



Draw the missing dot card.

Example

$\begin{array}{|c|c|} \hline \text{10} & \text{10} \\ \hline \end{array} \begin{array}{|c|c|c|c|} \hline \bullet & \bullet & \bullet & \bullet \\ \hline \end{array} - \begin{array}{|c|c|c|c|} \hline \bullet & \bullet & \bullet & \bullet \\ \hline \end{array} = \begin{array}{|c|c|} \hline \text{10} & \text{10} \\ \hline \end{array}$

1

$\begin{array}{|c|c|} \hline \text{10} & \text{10} \\ \hline \end{array} \begin{array}{|c|c|c|} \hline \bullet & \bullet & \bullet \\ \hline \end{array} - \begin{array}{|c|c|c|} \hline \bullet & \bullet & \bullet \\ \hline \end{array} = \begin{array}{|c|c|} \hline & \\ \hline \end{array}$

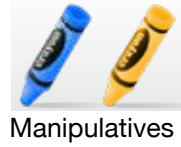
2

$\begin{array}{|c|c|} \hline \text{10} & \text{10} \\ \hline \end{array} \begin{array}{|c|} \hline \bullet \\ \hline \end{array} - \begin{array}{|c|} \hline \bullet \\ \hline \end{array} = \begin{array}{|c|c|} \hline & \\ \hline \end{array}$

3

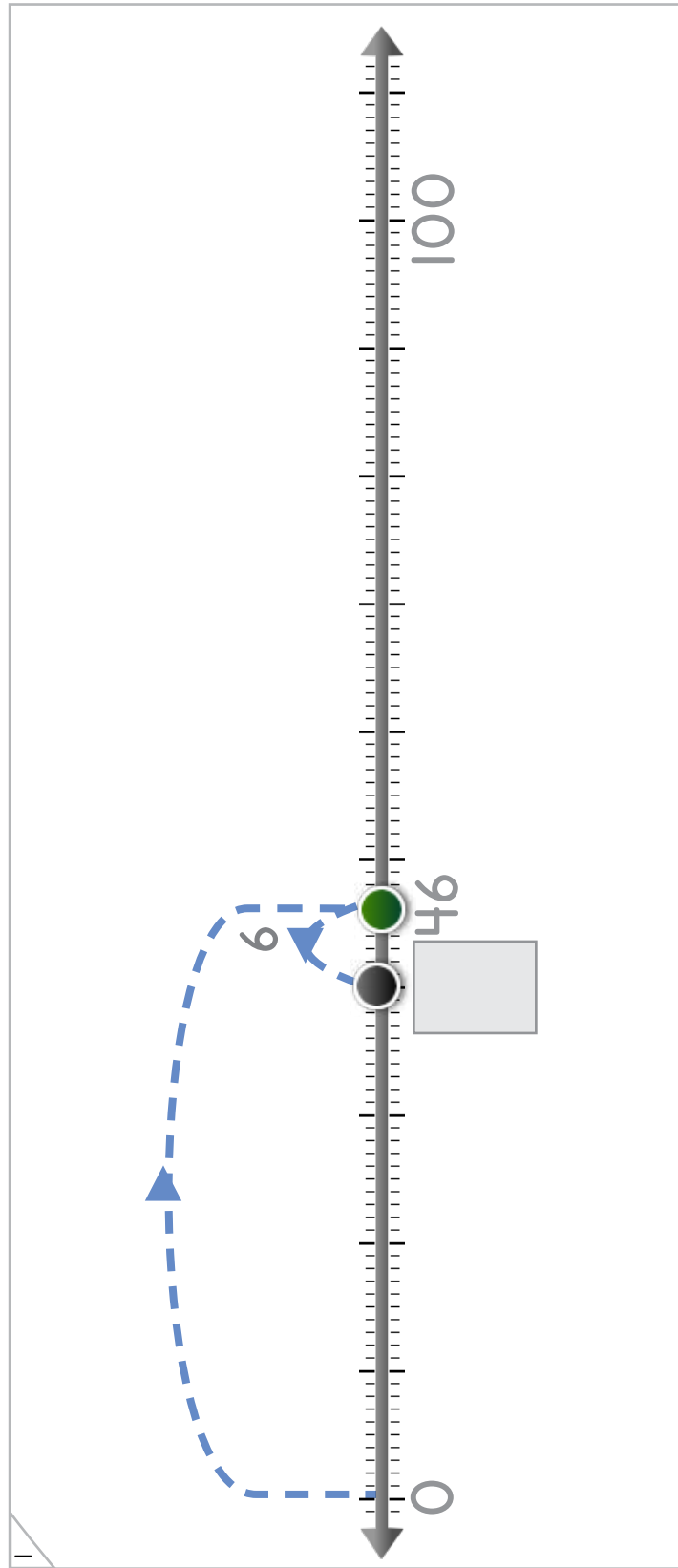
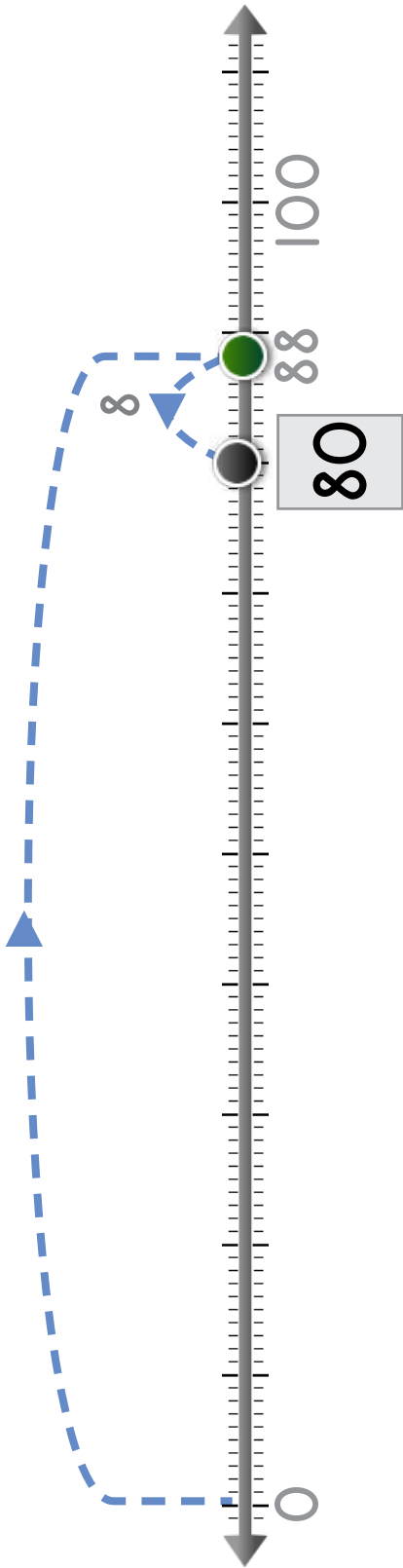
$\begin{array}{|c|c|} \hline & \\ \hline \end{array} = \begin{array}{|c|c|} \hline \text{10} & \text{10} \\ \hline \end{array} \begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \end{array} - \begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \end{array}$





Write the number where the jumping dot lands.

Example

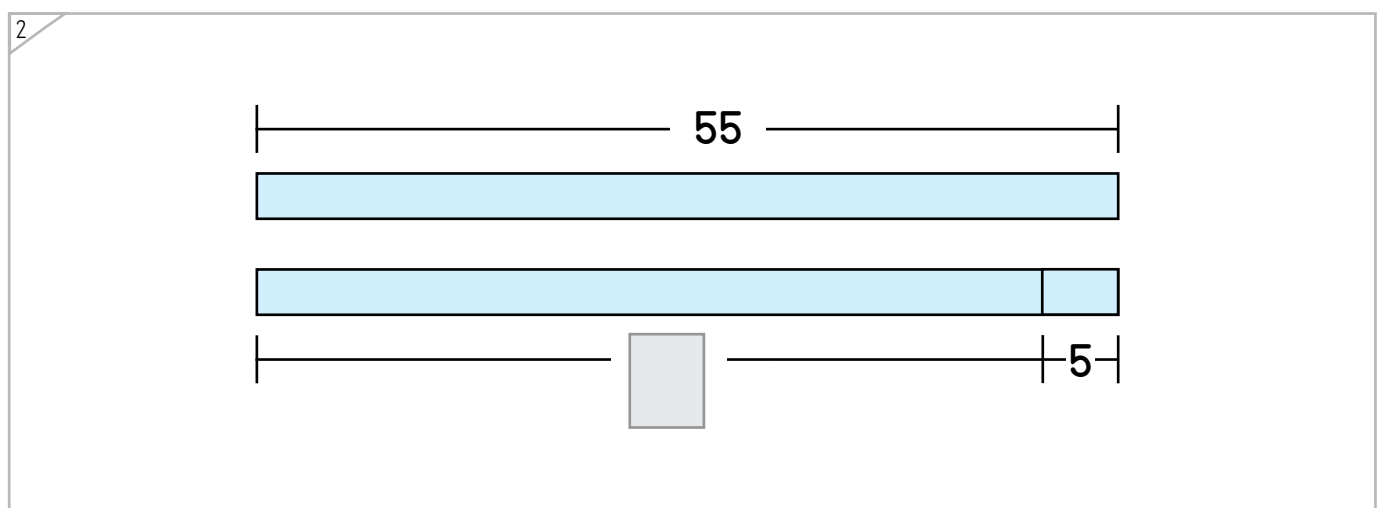
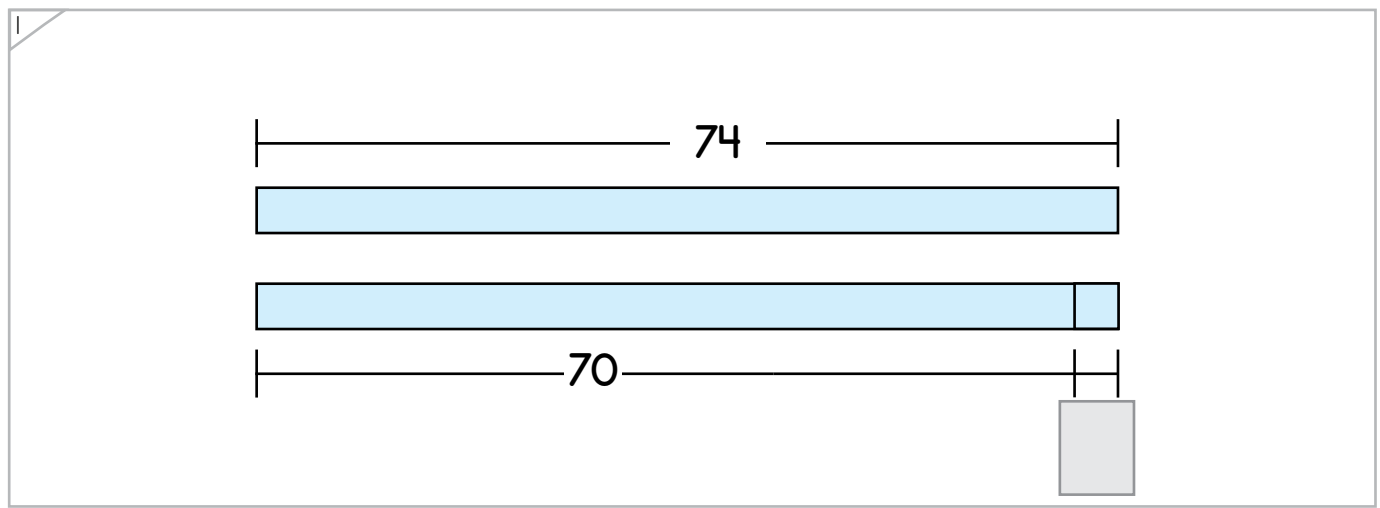
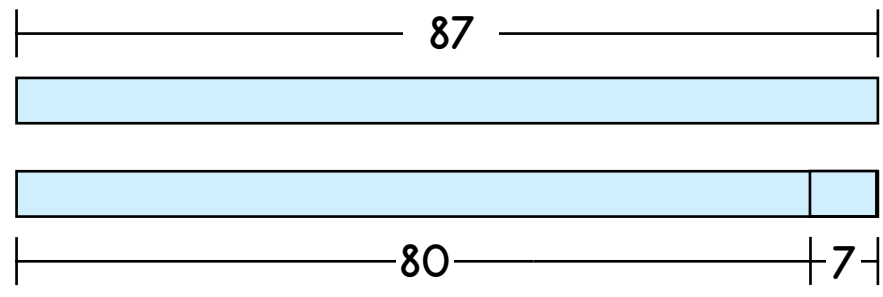


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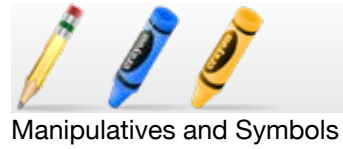
Complete each bar model.

Example



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Draw dot cards and numbers to match.

1

35 - 5 =

2

94 - 4 = 90

3

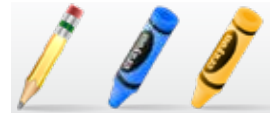
= - 3

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Manipulatives and Symbols

Write the number where the jumping dot lands.

1

A vertical number line with arrows at both ends, ranging from 0 to 100. Major tick marks are labeled at 0, 50, and 100. A green dot is placed at 59. A dashed blue arrow starts at the green dot and jumps 9 units to the left, landing on a black dot. A small blue arrow labeled '9' indicates the jump. To the right of the black dot is a grey square box. Below the number line, the equation $59 - 9 = \square$ is written.

$59 - 9 = \square$

2

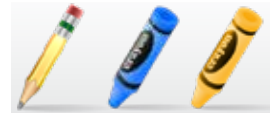
A vertical number line with arrows at both ends, ranging from 0 to 100. Major tick marks are labeled at 0, 50, and 100. A green dot is placed at 28. A dashed blue arrow starts at the green dot and jumps 8 units to the left, landing on a black dot. A small blue arrow labeled '8' indicates the jump. To the right of the black dot is a grey square box. Below the number line, the equation $\square = 28 - 8$ is written.

$\square = 28 - 8$

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Manipulatives and Symbols

Complete each bar model and number sentence.

1

93

$\square - 3 = \square$

2

36

$6 = \square - \square$

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Symbols

Complete each number fact.

$55 - 5 = \square$	$31 - 1 = \square$
$\square = 99 - 9$	$47 - 7 = \square$
$70 + 5 = \square$	$\square = 12 - 2$
$83 - 3 = \square$	$26 - 6 = \square$
$\square = 34 - 4$	$10 + 10 = \square$
$48 - 8 = \square$	$\square = 65 - 5$
$50 - \square = \square$	$\square - \square = 0$

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Symbols

Fill in the boxes for each number fact.

$11 - 1 = \square$	$30 + 1 = \square$	$40 + \square = 44$
$30 = 20 + \square$	$57 - 7 = \square$	$63 - 3 = \square$
$70 + 0 = \square$	$85 - 4 = \square$	$\square = 90 + 0$
$\square + 6 = 26$	$\square = 42 - 2$	$59 - 9 = \square$
$\square = 14 - 3$	$20 + 1 = \square$	$20 - 0 = \square$
$80 + 8 = \square$	$96 - 6 = \square$	$38 = 30 + \square$
$48 - 8 = \square$	$81 - 1 = \square$	$73 - 3 = \square$

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Word Problems

Read the story.

Jason is 55 years old. He is 4 years older than Daniel. How old is Daniel?

Draw dot cards to make a model for the story.



Write a number fact that matches your model.

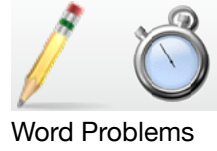
$$\square - \square = \square$$

Answer: _____



Name: _____

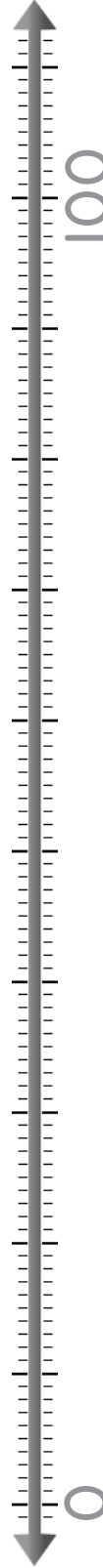
Date: _____



Read the story.

Isaac stacked 77 blocks. If 7 blocks fell off the top how many blocks are still stacked?

Draw dots to make a model for the story.



Write a number fact that matches your model.

$$\square - \square = \square$$

Answer: _____

