

Name: _____ Date: _____



Manipulatives

Draw dot cards to make each number comparison true.

Example

400 < 900

1

200 < _____

2

800 > _____

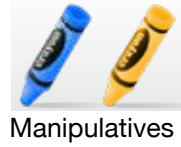
3

300 < _____

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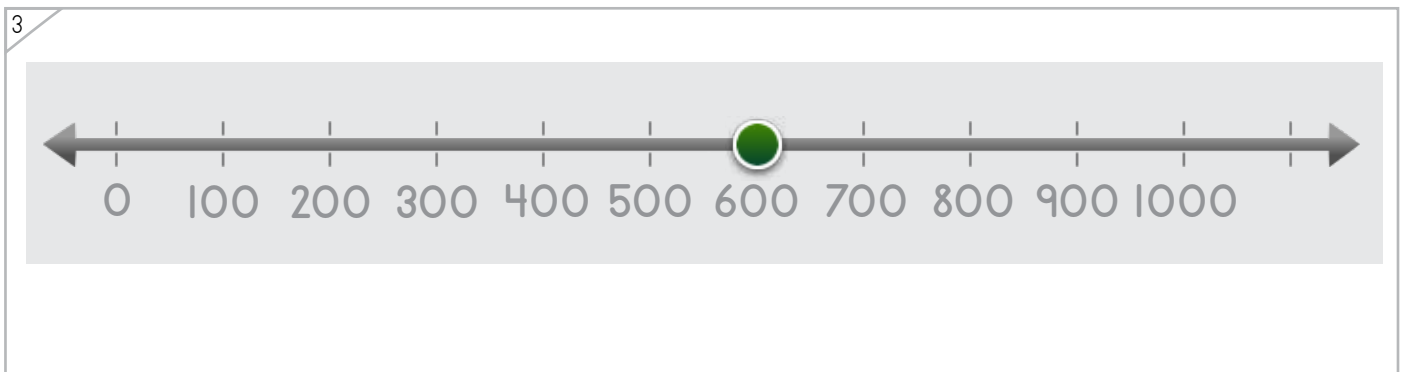
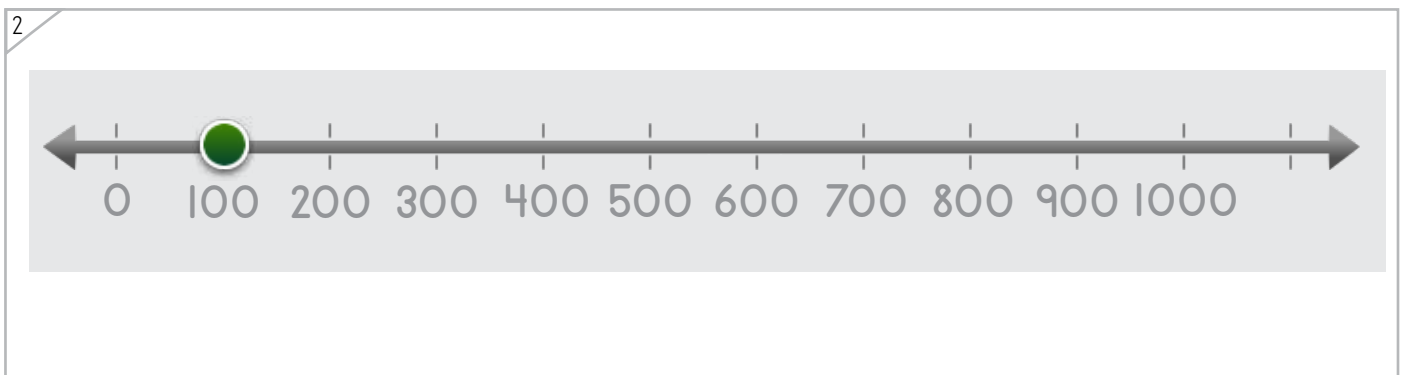
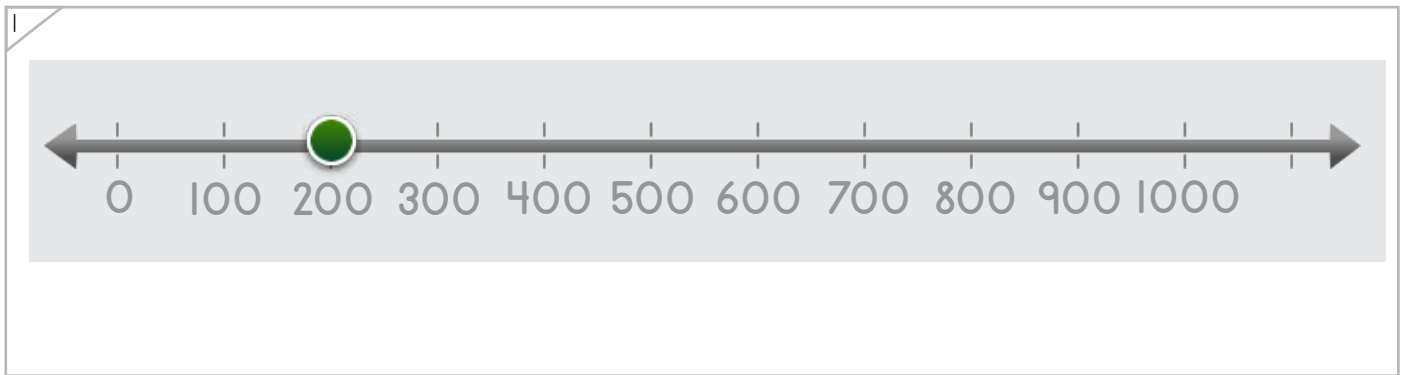
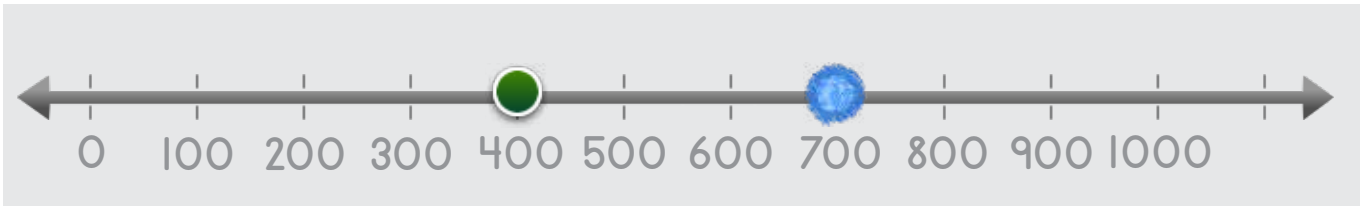


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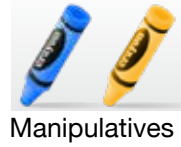
Draw a dot on the number line that is more.

Example



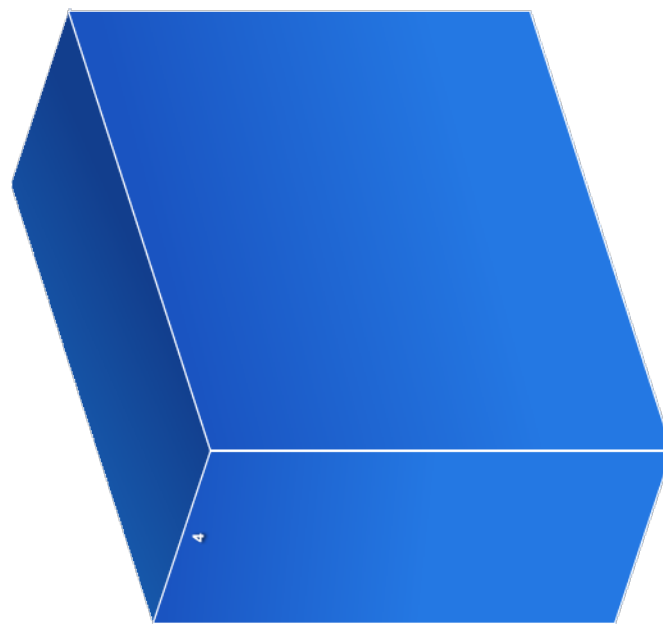
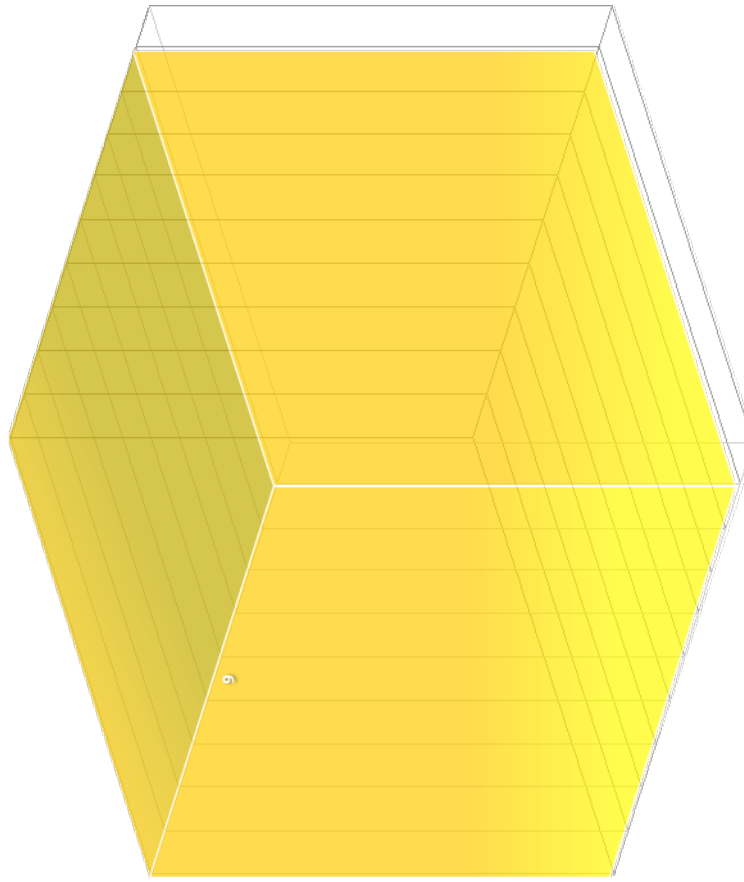
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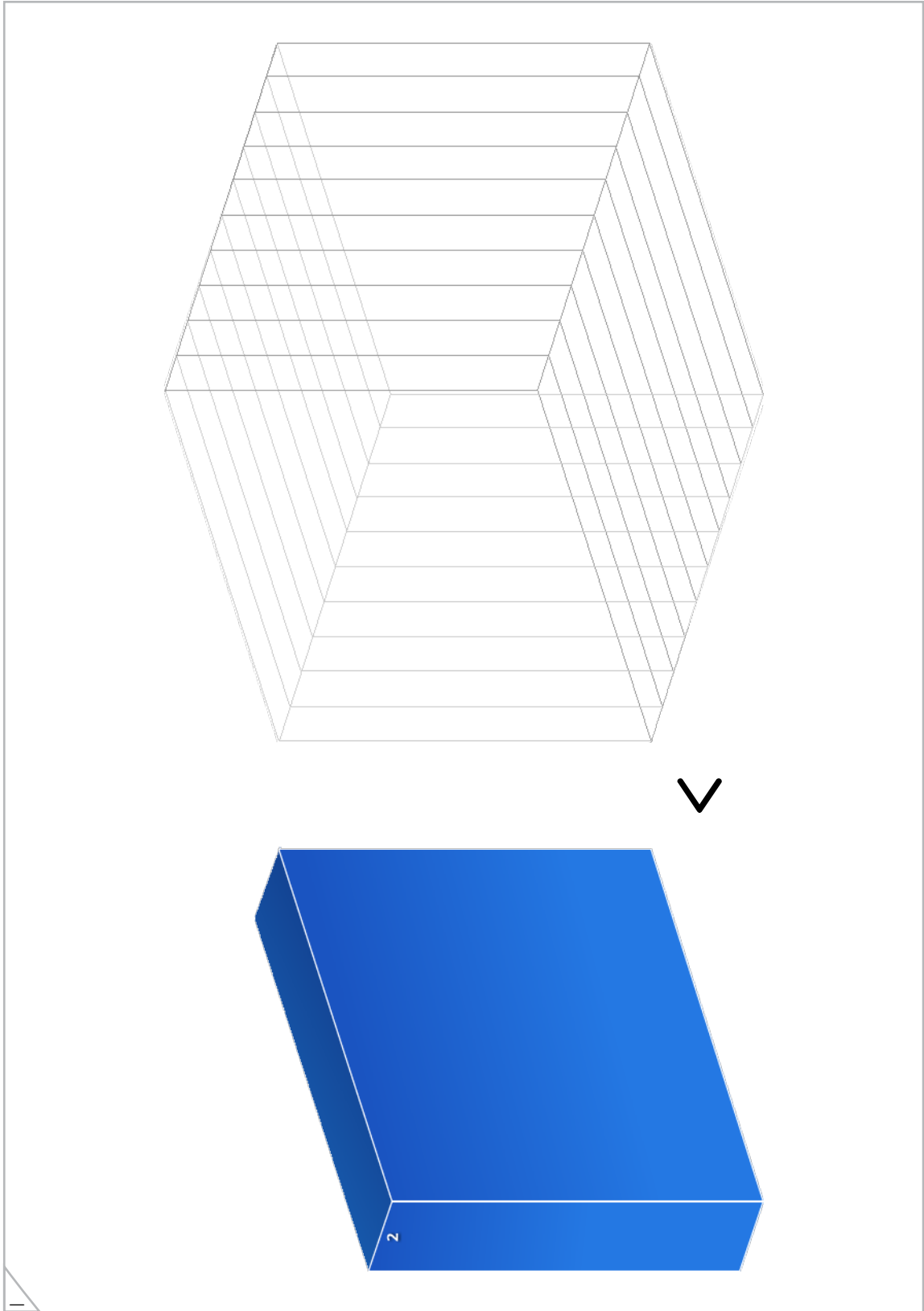
Draw bars to make each number comparison true.

Example





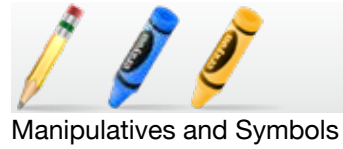
Draw bars to make the number comparison true.



The image shows a large rectangular frame. Inside the frame, at the top, is a 3D wireframe cube. Below it is a solid blue 3D cube. A downward-pointing chevron symbol is positioned between the two cubes. The blue cube has the number '2' written on its bottom-left edge.

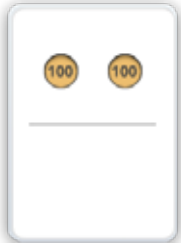




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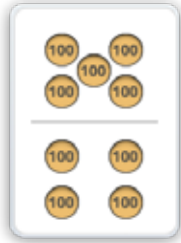

Draw dot cards and numbers to make each number comparison true.


1

 $<$ 

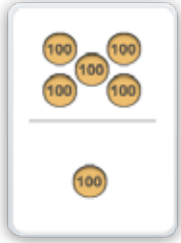

 $<$ 600



2

 $>$ 

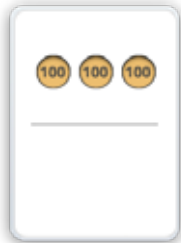

900 $>$ 


3

 $>$ 

 $>$ 

4

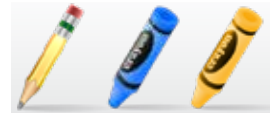
 $<$ 

 $<$ 500

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Manipulatives and Symbols

Draw a dot and number to complete the number problem.

1

0 100 200 300 400 500 600 700 800 900 1000

< 900

2

0 100 200 300 400 500 600 700 800 900 1000

100 <

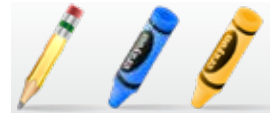
3

0 100 200 300 400 500 600 700 800 900 1000

800 >

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Draw bars and numbers and to make each number comparison true.

6

>

600

>



Name: _____ Date: _____



Symbols

Fill in the boxes to make each number comparison true.

300 <input type="text"/> 100	900 > <input type="text"/>
<input type="text"/> > 600	700 <input type="text"/> 400
500 = <input type="text"/>	<input type="text"/> > 300
100 > <input type="text"/>	<input type="text"/> = 600
<input type="text"/> > 700	400 <input type="text"/> 400
200 <input type="text"/> 200	800 > <input type="text"/>
300 <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> 500



Name: _____ Date: _____



Symbols

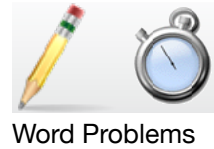
Fill in the boxes to make each number comparison true.

500 <input type="text"/> 200	700 > <input type="text"/>
<input type="text"/> > 100	800 <input type="text"/> 300
500 = <input type="text"/>	<input type="text"/> > 200
900 > <input type="text"/>	<input type="text"/> = 600
<input type="text"/> > 600	400 <input type="text"/> 400
200 <input type="text"/> 200	800 > <input type="text"/>
700 <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> 400

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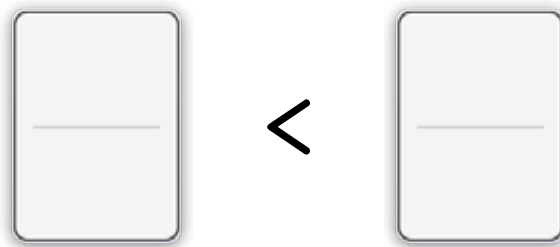
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Read the story.

During a trip, Dimitri traveled 500 miles the first day and 200 miles the second day. Which day did Dimitri travel more miles?

Draw dot cards to make a model for the story.

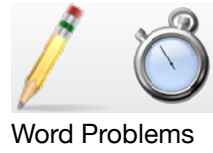


Write a number fact that matches your model.



Answer: _____

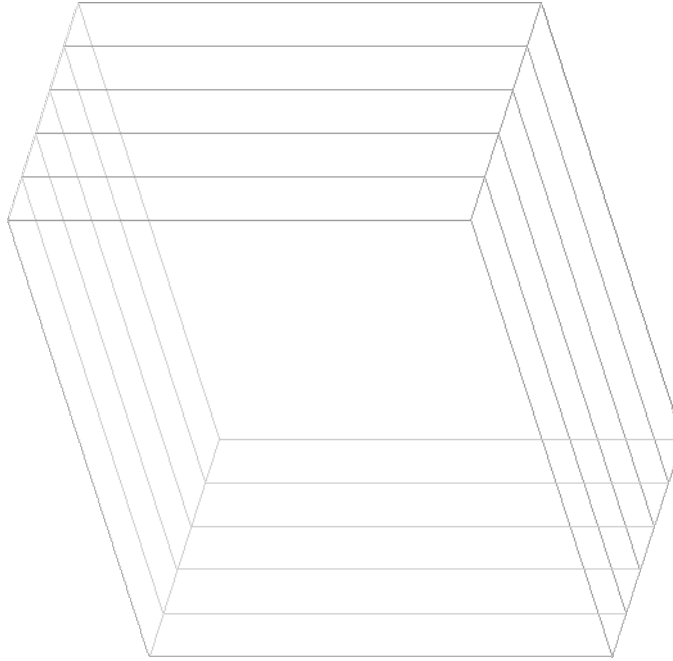
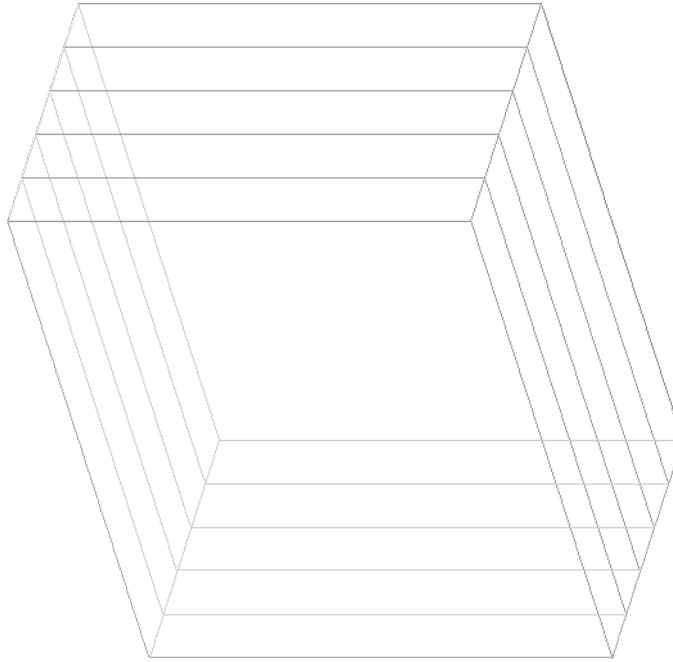




Read the story.

Julia had a collection of 200 seashells. Isaac collected 300 seashells.
Who collected less seashells?

Draw bars to make a model for the story.



Write a number fact that matches your model.

Answer: _____

