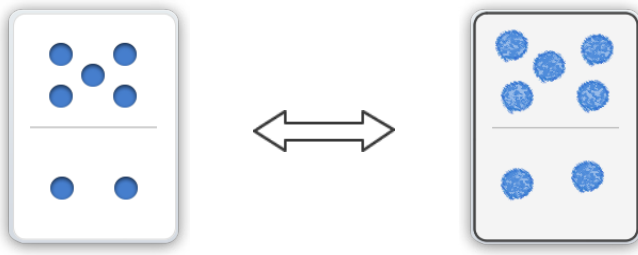


Name: _____ Date: _____



Draw a dot card that is EQUAL.

Example



1

2

3

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.

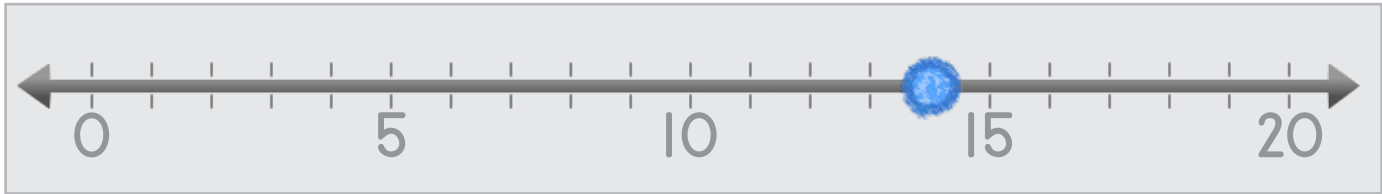


Name: _____ Date: _____



Draw a dot on the number line that is the same.

Example



1

A horizontal number line with arrows at both ends, ranging from 0 to 20. Major tick marks are labeled at 0, 5, 10, 15, and 20. There are smaller tick marks every 1 unit. A green dot is placed on the tick mark for 9.

A horizontal number line with arrows at both ends, ranging from 0 to 20. Major tick marks are labeled at 0, 5, 10, 15, and 20. There are smaller tick marks every 1 unit. No dots are present.

2

A horizontal number line with arrows at both ends, ranging from 0 to 20. Major tick marks are labeled at 0, 5, 10, 15, and 20. There are smaller tick marks every 1 unit. A green dot is placed on the tick mark for 17.

A horizontal number line with arrows at both ends, ranging from 0 to 20. Major tick marks are labeled at 0, 5, 10, 15, and 20. There are smaller tick marks every 1 unit. No dots are present.

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.

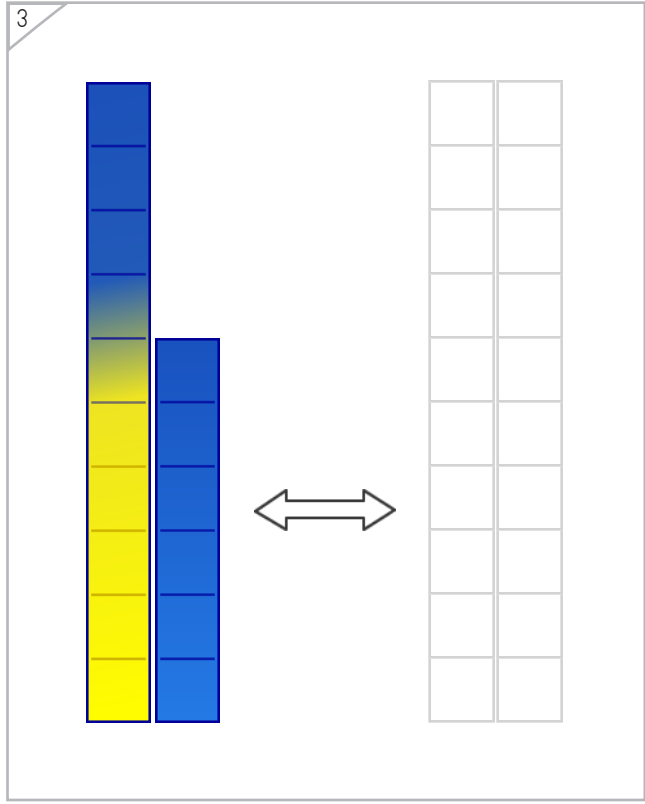
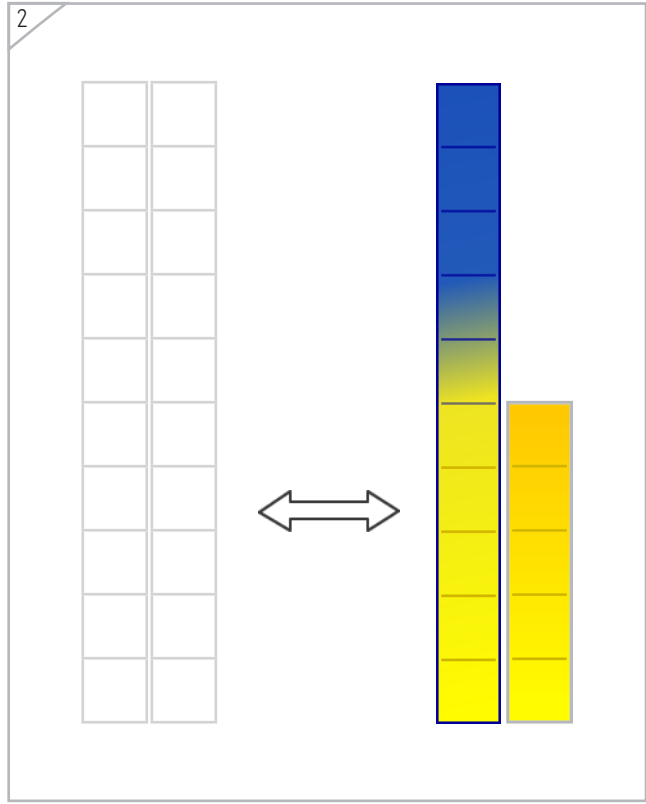
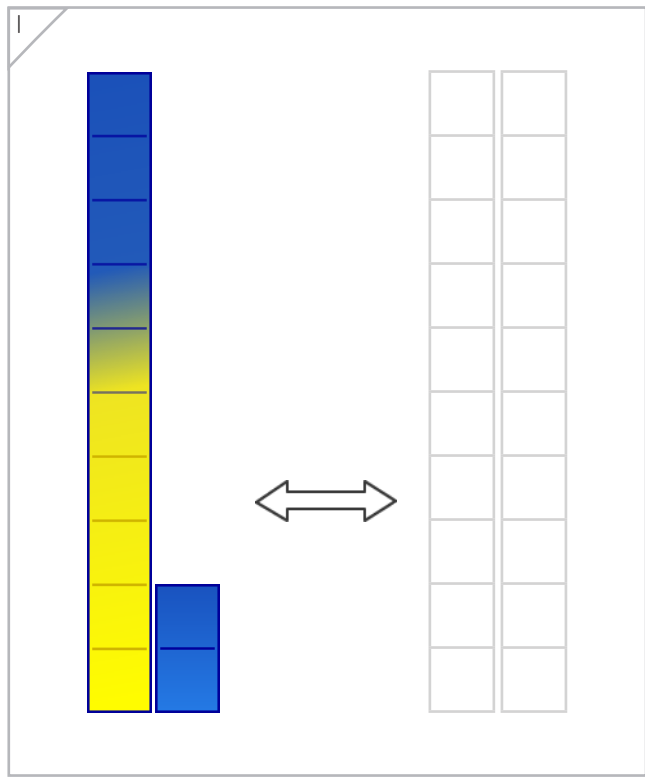
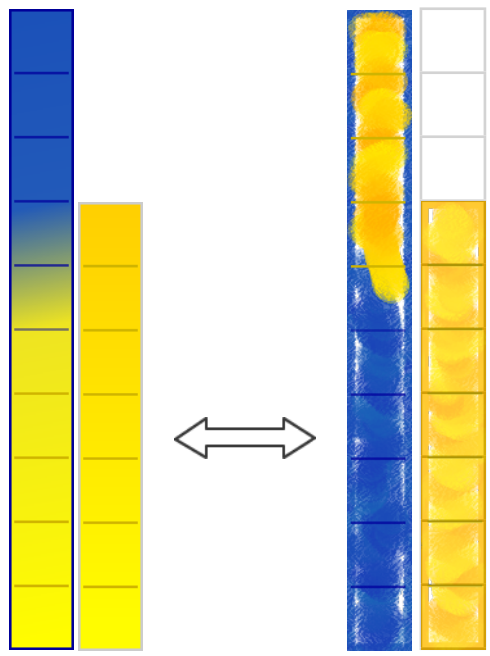


Name: _____ Date: _____



Draw bars that are EQUAL.

Example



Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.



Name: _____ Date: _____



Manipulatives and Symbols

Draw numbers and dot cards to match.

Example

17 = 17

1

19 =

2

= 13

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.



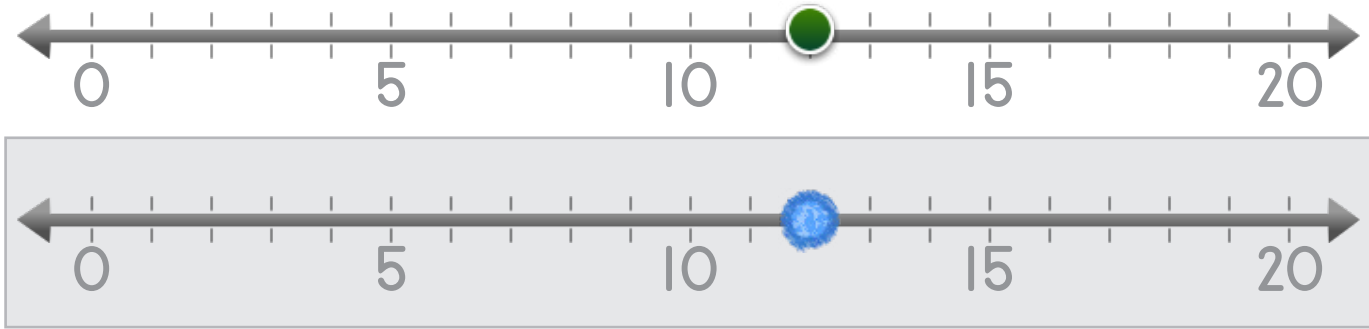
Name: _____ Date: _____



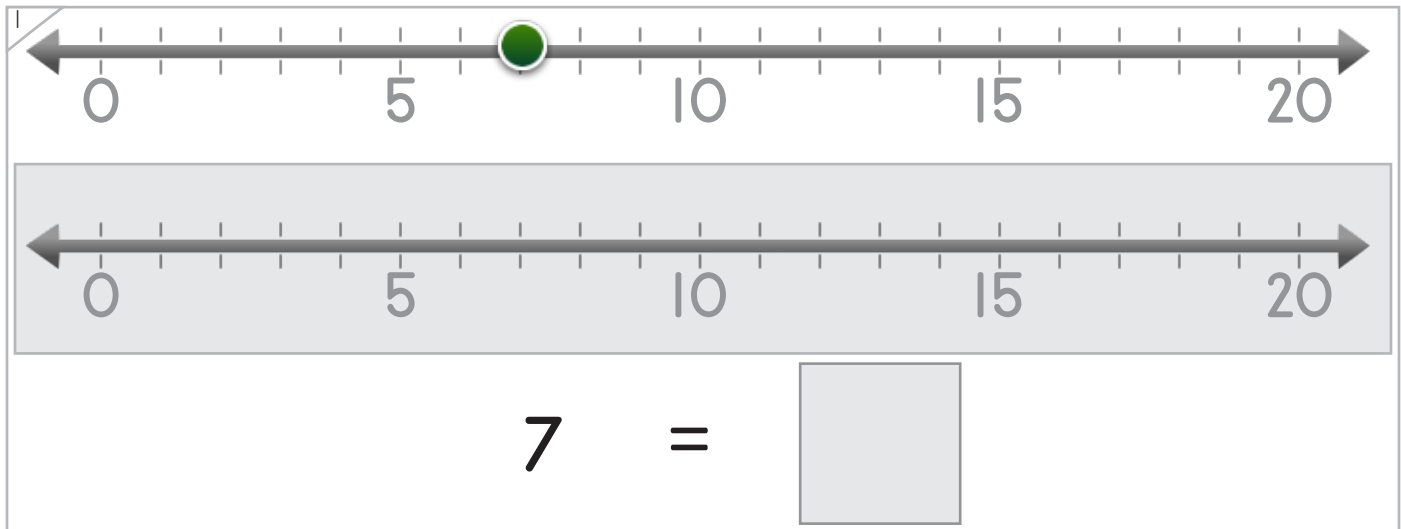
Manipulatives and Symbols

Draw numbers and dots on the number line to match.

Example



$$12 = \boxed{12}$$



Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.



Name: _____ Date: _____



Manipulatives and Symbols

Draw numbers and dots on the number line to match.

1

0 5 10 15 20

0 5 10 15 20

16 =

2

0 5 10 15 20

0 5 10 15 20

= 8

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.



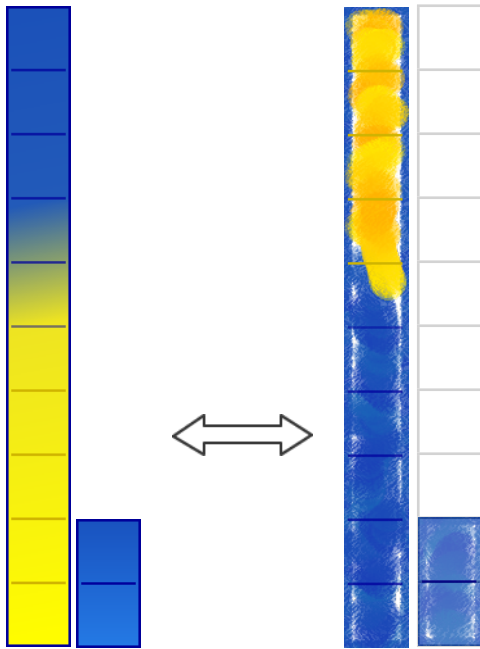
Name: _____ Date: _____



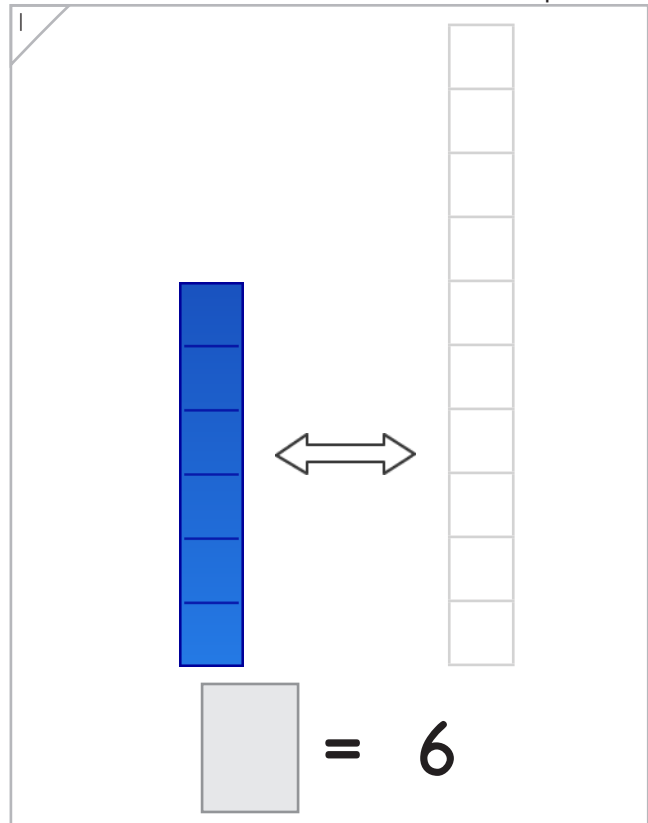
Manipulatives and Symbols

Draw bar and numbers that are equal.

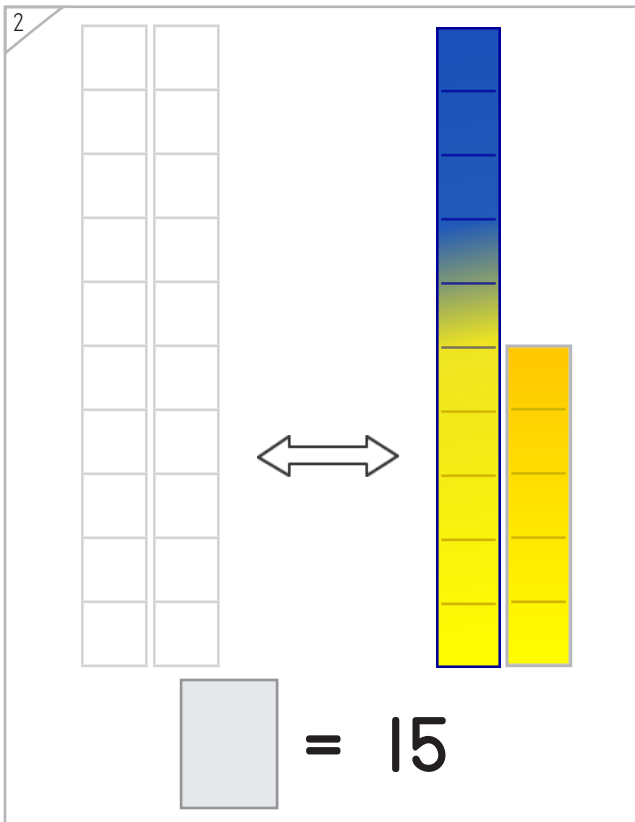
Example



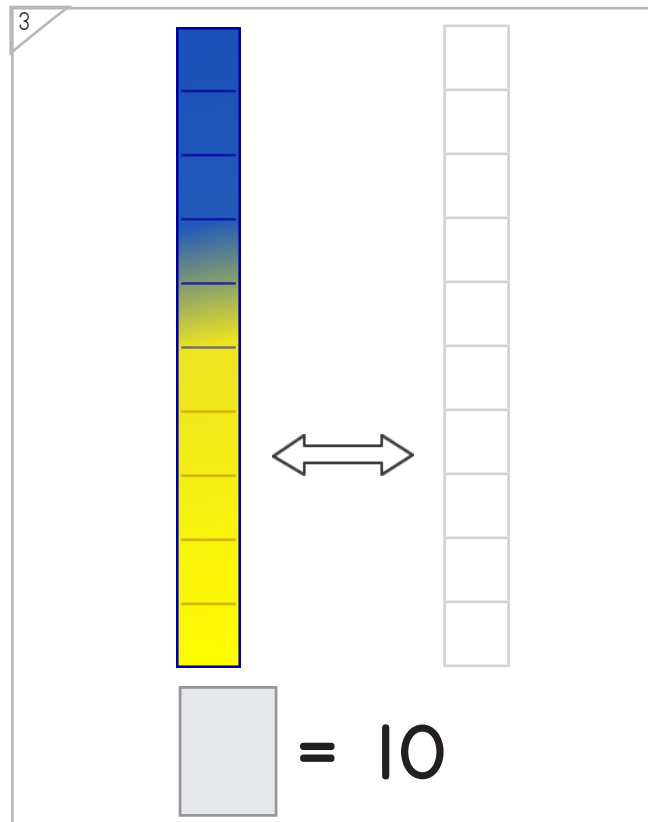
$$12 = 12$$



$$\square = 6$$



$$\square = 15$$



$$\square = 10$$

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.



Name: _____ Date: _____



Symbols

Fill in the boxes to make each number comparison true.

12 <input type="text"/> 12	9 = <input type="text"/>
<input type="text"/> = 16	4 <input type="text"/> 4
14 = <input type="text"/>	<input type="text"/> = 10
13 = <input type="text"/>	<input type="text"/> = 5
<input type="text"/> = 7	0 <input type="text"/> 0
11 <input type="text"/> 11	18 = <input type="text"/>
3 <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> 15

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.



Name: _____ Date: _____



Symbols

Fill in the boxes to make each number comparison true.

14 <input type="text"/> 14	7 = <input type="text"/>
<input type="text"/> = 10	13 <input type="text"/> 13
15 = <input type="text"/>	<input type="text"/> = 1
18 = <input type="text"/>	<input type="text"/> = 2
<input type="text"/> = 17	0 <input type="text"/> 0
11 <input type="text"/> 11	19 = <input type="text"/>
6 <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> 12

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.



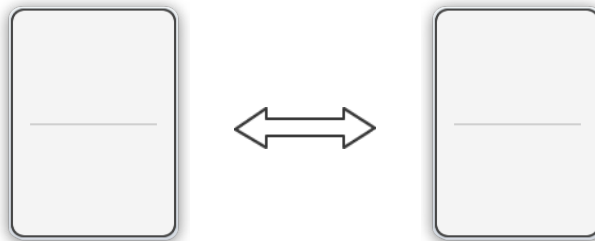
Name: _____ Date: _____



Read the story.

Jorgé read 9 pages in a book.
Beth read 9 pages in a book.

Draw dot cards to make a model for the story.

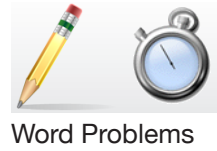


Write a number comparison that matches your model.

$$\square = \square$$



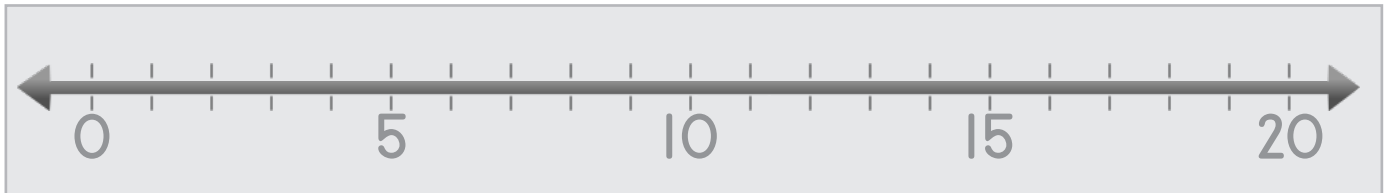
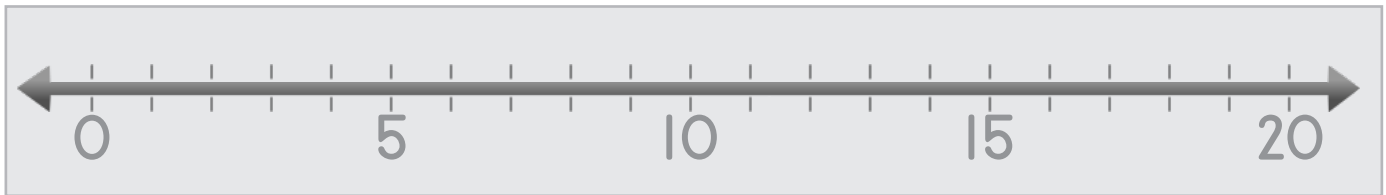
Name: _____ Date: _____



Read the story.

Jade ate 2 oranges for snack.
George ate 2 oranges for snack.

Draw dots to make a model for the story.



Write a number comparison that matches your model.



Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.

