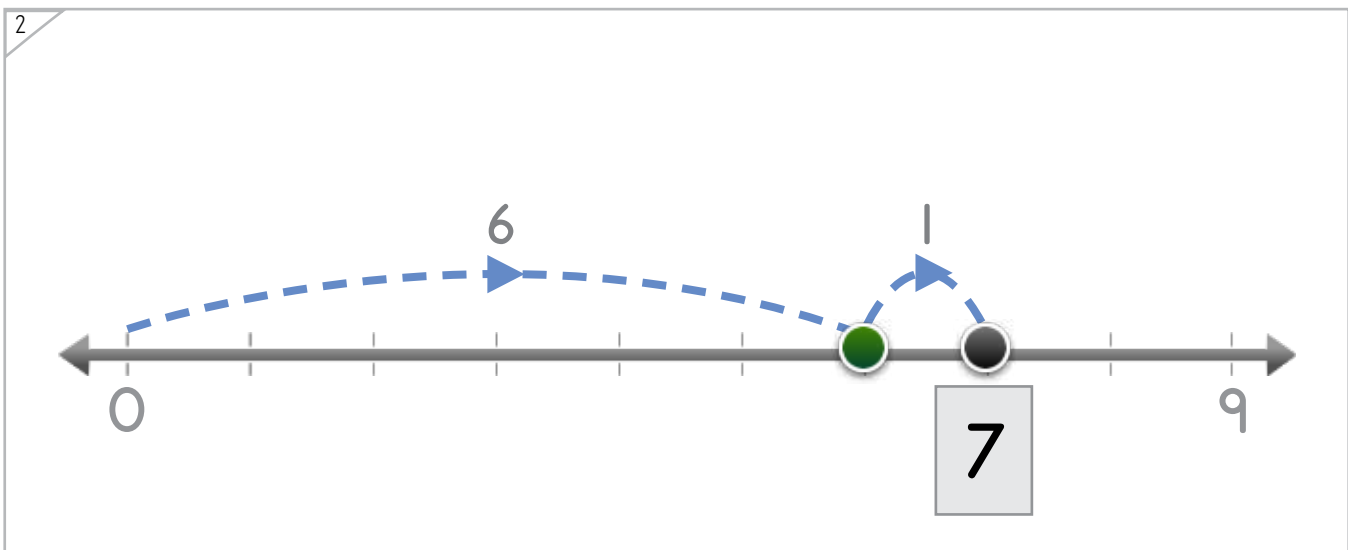
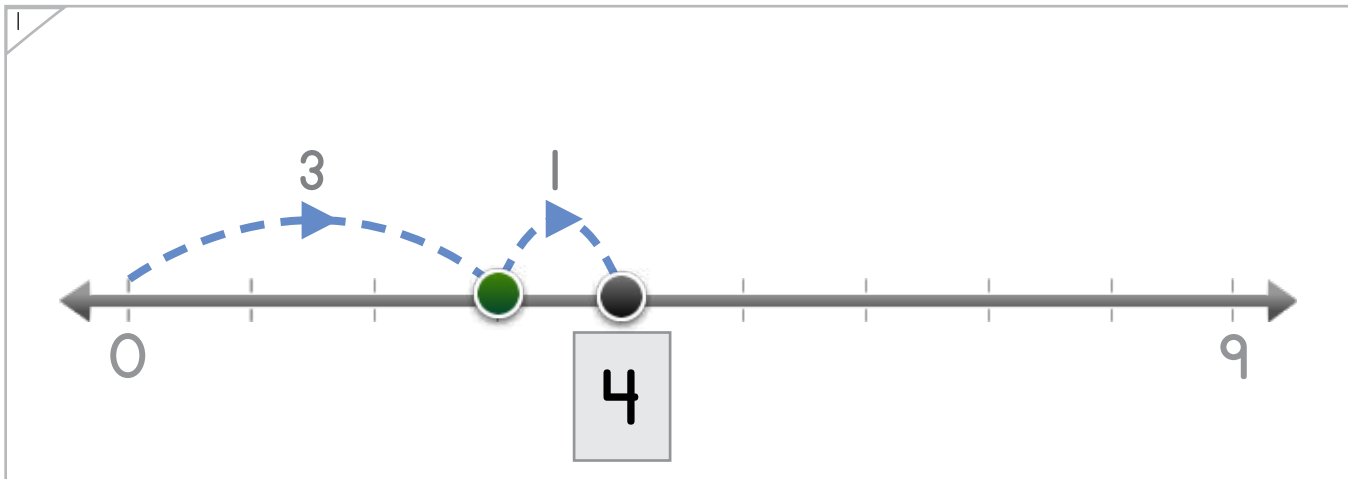
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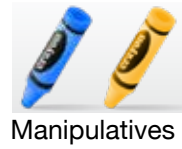
Write the number where the jumping dot lands.



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Draw a bar that is the same as the bars put together.

Example

Diagram illustrating the example:

WHOLE: A bar divided into 10 equal segments. The first 3 segments are shaded yellow.

PART: A single yellow square.

PART: A blue bar divided into 2 equal segments.

The parts put together are the same length as the whole.

1

Diagram illustrating problem 1:

WHOLE: A bar divided into 10 equal segments. The first 9 segments are shaded yellow.

PART: A blue bar divided into 8 equal segments.

PART: A single yellow square.

2

Diagram illustrating problem 2:

WHOLE: A bar divided into 10 equal segments. The first 6 segments are shaded blue.

PART: A single yellow square.

PART: A yellow bar divided into 5 equal segments.

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Draw dot cards and numbers to match.

1

$$\begin{array}{|c|} \hline \bullet \bullet \\ \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \hline \end{array} = \begin{array}{|c|} \hline \bullet \bullet \bullet \\ \bullet \bullet \bullet \\ \hline \end{array}$$

4 + 1 = 5

2

$$\begin{array}{|c|} \hline \bullet \bullet \bullet \\ \bullet \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \hline \end{array} = \begin{array}{|c|} \hline \bullet \bullet \bullet \\ \bullet \bullet \bullet \\ \bullet \\ \hline \end{array}$$

5 + 1 = 6

3

$$\begin{array}{|c|} \hline \bullet \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} = \begin{array}{|c|} \hline \bullet \bullet \bullet \\ \hline \end{array}$$

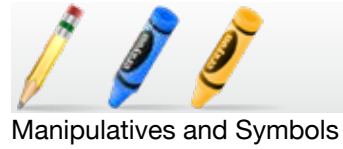
3 + 0 = 3

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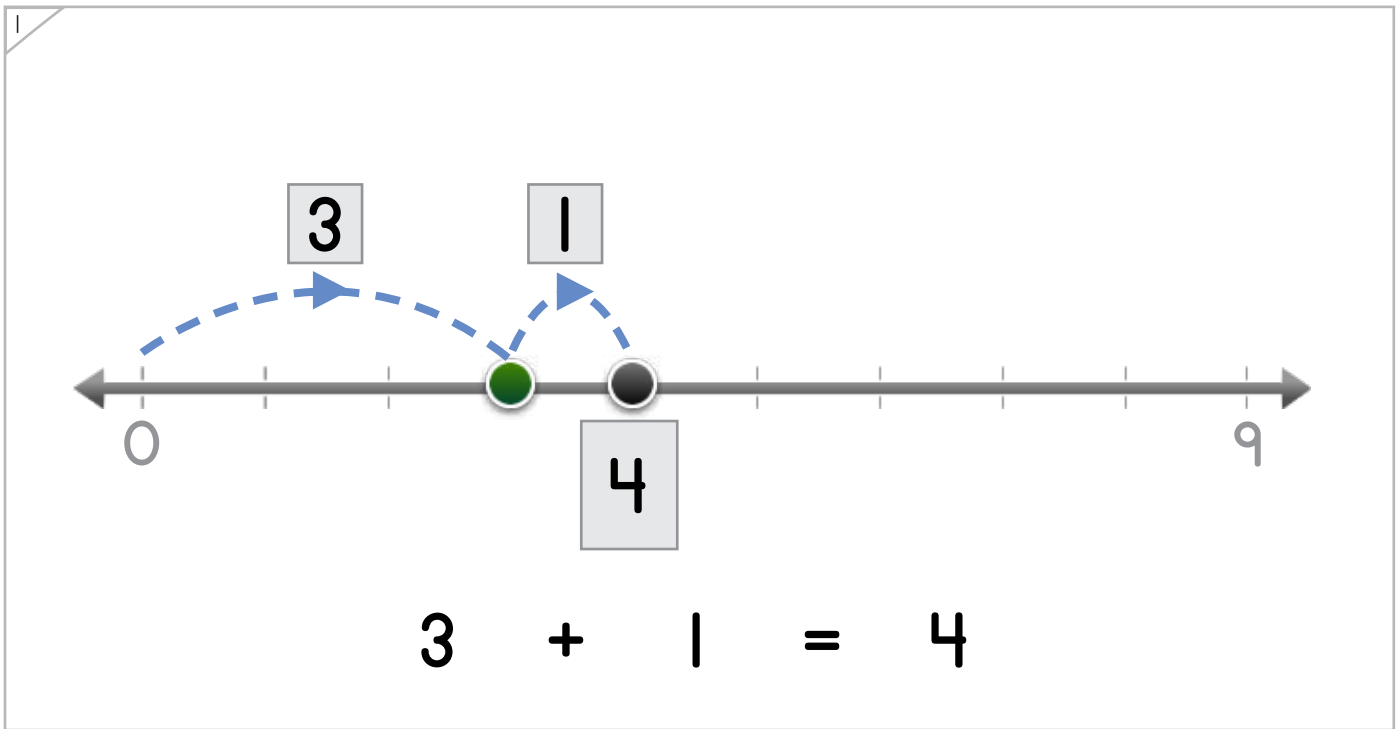
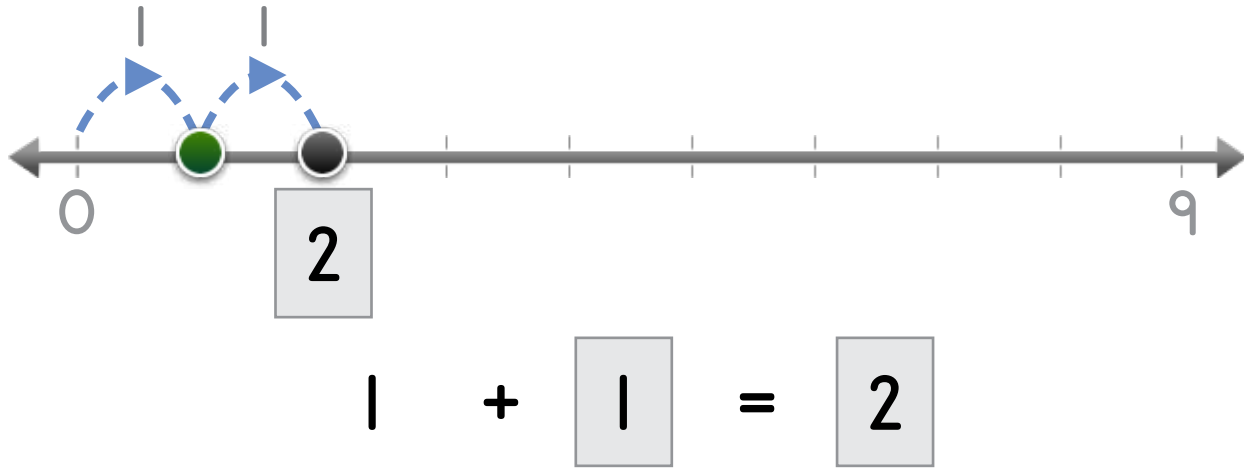
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Draw jumping dots and numbers on the number line to match.

Example

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Manipulatives and Symbols

Draw jumping dots and numbers on the number line to match.

1

$6 + 1 = 7$

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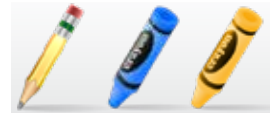
2

$8 + 1 = 9$

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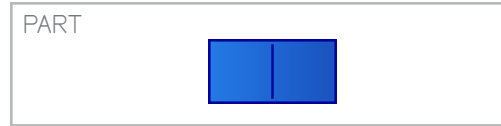
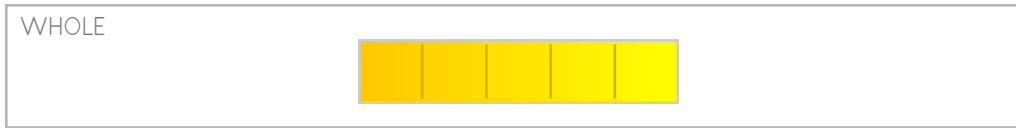
Name: _____ Date: _____



Manipulatives and Symbols

Draw bars and numbers to complete each number fact.

Example



$$3 + 2 = 5$$

ANSWER KEY

1

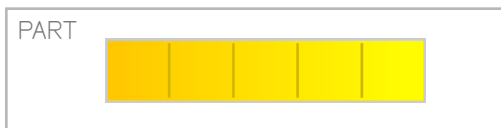
WHOLE



$$6 + 1 = 7$$

2

WHOLE



$$5 + 0 = 5$$

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Symbols

Complete each number fact.

$7 + 1 = 8$

$3 + 0 = 3$

$0 + 5 = 5$

$1 + 6 = 7$

$1 + 6 = 7$

$8 + 0 = 8$

$1 + 4 = 5$

$0 + 5 = 5$

multiple correct
solutions are possible

multiple correct
solutions are possible

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Symbols

Complete each number fact.

$1 + 1 = \boxed{2}$	$7 + 1 = \boxed{8}$
$4 + 1 = \boxed{5}$	$1 + 6 = \boxed{7}$
$0 + 5 = \boxed{5}$	$8 + 1 = \boxed{9}$
$1 + 0 = \boxed{1}$	$4 + 0 = \boxed{4}$
$0 + 6 = \boxed{6}$	$1 + 2 = \boxed{3}$
$2 + 1 = \boxed{3}$	$1 + 5 = \boxed{6}$
$1 + \boxed{0} = \boxed{1}$	$3 + \boxed{1} = \boxed{4}$

multiple correct solutions are possible

multiple correct solutions are possible

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Symbols

Complete each number fact.

$3 + 1 = 4$	$0 + 9 = 9$
$2 + 2 = 4$	$4 + 1 = 5$
$1 + 8 = 9$	$3 + 0 = 3$
$0 + 1 = 1$	$4 + 0 = 4$
$0 + 5 = 5$	$1 + 7 = 8$
$6 + 1 = 7$	$1 + 4 = 5$
$2 + 1 = 3$	$1 + 0 = 1$

multiple correct
solutions are possible

multiple correct
solutions are possible

ANSWER KEY

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