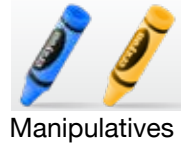


Name: _____ Date: _____



Draw the missing dot card.

Example



Start with this card.

Take away this card.

This card is left.

1

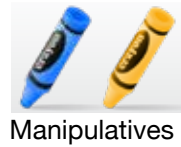
2

3

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.

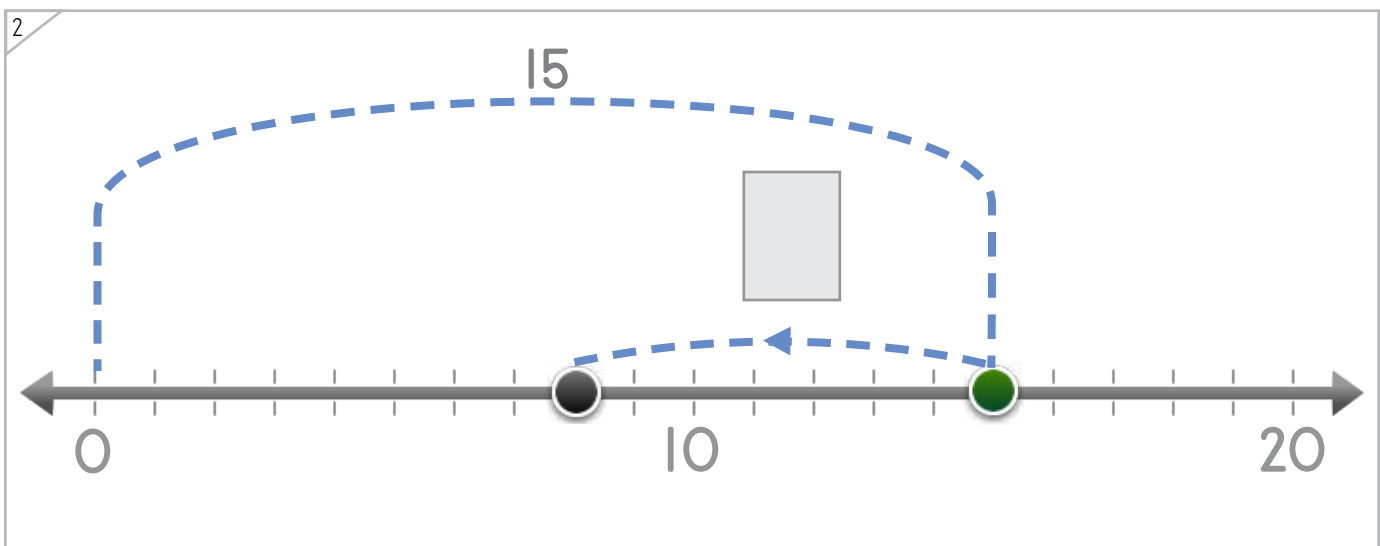
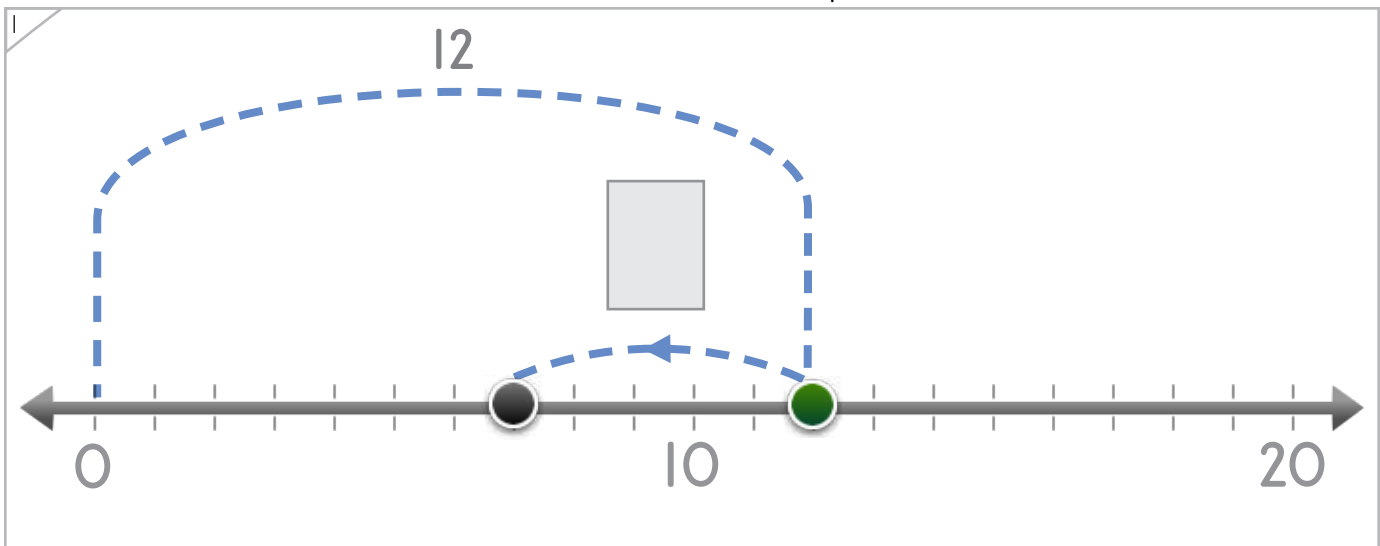
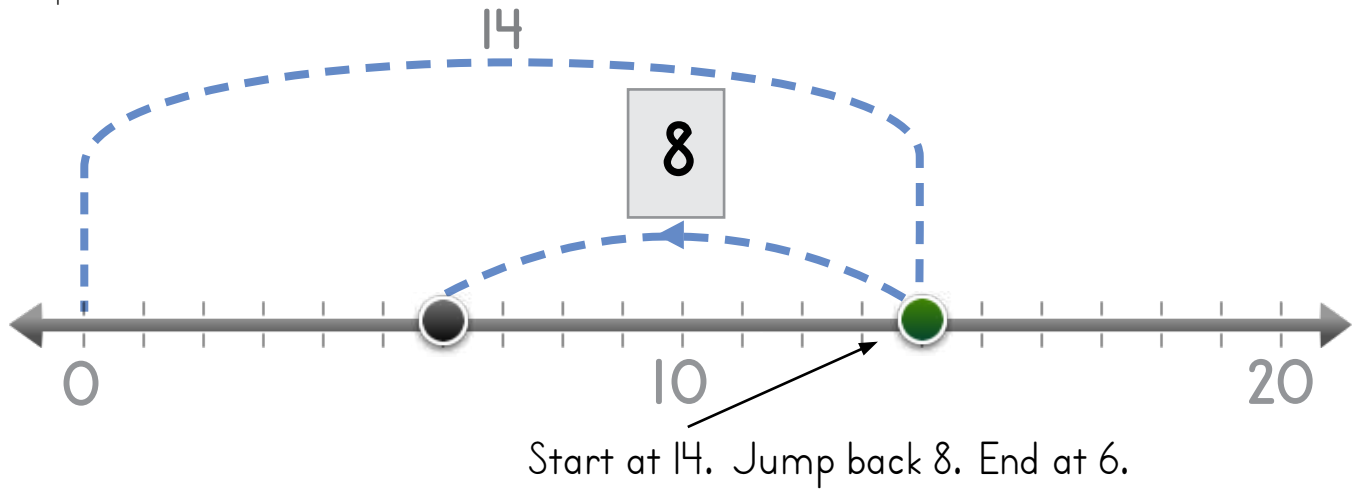


Name: _____ Date: _____



Draw the number that the dot jumps back.

Example

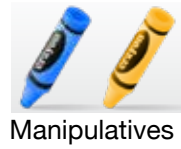


Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.

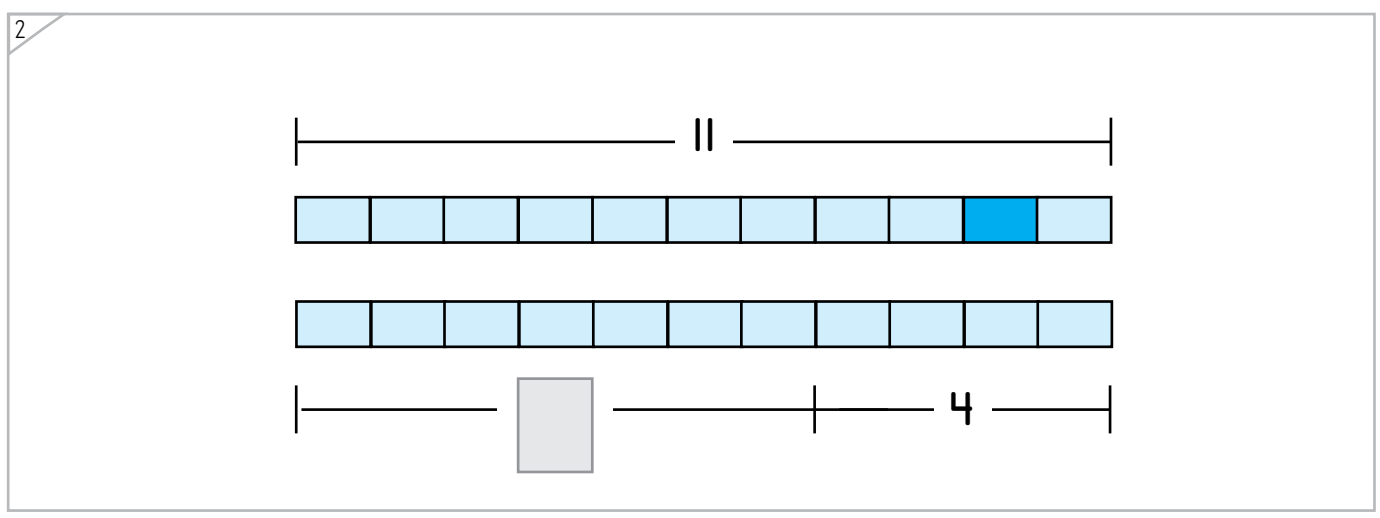
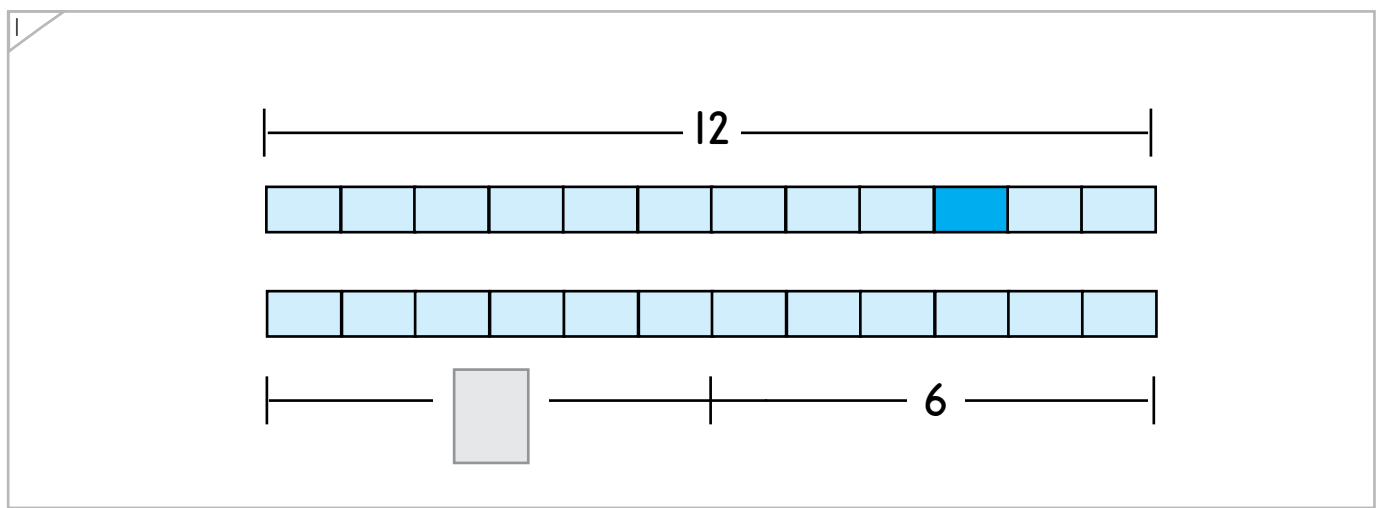
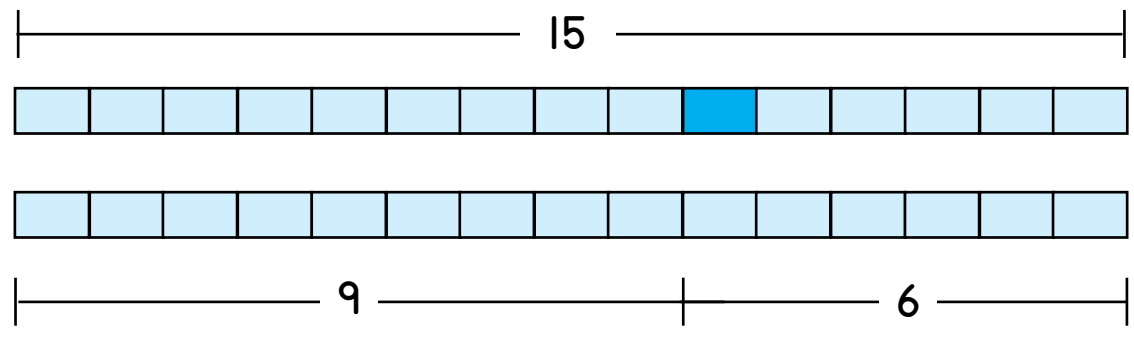


Name: _____ Date: _____

Add numbers to complete the bar models.



Example



Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.



Name: _____ Date: _____

Add numbers to complete the bar models.



Manipulatives

1

14

8

2

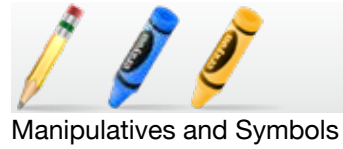
16

7

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.



Name: _____ Date: _____



Draw numbers and dot cards to complete each number fact.

1

$10 - \square = 6$

2

$\square = \square - 8$

3

$\square - \square = \square$

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.

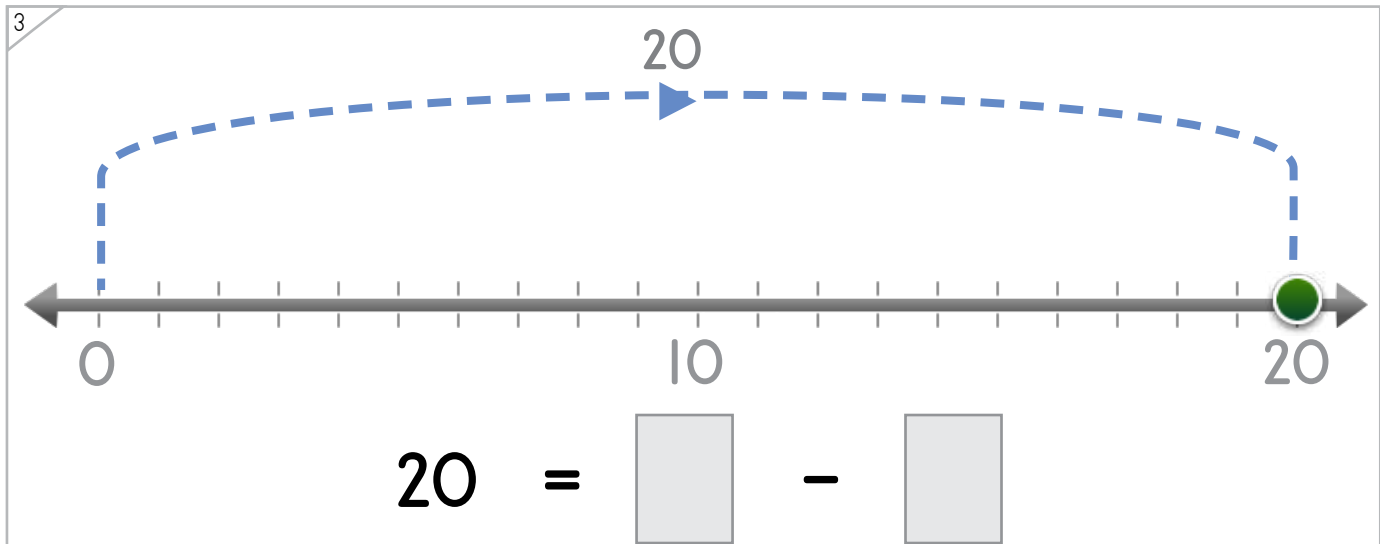
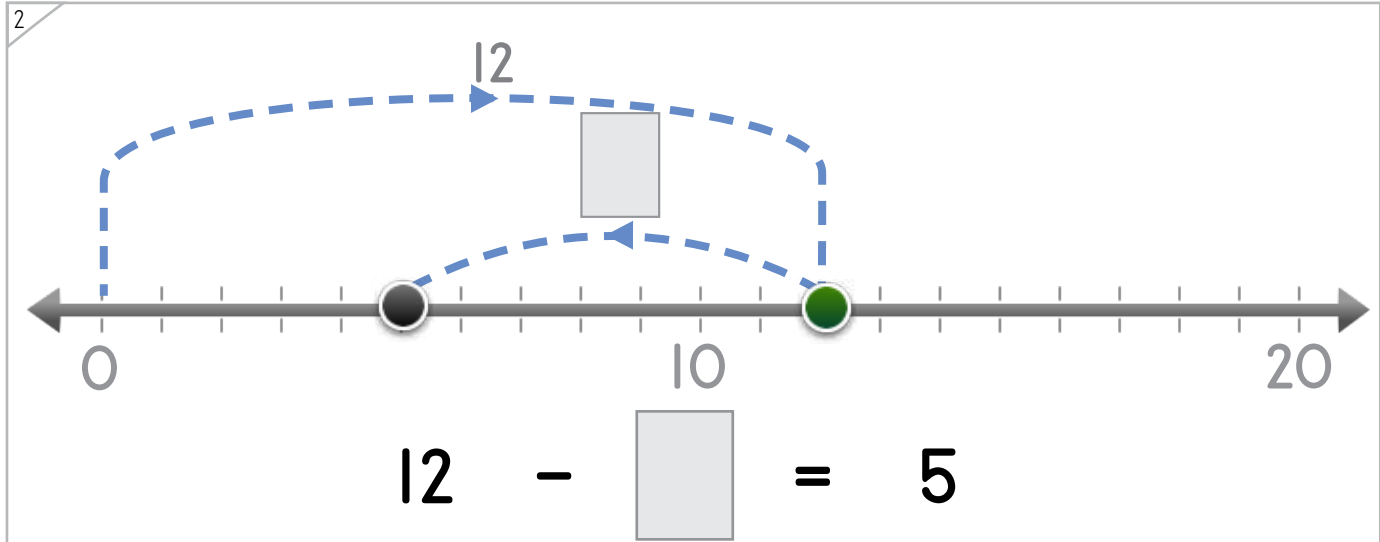
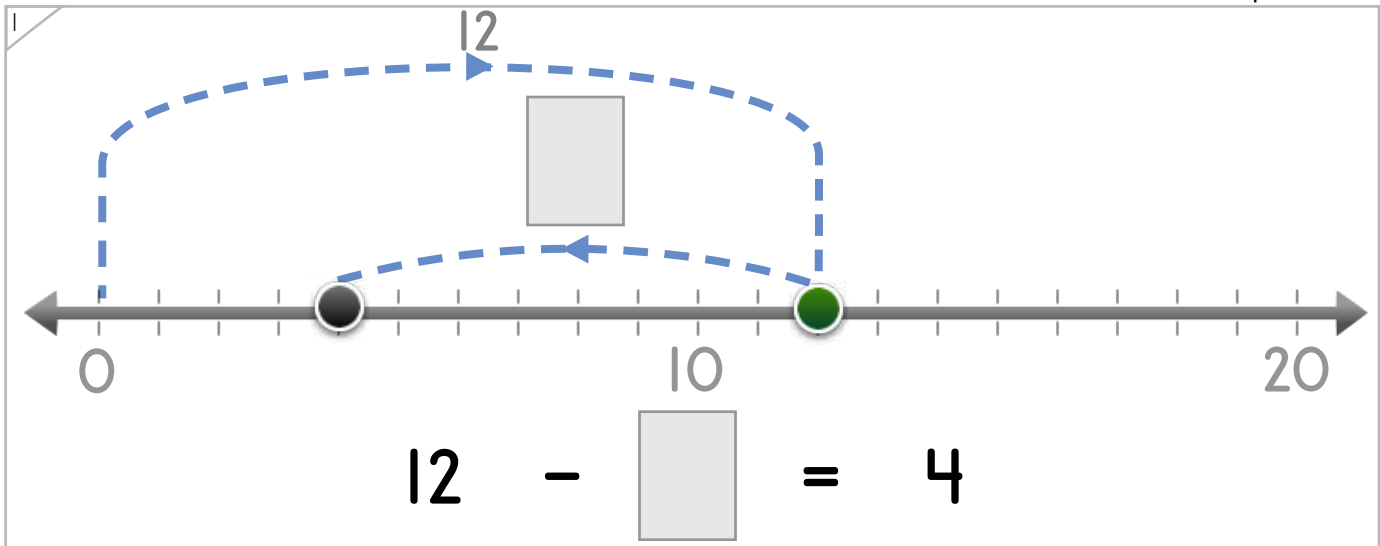


Name: _____ Date: _____

Draw numbers and dots to complete each number fact.



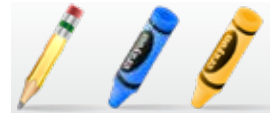
Manipulatives and Symbols



Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.



Name: _____ Date: _____



Add numbers to complete the bar models.

1

$\square - 5 = \square$

2

$17 - \square = \square$

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.



Name: _____ Date: _____



Symbols

Complete each number fact.

$14 - \square = 3$	$15 - 7 = \square$
$0 + 5 = \square$	$\square - 8 = 3$
$6 = 11 - \square$	$12 + \square = 15$
$18 - 9 = \square$	$14 - 9 = \square$
$13 - \square = 4$	$8 + \square = 16$
$14 - 6 = \square$	$\square - 0 = 7$
$9 - \square = \square$	$\square - 8 = \square$

Copyright © 2014 Symphony Learning LLC. Permission is granted to reproduce this sheet for classroom use.



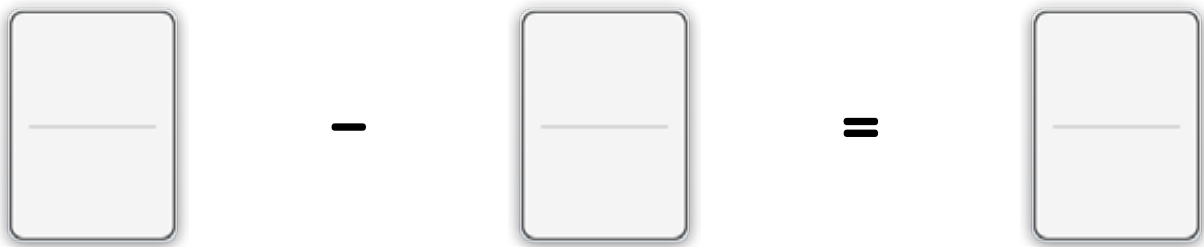
Name: _____ Date: _____



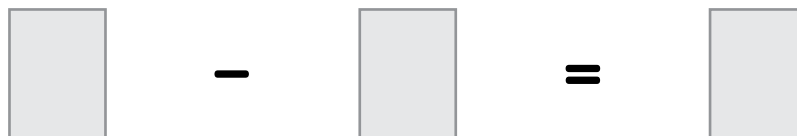
Read the story.

Thomas has 9 toys. He gave some to Anna, and now he has 3 toys left. How many toys did Thomas give to Anna?

Draw dot cards to make a model for the story.



Write a number fact that matches your model.



Answer: _____



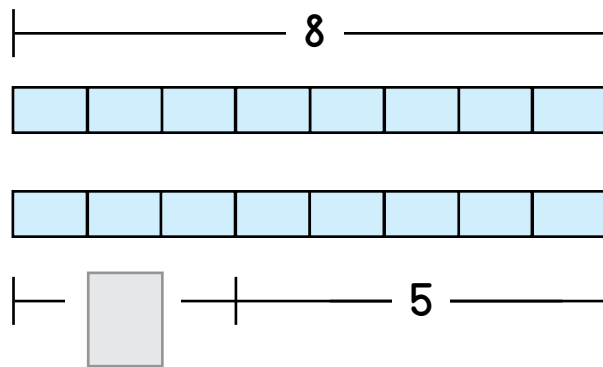
Name: _____ Date: _____



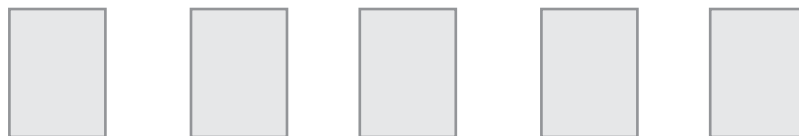
Read the story.

George had 8 markers. He let Lisa borrow some markers, and now he has 5 markers left. How many markers did Lisa borrow?

Draw bars to make a model for the story.



Write a number fact that matches your model.



Answer: _____

